

Health Professions Council

Visitors' report

Name of education provider	University of the West of England, Bristol
Name and titles of programme(s)	Non Medical Prescribing Programme
Date of event	Thursday 23 <sup>rd</sup> March 2006
Proposed date of approval to commence	September 2006
Name of HPC visitors attending (including member type and professional area)	Jim Pickard – Visitor and Podiatrist David Halliwell – Visitor and Paramedic
HPC Executive officer(s) (in attendance)	Ed Crowe – Education Officer
Joint panel members in attendance (name and delegation):	Nil

Scope of visit (*please tick*)

New programme	<input checked="" type="checkbox"/>
Major change to existing programme	<input type="checkbox"/>
Visit initiated through Annual Monitoring	<input type="checkbox"/>

**Part 1.**

**1.1 Confirmation of meetings held**

	<b>yes</b>	<b>no</b>	<b>n/a</b>
Senior personnel of provider with responsibility for resources for the programme	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Programme planning team	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Placements providers and educators	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

**1.2 Confirmation of facilities inspected**

	<b>yes</b>	<b>No</b>
Library learning centre	<input checked="" type="checkbox"/>	<input type="checkbox"/>
IT facilities, more specifically we had a demonstration of the DVD / CD Rom	<input checked="" type="checkbox"/>	<input type="checkbox"/>
Specialist teaching accommodation	<input checked="" type="checkbox"/>	<input type="checkbox"/>

**1.3 Confirmation that particular requirements/specific instructions (if any) of the Education and Training Committee that have been explored e.g. specific aspects arising from annual monitoring reports.**

<b>Requirement (please insert detail)</b>	<b>yes</b>	<b>No</b>	<b>n/a</b>
1.	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>
2.	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>
3.	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>

<b>Proposed student cohort intake number please state</b>  <b>Non – Medical Supplementary Prescribing (2 cohorts per Year)</b> <b>(approximately 30 students from Nursing, Pharmacy and AHP)</b>	<b>30 per intake</b> <b>unknown mix</b>
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**CONDITIONS –Referenced to the HPC Standards of Education & Training (S.E.T.)**

**SET 3.9** Where students participate as patients or clients in practical and clinical teaching, appropriate written proformas must be used to obtain their consent prior to the role plays.

**Condition 1**

The HPC require visual evidence of a consent form that will be used with students on this programme.

**Reason:** It is essential that students fully understand that they have the choice to act as a client / patient in role play, in practical and clinical environments. Therefore written consent is required from the student in advance of the role play being conducted.

**Deadline for the Condition to be met:** UWE Bristol should meet the conditions by 30<sup>th</sup> May to enable the HPC to sign off the approvals process prior to the commencement of the programme in September.

**RECOMMENDATIONS – Referenced to the HPC Standards of Education & Training (S.E.T.)**

**SET 6.7.5** Assessment regulations must clearly specify requirements for the appointment of at least one external examiner from the relevant part of the Register.

**Recommendation 1**

The Programme documentation (9.6) clearly indicates that an external examiner will be recruited for each discipline. It is recommended that this element of the assessment documentation should be redrafted to reflect the Standard which only requires the appointment of 1 AHP examiner.

**Reason:** The HPC believes that the appointment of up to 3 externals examiners to consider AHP students could be unworkable and that it would be likely to be counter productive with regards to the natural development of the provision.

**COMMENDATIONS**

The visitors were happy to pass on the following commendations:

- The Approvals paperwork was well articulated and carefully laid out for the approval team to easily navigate in finding the evidence required.
- The clear evidence displayed in both the documentation and during the approvals visit, and the team approach to the approval.
- The work undertaken in developing the virtual learning environment.

### **Decision of the HPC Visitors**

The nature and quality of instruction and facilities meets the Standards of Education and Training.

We recommend to the Education and Training Committee of the HPC that they approve these programmes (subject to the1 condition being met).

### **Visitors' signatures:**

**J M Pickard:**

**D Halliwell:**

**Date: 27 March 2006**