

Health Professionals Council
Department of Education and Policy

Conditions Report

Name of education provider	GLASGOW CALEDONIAN UNIVERSITY
Name and titles of programme(s)	BSc (Hons) Human Nutrition and Dietetics
Date of event	3 rd and 4 th August 2005
Proposed date of approval to commence	September 2005
Name of HPC visitors attending (including member type and professional area)	Dr Jackie Landman – Lay member, Dietetics Mrs Alison Nicholls – Educator member, Dietetics
HPC Executive officer(s) (in attendance)	Ms Sharon Woolf
Joint panel members in attendance (name and delegation):	

Scope of visit (please tick)

New programme	<input type="checkbox"/>
Major change to existing programme	<input checked="" type="checkbox"/>
Visit initiated through Annual Monitoring	<input type="checkbox"/>

Part 1.

1.1 Confirmation of meetings held

	yes	no	n/a
Senior personnel of provider with responsibility for resources for the programme	x	<input type="checkbox"/>	<input type="checkbox"/>
Programme planning team	x	<input type="checkbox"/>	<input type="checkbox"/>
Placements providers and educators	x	<input type="checkbox"/>	<input type="checkbox"/>

1.2 Confirmation of facilities inspected

	yes	No
Library learning centre	x	<input type="checkbox"/>
IT facilities	x	<input type="checkbox"/>
Specialist teaching accommodation	x	<input type="checkbox"/>

1.3 Confirmation that particular requirements/specific instructions (if any) of the Education and Training Committee that have been explored e.g. specific aspects arising from annual monitoring reports.

Requirement (please insert detail)	yes	No	n/a
1.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
2.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
3.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

Proposed student cohort intake number please state	20
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ALL CONDITIONS MET: PROGRAMME APPROVED

The following summarises the key outcomes of the approvals event and provides reasons for the decision.

CONDITIONS

SET 2 Programme admissions

The admission procedures must:

2.2 apply selection and entry criteria, including:

2.2.2 criminal convictions checks;

Condition 1: (i) Confirmation is required that the CRB checks will be the enhanced disclosure and amend admissions literature to show this.
(ii) Put in place a mechanism for annual self-declaration of CRB checks.

Reason: Enhanced CRB disclosure is required when students apply for registration and is therefore needed to ensure that the student is suitable to undertake the course (including the clinical placements) and to protect the university from possible litigation. The annual self-declaration of CRB checks also enhances the mechanism. This will extend existing best practice.

Condition Met

SET 3. Programme management and resource standards

3.6 A programme for staff development must be in place to ensure continuing professional and research development.

Condition 2: The programme approval document should articulate, as per the meeting with senior staff, the mechanism in place for staff development.

Reason: Additional information about staff development in the meeting with senior staff demonstrated to the visitors that a robust programme was in place for new, existing and visiting staff which was not apparent in the documentation.

Condition Met

SET 4. Curriculum Standards

4.3 Integration of theory and practice must be central to the curriculum to enable safe and effective practice.

Condition 3: The programme approval document should include information about how students are prepared for placements and demonstrate how theory and practice are integrated into the programme. (This should include details of the food hygiene certificate, preparation for professional training, communication and counselling skills and portfolio management)

Reason: During the visit the programme team demonstrated a sound integration of theory and practice and preparation of students for placement (which was supported by the meeting with students) and this should be included in the documentation.

Condition Met

4.7 Where there is inter-professional learning the profession specific skills and knowledge of each professional group are adequately addressed.

Condition 4: The programme approval document should articulate, as per the meeting with the programme team, how the module HSCS101 Inter-professional Studies will be implemented for the students on the course and how the needs of the students will be met.

Reason: The visitors were concerned about the small number of students on the course in relation to the numbers of students involved in the module from other professions and the impact this may have on their educational experience.

Condition Met

SET 5. Practice placements standards

5.7 Students and practice placement educators must be fully prepared for placement which will include information about and understanding of the following:

5.7.1 the learning outcomes to be achieved;

Condition 5: The pre-placement guidelines and learning outcomes for each placement (in the Clinical Placement Handbook) should be included in the module descriptors for all placements.

Reason: The pre-placement guidelines and learning outcomes are the current professional curriculum guidelines and should be in the substantive document.

Condition Met

SET 6. Assessment standards

6.4 The measurement of student performance and progression must be an integral part of the wider process of monitoring and evaluation, and use objective criteria.

Condition 6: The programme approval document should include, as per the discussion with the programme team, how the measurement of student progression and achievement uses objective criteria.

Reason: This was not articulated in the documentation, in which there is a marking scheme with generic statements. The course team explained that these are modified through combination with objective criteria for each module to help the students to become understand how to prepare for career lifelong learning (Standard of Proficiency 1a.8) becoming able to reflect on and review their own practice (Standard of proficiency 2c.2). The programme document should state this.

To be submitted to Approvals Committee on: 22 November 2005

The nature and quality of instruction and facilities meets the Standards of Education and Training.

We recommend to the Education and Training Committee of the HPC that they approve this programme.

Visitors' signatures:

xxx: Alison Nicholls

yyy: Jackie Landman

Date: 12 October 2005

ALL CONDITIONS MET: PROGRAMME APPROVED