

# Standards of Proficiency Review PLG

## Meeting: 24<sup>th</sup> January 2006

### QAA Subject Benchmark Statements

#### Executive Summary and Recommendations

##### Introduction

At its meeting on 12<sup>th</sup> October 2005 the Professional Liaison Group requested that the subject statement benchmarks produced by Quality Assurance Agency (QAA) were distributed to the group at the next meeting.

The benchmark statements have been produced in a number of areas, including healthcare subjects. The benchmarks aim to describe the nature and characteristics of programmes leading to qualifications in healthcare subjects. They also describe the knowledge, understanding and skills that those who have followed such programmes should be able to demonstrate.

The first set of Subject Benchmark Statements were produced in 2001. Further subject benchmarks, most notably in Arts Therapy, Clinical Sciences, Orthoptics and Paramedic Science were published in 2004.

The Subject Benchmarks for Podiatry (2001) and Paramedic Science (2004) are enclosed for information for the group, to inform the members as to the structure, language and content of the benchmarks.

The group may be interested to look at the other subject statement benchmarks: <http://www.qaa.ac.uk/academicinfrastructure/benchmark/health/default.asp>.

##### Conclusions

The group is invited to discuss the following conclusions:

The benchmark statements were used as a template when the original standards of proficiency were produced. The incorporation of the standards of proficiency into subsequent benchmark statements demonstrates their continued relevance to issues of professional standards.

##### Decision

No decision is required; this paper is for information only.

Date	Ver.	Dept/Cmte	Doc Type	Title	Status	Int. Aud.
2005-11-25	a	F2P	COR	SOPs PLG - QAA Subject Statement Benchmarks	Final DD: None	Confidential RD: None

## **Background information**

The QAA benchmarks were drafted by groups which included representation from academics, practitioners and representatives from professional and regulatory bodies. This included membership from CPSM and HPC Council members.

## **Resource Implications**

None

## **Financial Implications**

None

## **Appendices**

Appendix 1: QAA Subject Benchmark Statement – Podiatry (2001)

Appendix 2: QAA Subject Benchmark Statement – Paramedic Science (2004)

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