

Major change visitors' report

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Section one: Programme details

Name of education provider	Birmingham City University
Programme title	BSc (Hons) Speech and Language Therapy
Mode of delivery	Full time Part time
Relevant part of the HCPC Register	Speech and language therapist
Date of submission to the HCPC	29 January 2016
Name and role of HCPC visitors	Calum Delaney (Speech and language therapist)
HCPC executive	Alex Urquhart

Section two: Submission details

Summary of change

SET 3: Programme management and resources

The education provider appointed a new programme leader

The following documents were provided as part of the submission:

- Major change notification form (completed by the HCPC executive)
- Context pack
- Major change SETs mapping document (completed by education provider)
- Curriculum Vitae of the new programme leader

Section three: Additional documentation

- The visitor agreed that no further documentation was required in order to make a recommendation.
- The visitor agreed that additional documentation was required in order to make a recommendation. The standards of education and training (SETs), for which additional documentation was requested, are listed below with reasons for the request.

Section four: Recommendation of the visitor

To recommend a programme for ongoing approval, the visitors must be assured that the programme meets all of the standards of education and training (SETs) and that those who complete the programme have demonstrated an ability to meet our standards of proficiency (SOPs) for their part of the Register.

The visitor agreed to recommend to the Education and Training Committee that:

- There is sufficient evidence to show the programme continues to meet the standards of education and training and that those who complete the programme will continue to demonstrate an ability to meet the standards of proficiency.
- There is insufficient evidence to determine if or how the programme continues to meet the standards of education and training listed. Therefore, a visit is recommended to gather more evidence and if required place conditions on ongoing approval of the programme.

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Section one: Programme details

Name of education provider	Buckinghamshire New University
Programme title	BSc (Hons) Social Work
Mode of delivery	Full time
Relevant part of the HCPC Register	Social worker in England
Date of submission to the HCPC	25 January 2016
Name and role of HCPC visitors	Dorothy Smith (Social worker in England)
HCPC executive	Alex Urquhart

Section two: Submission details

Summary of change

SET 3: Programme management and resources

The education provider appointed a new programme leader

The following documents were provided as part of the submission:

- Major change notification form (completed by the HCPC executive)
- Context pack
- Major change SETs mapping document (completed by education provider)
- Programme specification
- Curriculum Vitae for the new programme leader

Section three: Additional documentation

- The visitor agreed that no further documentation was required in order to make a recommendation.
- The visitor agreed that additional documentation was required in order to make a recommendation. The standards of education and training (SETs), for which additional documentation was requested, are listed below with reasons for the request.

Section four: Recommendation of the visitor

To recommend a programme for ongoing approval, the visitors must be assured that the programme meets all of the standards of education and training (SETs) and that those who complete the programme have demonstrated an ability to meet our standards of proficiency (SOPs) for their part of the Register.

The visitor agreed to recommend to the Education and Training Committee that:

- There is sufficient evidence to show the programme continues to meet the standards of education and training and that those who complete the programme will continue to demonstrate an ability to meet the standards of proficiency.
- There is insufficient evidence to determine if or how the programme continues to meet the standards of education and training listed. Therefore, a visit is recommended to gather more evidence and if required place conditions on ongoing approval of the programme.

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Section one: Programme details

Name of education provider	Bournemouth University
Programme title	BSc (Hons) Occupational Therapy
Mode of delivery	Full Time
Relevant part of the HCPC Register	Occupational therapist
Date of submission to the HCPC	23 February 2016
Name and role of HCPC visitors	Patricia McClure (Occupational therapist)
HCPC executive	Alex Urquhart

Section two: Submission details

Summary of change

SET 3: Programme management and resources

The Education Provider has appointed two members of staff as joint programme leaders.

The following documents were provided as part of the submission:

- Major change notification form (completed by the HCPC executive)
- Context pack
- Major change SETs mapping document (completed by education provider)
- Programme specification
- Curriculum vitae for joint programme leaders
- Justification for appointment of joint programme leaders
- Programme handbook

Section three: Additional documentation

- The visitor agreed that no further documentation was required in order to make a recommendation.
- The visitor agreed that additional documentation was required in order to make a recommendation. The standards of education and training (SETs), for which additional documentation was requested, are listed below with reasons for the request.

Section four: Recommendation of the visitor

To recommend a programme for ongoing approval, the visitors must be assured that the programme meets all of the standards of education and training (SETs) and that those who complete the programme have demonstrated an ability to meet our standards of proficiency (SOPs) for their part of the Register.

The visitor agreed to recommend to the Education and Training Committee that:

- There is sufficient evidence to show the programme continues to meet the standards of education and training and that those who complete the programme will continue to demonstrate an ability to meet the standards of proficiency.
- There is insufficient evidence to determine if or how the programme continues to meet the standards of education and training listed. Therefore, a visit is recommended to gather more evidence and if required place conditions on ongoing approval of the programme.

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Section one: Programme details

Name of education provider	City University
Programme title	BSc (Hons) Speech and Language Therapy
Mode of delivery	Full time
Relevant part of the HCPC Register	Speech and language therapist
Date of submission to the HCPC	2 December 2015
Name and role of HCPC visitors	Calum Delaney (Speech and language therapist)
HCPC executive	Abdu Razzaq

Section two: Submission details

Summary of change

SET 3: Programme management and resources

A change in programme leader.

The following documents were provided as part of the submission:

- Major change notification form (completed by the HCPC executive)
- Context pack
- Major change SETs mapping document (completed by education provider)
- Curriculum vitae for the new programme leader

Section three: Additional documentation

- The visitor agreed that no further documentation was required in order to make a recommendation.
- The visitor agreed that additional documentation was required in order to make a recommendation. The standards of education and training (SETs), for which additional documentation was requested, are listed below with reasons for the request.

3.4 There must be a named person who has overall professional responsibility for the programme who must be appropriately qualified and experienced and, unless other arrangements are agreed, be on the relevant part of the Register.

Reason: The documentation submitted by the education provider contained curriculum vitae for the proposed programme leader. The visitor noted that the proposed programme leader is not a registered speech and language therapist. As per the standard the programme leader must be on the relevant part of the Register, unless other arrangements are agreed. Although, the education provider has proposed some other arrangements, these do not specify how professional responsibility and accountability will be handled. These include decisions involving the clinical and professional aspects of provision, monitoring and maintenance of professional standards. Therefore, the visitor requires further arrangements in place to support the programme leader in dealing with profession specific matters.

Additional evidence: Evidence of other arrangements to support the proposed programme leader. For example, protocols that are in place to address profession specific matters and evidence relating to a member or members of staff who will have delegated responsibility for the programme.

Section four: Recommendation of the visitor

To recommend a programme for ongoing approval, the visitors must be assured that the programme meets all of the standards of education and training (SETs) and that those who complete the programme have demonstrated an ability to meet our standards of proficiency (SOPs) for their part of the Register.

The visitor agreed to recommend to the Education and Training Committee that:

- There is sufficient evidence to show the programme continues to meet the standards of education and training and that those who complete the programme will continue to demonstrate an ability to meet the standards of proficiency.
- There is insufficient evidence to determine if or how the programme continues to meet the standards of education and training listed. Therefore, a visit is recommended to gather more evidence and if required place conditions on ongoing approval of the programme.

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Section one: Programme details

Name of education provider	Cardiff Metropolitan University
Programme title	BSc (Hons) Podiatry
Mode of delivery	Full time
Relevant part of the HCPC Register	Chiropodist / podiatrist
Relevant entitlements	Local anaesthetic Prescription only medicine
Date of submission to the HCPC	10 February 2016
Name and role of HCPC visitors	Gordon Burrow (Chiropodist / podiatrist) Sharon Wiener-Ogilvie (Chiropodist / podiatrist)
HCPC executive	Hollie Latham

Section two: Submission details

Summary of change

SET 2: Programme admissions
SET 3: Programme management and resources
SET 5: Practice placements

The education provider highlighted a number of changes in line with their internal cyclical review.

The following documents were provided as part of the submission:

- Major change notification form (completed by the HCPC executive)
- Context pack
- Major change SETs mapping document (completed by education provider)
- Programme specification
- Staff curriculum vitae

- Programme overview
- Project handbook
- QAA mapping
- Core curriculum guidance
- SOPs mapping document
- Module descriptors and handbooks
- Programme document
- Self-evaluation document
- Placement handbook
- Periodic review document

Section three: Additional documentation

- The visitors agreed that no further documentation was required in order to make a recommendation.
- The visitors agreed that additional documentation was required in order to make a recommendation. The standards of education and training (SETs), for which additional documentation was requested, are listed below with reasons for the request.

Section four: Recommendation of the visitors

To recommend a programme for ongoing approval, the visitors must be assured that the programme meets all of the standards of education and training (SETs) and that those who complete the programme have demonstrated an ability to meet our standards of proficiency (SOPs) for their part of the Register.

The visitors agreed to recommend to the Education and Training Committee that:

- There is sufficient evidence to show the programme continues to meet the standards of education and training and that those who complete the programme will continue to demonstrate an ability to meet the standards of proficiency.
- There is insufficient evidence to determine if or how the programme continues to meet the standards of education and training listed. Therefore, a visit is recommended to gather more evidence and if required place conditions on ongoing approval of the programme.

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Section one: Programme details

Name of education provider	Cardiff Metropolitan University
Name of awarding body	University of Wales
Programme title	BSc (Hons) Podiatry
Mode of delivery	Full time
Relevant part of the HCPC Register	Chiropodist / podiatrist
Relevant entitlements	Local anaesthetic Prescription only medicine
Date of submission to the HCPC	10 February 2016
Name and role of HCPC visitors	Gordon Burrow (Chiropodist / podiatrist) Sharon Wiener-Ogilvie (Chiropodist / podiatrist)
HCPC executive	Hollie Latham

Section two: Submission details

Summary of change

SET 2: Programme admissions
SET 3: Programme management and resources
SET 5: Practice placements

The education provider highlighted a number of changes in line with their internal cyclical review.

The following documents were provided as part of the submission:

- Major change notification form (completed by the HCPC executive)
- Context pack
- Major change SETs mapping document (completed by education provider)
- Programme specification

- Staff curriculum vitae
- Programme overview
- Project handbook
- QAA mapping
- Core curriculum guidance
- SOPs mapping document
- Module descriptors and handbooks
- Programme document
- Self-evaluation document
- Placement handbook
- Periodic review document

Section three: Additional documentation

- The visitors agreed that no further documentation was required in order to make a recommendation.
- The visitors agreed that additional documentation was required in order to make a recommendation. The standards of education and training (SETs), for which additional documentation was requested, are listed below with reasons for the request.

Section four: Recommendation of the visitors

To recommend a programme for ongoing approval, the visitors must be assured that the programme meets all of the standards of education and training (SETs) and that those who complete the programme have demonstrated an ability to meet our standards of proficiency (SOPs) for their part of the Register.

The visitors agreed to recommend to the Education and Training Committee that:

- There is sufficient evidence to show the programme continues to meet the standards of education and training and that those who complete the programme will continue to demonstrate an ability to meet the standards of proficiency.
- There is insufficient evidence to determine if or how the programme continues to meet the standards of education and training listed. Therefore, a visit is recommended to gather more evidence and if required place conditions on ongoing approval of the programme.

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Section one: Programme details

Name of education provider	The Frontline Organisation and The University of Bedfordshire
Validating body	University of Bedfordshire
Programme title	The Frontline Academy (PG Dip Social Work)
Mode of delivery	Full time
Relevant part of the HCPC Register	Social worker in England
Date of submission to the HCPC	12 November 2015
Name and role of HCPC visitors	David Childs (Social worker in England) Patricia Higham (Social worker in England)
HCPC executive	Hollie Latham

Section two: Submission details

Summary of change

SET 2: Programme admissions
 SET 3: Programme management and resources
 SET 4: Curriculum
 SET 5: Practice placements
 SET 6: Assessment

There have been a number of changes across multiple aspects of the programme including an increase to student numbers, moving campus and a new academic partnership.

The following documents were provided as part of the submission:

- Major change notification form (completed by the HCPC executive)
- Context pack

- Major change SETs mapping document (completed by education provider)
- Programme specification
- Annex A – Job descriptions
- Annex B – Curriculum Vitae for new tutors
- Annex C – Regional academic organogram
- Annex D – Workload planning
- Annex E – Cohort 2016 expression of interest
- Annex F – Final collaboration agreement
- Annex G – Bespoke curriculum document

Section three: Additional documentation

- The visitors agreed that no further documentation was required in order to make a recommendation.
- The visitors agreed that additional documentation was required in order to make a recommendation. The standards of education and training (SETs), for which additional documentation was requested, are listed below with reasons for the request.

3.8 The resources to support student learning in all settings must be effectively used.

Reason: The context document submitted by the education provider specifies who the new local authorities in the North East will be, however the collaboration agreement provided by the education provider is a blank form. The visitors note that the collaboration agreement form is appropriate, however without seeing completed collaboration agreements they have no assurance that the new local authorities who will be joining the Frontline partnership have committed their involvement. Consequently, the visitors are unable to identify if the resources to support student learning in all settings continue to be effectively used. The visitors therefore require additional documentation in the way of completed collaboration agreements to ensure that this standard continues to be met.

Suggested documentation: Completed and signed collaboration agreements

3.9 The resources to support student learning in all settings must effectively support the required learning and teaching activities of the programme.

Reason: The context document submitted by the education provider specifies who the new local authorities in the North East will be, however the collaboration agreement provided by the education provider is a blank form. The visitors note that the collaboration agreement form is appropriate, however without seeing completed collaboration agreements they have no assurance that the new local authorities who will be joining the Frontline partnership have committed their involvement. Consequently, the visitors are unable to identify if the resources to support student learning in all settings effectively support the required learning and teaching activities of the programme. The visitors therefore require additional documentation in the way of completed collaboration agreements to ensure that this standard continues to be met.

Suggested documentation: Completed and signed collaboration agreements

5.1 Practice placements must be integral to the programme.

Reason: The context document submitted by the education provider specifies who the new local authorities in the North East will be, however the collaboration agreement provided by the education provider is a blank form. The visitors note that the collaboration agreement form is appropriate, however without seeing completed collaboration agreements they have no assurance that the new local authorities who will be joining the Frontline partnership have committed their involvement. Consequently, the visitors are unable to identify if practice placements remain integral to the programme. The visitors therefore require additional documentation in the way of completed collaboration agreements to ensure that this standard continues to be met.

Suggested documentation: Completed and signed collaboration agreements

5.2 The number, duration and range of practice placements must be appropriate to support the delivery of the programme and the achievement of the learning outcomes.

Reason: The context document submitted by the education provider specifies who the new local authorities in the North East will be, however the collaboration agreement provided by the education provider is a blank form. The visitors note that the collaboration agreement form is appropriate, however without seeing completed collaboration agreements they have no assurance that the new local authorities who will be joining the Frontline partnership have committed their involvement. Consequently, the visitors are unable to identify if the number, duration and range of practice placements continue to be appropriate to support the delivery of the programme and the achievement of the learning outcomes. The visitors therefore require additional documentation in the way of completed collaboration agreements to ensure that this standard continues to be met.

Suggested documentation: Completed and signed collaboration agreements

5.10 There must be regular and effective collaboration between the education provider and the practice placement provider.

Reason: The context document submitted by the education provider specifies who the new local authorities in the North East will be, however the collaboration agreement provided by the education provider is a blank form. The visitors note that the collaboration agreement form is appropriate, however without seeing completed collaboration agreements they have no assurance that the new local authorities who will be joining the Frontline partnership have committed their involvement. Consequently, the visitors are unable to identify if there continues to be regular and effective collaboration between the education provider and the practice placement provider. The visitors therefore require additional documentation in the way of completed collaboration agreements to ensure that this standard continues to be met.

Suggested documentation: Completed and signed collaboration agreements

Section four: Recommendation of the visitors

To recommend a programme for ongoing approval, the visitors must be assured that the programme meets all of the standards of education and training (SETs) and that those who complete the programme have demonstrated an ability to meet our standards of proficiency (SOPs) for their part of the Register.

The visitors agreed to recommend to the Education and Training Committee that:

- There is sufficient evidence to show the programme continues to meet the standards of education and training and that those who complete the programme will continue to demonstrate an ability to meet the standards of proficiency.
- There is insufficient evidence to determine if or how the programme continues to meet the standards of education and training listed. Therefore, a visit is recommended to gather more evidence and if required place conditions on ongoing approval of the programme.

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Section one: Programme details

Name of education provider	University of Greenwich
Programme title	BA (Hons) Social Work
Mode of delivery	Full time Part time
Relevant part of the HCPC Register	Social worker in England
Date of submission to the HCPC	27 January 2016
Name and role of HCPC visitor	Vicki Lawson-Brown (Social worker in England)
HCPC executive	Amal Hussein

Section two: Submission details

Summary of change

SET 3: Programme management and resources

A change in programme leader

The following documents were provided as part of the submission:

- Major change notification form (completed by the HCPC executive)
- Context pack
- Major change SETs mapping document (completed by education provider)
- Curriculum vitae of programme leader

Section three: Additional documentation

- The visitor agreed that no further documentation was required in order to make a recommendation.
- The visitor agreed that additional documentation was required in order to make a recommendation. The standards of education and training (SETs), for which additional documentation was requested, are listed below with reasons for the request.

Section four: Recommendation of the visitor

To recommend a programme for ongoing approval, the visitors must be assured that the programme meets all of the standards of education and training (SETs) and that those who complete the programme have demonstrated an ability to meet our standards of proficiency (SOPs) for their part of the Register.

The visitor agreed to recommend to the Education and Training Committee that:

- There is sufficient evidence to show the programme continues to meet the standards of education and training and that those who complete the programme will continue to demonstrate an ability to meet the standards of proficiency.
- There is insufficient evidence to determine if or how the programme continues to meet the standards of education and training listed. Therefore, a visit is recommended to gather more evidence and if required place conditions on ongoing approval of the programme.

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Section one: Programme details

Name of education provider	University of Greenwich
Programme title	MA Social Work
Mode of delivery	Full time Part time
Relevant part of the HCPC Register	Social worker in England
Date of submission to the HCPC	27 January 2016
Name and role of HCPC visitor	Vicki Lawson-Brown (Social worker in England)
HCPC executive	Amal Hussein

Section two: Submission details

Summary of change

SET 3: Programme management and resources

A change in programme leader

The following documents were provided as part of the submission:

- Major change notification form (completed by the HCPC executive)
- Context pack
- Major change SETs mapping document (completed by education provider)
- Curriculum vitae of programme leader

Section three: Additional documentation

- The visitor agreed that no further documentation was required in order to make a recommendation.
- The visitor agreed that additional documentation was required in order to make a recommendation. The standards of education and training (SETs), for which additional documentation was requested, are listed below with reasons for the request.

Section four: Recommendation of the visitor

To recommend a programme for ongoing approval, the visitors must be assured that the programme meets all of the standards of education and training (SETs) and that those who complete the programme have demonstrated an ability to meet our standards of proficiency (SOPs) for their part of the Register.

The visitor agreed to recommend to the Education and Training Committee that:

- There is sufficient evidence to show the programme continues to meet the standards of education and training and that those who complete the programme will continue to demonstrate an ability to meet the standards of proficiency.
- There is insufficient evidence to determine if or how the programme continues to meet the standards of education and training listed. Therefore, a visit is recommended to gather more evidence and if required place conditions on ongoing approval of the programme.

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Section one: Programme details

Name of education provider	University of Greenwich
Programme title	PG Dip Social Work
Mode of delivery	Full time Part time
Relevant part of the HCPC Register	Social worker in England
Date of submission to the HCPC	27 January 2016
Name and role of HCPC visitor	Vicki Lawson-Brown (Social worker in England)
HCPC executive	Amal Hussein

Section two: Submission details

Summary of change

SET 3: Programme management and resources

A change in programme leader

The following documents were provided as part of the submission:

- Major change notification form (completed by the HCPC executive)
- Context pack
- Major change SETs mapping document (completed by education provider)
- Curriculum vitae of programme leader

Section three: Additional documentation

- The visitor agreed that no further documentation was required in order to make a recommendation.
- The visitor agreed that additional documentation was required in order to make a recommendation. The standards of education and training (SETs), for which additional documentation was requested, are listed below with reasons for the request.

Section four: Recommendation of the visitor

To recommend a programme for ongoing approval, the visitors must be assured that the programme meets all of the standards of education and training (SETs) and that those who complete the programme have demonstrated an ability to meet our standards of proficiency (SOPs) for their part of the Register.

The visitor agreed to recommend to the Education and Training Committee that:

- There is sufficient evidence to show the programme continues to meet the standards of education and training and that those who complete the programme will continue to demonstrate an ability to meet the standards of proficiency.
- There is insufficient evidence to determine if or how the programme continues to meet the standards of education and training listed. Therefore, a visit is recommended to gather more evidence and if required place conditions on ongoing approval of the programme.

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Section one: Programme details

Name of education provider	University of Hertfordshire
Programme title	BSc (Hons) Social Work
Mode of delivery	Full time
Relevant part of the HCPC Register	Social worker in England
Date of submission to the HCPC	12 January 2016
Name and role of HCPC visitors	Robert Goemans (Social worker in England)
HCPC executive	Alex Urquhart

Section two: Submission details

Summary of change

SET 3: Programme management and resources

Caroline Meffan has been appointed as the new programme leader

The following documents were provided as part of the submission:

- Major change notification form (completed by the HCPC executive)
- Context pack
- Major change SETs mapping document (completed by education provider)
- Curriculum vitae for Caroline Meffan

Section three: Additional documentation

- The visitor agreed that no further documentation was required in order to make a recommendation.
- The visitor agreed that additional documentation was required in order to make a recommendation. The standards of education and training (SETs), for which additional documentation was requested, are listed below with reasons for the request.

Section four: Recommendation of the visitor

To recommend a programme for ongoing approval, the visitors must be assured that the programme meets all of the standards of education and training (SETs) and that those who complete the programme have demonstrated an ability to meet our standards of proficiency (SOPs) for their part of the Register.

The visitor agreed to recommend to the Education and Training Committee that:

- There is sufficient evidence to show the programme continues to meet the standards of education and training and that those who complete the programme will continue to demonstrate an ability to meet the standards of proficiency.
- There is insufficient evidence to determine if or how the programme continues to meet the standards of education and training listed. Therefore, a visit is recommended to gather more evidence and if required place conditions on ongoing approval of the programme.

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Section one: Programme details

Name of education provider	University of Hertfordshire
Programme title	MSc Social Work
Mode of delivery	Full time
Relevant part of the HCPC Register	Social worker in England
Date of submission to the HCPC	12 January 2016
Name and role of HCPC visitors	Robert Goemans (Social worker in England)
HCPC executive	Alex Urquhart

Section two: Submission details

Summary of change

SET 3: Programme management and resources

Karen Mills has been appointed as the new programme leader

The following documents were provided as part of the submission:

- Major change notification form (completed by the HCPC executive)
- Context pack
- Major change SETs mapping document (completed by education provider)
- Curriculum vitae for Karen Mills

Section three: Additional documentation

- The visitor agreed that no further documentation was required in order to make a recommendation.
- The visitor agreed that additional documentation was required in order to make a recommendation. The standards of education and training (SETs), for which additional documentation was requested, are listed below with reasons for the request.

Section four: Recommendation of the visitor

To recommend a programme for ongoing approval, the visitors must be assured that the programme meets all of the standards of education and training (SETs) and that those who complete the programme have demonstrated an ability to meet our standards of proficiency (SOPs) for their part of the Register.

The visitor agreed to recommend to the Education and Training Committee that:

- There is sufficient evidence to show the programme continues to meet the standards of education and training and that those who complete the programme will continue to demonstrate an ability to meet the standards of proficiency.
- There is insufficient evidence to determine if or how the programme continues to meet the standards of education and training listed. Therefore, a visit is recommended to gather more evidence and if required place conditions on ongoing approval of the programme.

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Section one: Programme details

Name of education provider	University of Hertfordshire
Programme title	MSc Social Work (Step up to Social Work)
Mode of delivery	Full time
Relevant part of the HCPC Register	Social worker in England
Date of submission to the HCPC	12 January 2016
Name and role of HCPC visitors	Robert Goemans (Social worker in England)
HCPC executive	Alex Urquhart

Section two: Submission details

Summary of change

SET 3: Programme management and resources

Karen Mills has been appointed as the new programme leader

The following documents were provided as part of the submission:

- Major change notification form (completed by the HCPC executive)
- Context pack
- Major change SETs mapping document (completed by education provider)
- Curriculum vitae for Karen Mills

Section three: Additional documentation

- The visitor agreed that no further documentation was required in order to make a recommendation.
- The visitor agreed that additional documentation was required in order to make a recommendation. The standards of education and training (SETs), for which additional documentation was requested, are listed below with reasons for the request.

Section four: Recommendation of the visitor

To recommend a programme for ongoing approval, the visitors must be assured that the programme meets all of the standards of education and training (SETs) and that those who complete the programme have demonstrated an ability to meet our standards of proficiency (SOPs) for their part of the Register.

The visitor agreed to recommend to the Education and Training Committee that:

- There is sufficient evidence to show the programme continues to meet the standards of education and training and that those who complete the programme will continue to demonstrate an ability to meet the standards of proficiency.
- There is insufficient evidence to determine if or how the programme continues to meet the standards of education and training listed. Therefore, a visit is recommended to gather more evidence and if required place conditions on ongoing approval of the programme.

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Section one: Programme details

Name of education provider	University of Hertfordshire
Programme title	Postgraduate Diploma in Social Work (Step up to Social Work)
Mode of delivery	Full time
Relevant part of the HCPC Register	Social worker in England
Date of submission to the HCPC	12 January 2016
Name and role of HCPC visitors	Robert Goemans (Social worker in England)
HCPC executive	Alex Urquhart

Section two: Submission details

Summary of change

SET 3: Programme management and resources

Karen Mills has been appointed as the new programme leader

The following documents were provided as part of the submission:

- Major change notification form (completed by the HCPC executive)
- Context pack
- Major change SETs mapping document (completed by education provider)
- Curriculum vitae for Karen Mills

Section three: Additional documentation

- The visitor agreed that no further documentation was required in order to make a recommendation.
- The visitor agreed that additional documentation was required in order to make a recommendation. The standards of education and training (SETs), for which additional documentation was requested, are listed below with reasons for the request.

Section four: Recommendation of the visitor

To recommend a programme for ongoing approval, the visitors must be assured that the programme meets all of the standards of education and training (SETs) and that those who complete the programme have demonstrated an ability to meet our standards of proficiency (SOPs) for their part of the Register.

The visitor agreed to recommend to the Education and Training Committee that:

- There is sufficient evidence to show the programme continues to meet the standards of education and training and that those who complete the programme will continue to demonstrate an ability to meet the standards of proficiency.
- There is insufficient evidence to determine if or how the programme continues to meet the standards of education and training listed. Therefore, a visit is recommended to gather more evidence and if required place conditions on ongoing approval of the programme.

Major change visitors' report

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Section one: Programme details

Name of education provider	Kingston University
Programme title	Masters in Social Work
Mode of delivery	Full time
Relevant part of the HCPC Register	Social worker in England
Date of submission to the HCPC	24 November 2015
Name and role of HCPC visitors	Patricia Higham (Social worker in England) Gerry Mulcahy (Social worker in England)
HCPC executive	Abdur Razzaq

Section two: Submission details

Summary of change

SET 2: Programme admissions
 SET 3: Programme management and resources
 SET 5: Practice placements

The education provider has created a new part time entry route onto the programme to allow only employees of the partner organisation to enrol on the programme after reaching an agreement.

The following documents were provided as part of the submission:

- Major change notification form (completed by the HCPC executive)
- Context pack
- Major change SETs mapping document (completed by education provider)
- Programme specification
- Internal approval report 2015
- School of social work contextual and resources document
- Practice placement handbook

- Admissions handbook 2015
- Module directory 2015
- Student handbook 2015

Section three: Additional documentation

- The visitors agreed that no further documentation was required in order to make a recommendation.
- The visitors agreed that additional documentation was required in order to make a recommendation. The standards of education and training (SETs), for which additional documentation was requested, are listed below with reasons for the request.

2.1 The admissions procedures must give both the applicant and the education provider the information they require to make an informed choice about whether to take up or make an offer of a place on a programme.

Reason: The visitors reviewed the documentation including the admissions handbook 2015, noting the part time route for potential applicants working in the social care sector. This document suggests that students will be both students and employees whilst on the programme. Within the admissions handbook the visitors were unable to locate any information on the study time that will be allocated to students whilst on placement and acting in an employee capacity. It was also unclear how placement information would be communicated to applicants for this particular route. Therefore the visitors require further evidence to demonstrate how the admissions procedures give both the applicant and the education provider the information they require to make an informed choice about whether to take up or make an offer of a place on a programme.

Suggested documentation: Information about admission procedures including advertising materials for part time students. For example, an updated admissions handbook with information about the nature and requirements of the part time route for potential students. Such as evidence which supports a commitment to study time whilst on placement.

3.8 The resources to support student learning in all settings must be effectively used.

Reason: The visitors reviewed the documentation noting the additional route for applicants who will be employed in the social care sector. Although the visitors were content with the resources to support students for the full time route, the visitors considered students on the part time route will need different support in academic and placement settings. Such as afterhours support, IT and academic support. Students on the part time route will be expected to continue with their employment whilst studying. This could affect SET 3.9 and SET 3.10 as well. The education provider will need to demonstrate that the resources to support student learning are effectively used for the students on the part time route.

Suggested documentation: Documentation that demonstrates how the resources to support student learning for employed students will be effectively used. For example, support available to students when they are not at the education provider but working.

5.2 The number, duration and range of practice placements must be appropriate to support the delivery of the programme and the achievement of the learning outcomes.

Reason: The visitors reviewed the documentation noting the part time route for applicants who will be employed in the social care sector. The visitors noted that with this change there will be an increase in the number of students which would require additional placement places. In addition, students on the part time route will be expected to continue with their employment whilst studying. The visitors could not determine if;

- students will be given adequate study time by their employers;
- the range of the placements that will be offered to the part time students, and;
- students are expected to complete a placement in their own work place and if so, how the education provider will ensure those placements support the achievement of the learning outcomes.

The education provider is therefore required to demonstrate how they will ensure that the number, duration and range of practice placements are appropriate to support the delivery of the programme and the achievement of the learning outcomes for the additional students.

The visitors could not determine if these students will be given adequate study time by their employers. The range of the placements that will be offered to the part time students. If students are expected to complete a placement in their own work place, if so, how will the education provider ensure those placement support the achievement of the learning outcomes. The education provider is therefore required to demonstrate how they will ensure that the number, duration and range of practice placements are appropriate to support the delivery of the programme and the achievement of the learning outcomes for the additional students.

Suggested documentation: Documentation that demonstrates agreements between the education provider and employers about students study time arrangements. The number, duration and range of practice placements must be appropriate to support the delivery of the programme and the achievement of the learning outcomes.

Section four: Recommendation of the visitors

To recommend a programme for ongoing approval, the visitors must be assured that the programme meets all of the standards of education and training (SETs) and that those who complete the programme have demonstrated an ability to meet our standards of proficiency (SOPs) for their part of the Register.

The visitors agreed to recommend to the Education and Training Committee that:

- There is sufficient evidence to show the programme continues to meet the standards of education and training and that those who complete the programme will continue to demonstrate an ability to meet the standards of proficiency.

- There is insufficient evidence to determine if or how the programme continues to meet the standards of education and training listed. Therefore, a visit is recommended to gather more evidence and if required place conditions on ongoing approval of the programme.

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Section one: Programme details

Name of education provider	London Metropolitan University
Programme title	Postgraduate Diploma in Social Work
Mode of delivery	Full Time
Relevant part of the HCPC Register	Social worker in England
Date of submission to the HCPC	27 January 2016
Name and role of HCPC visitors	Teresa Rodgers (Social worker in England)
HCPC executive	Alex Urquhart

Section two: Submission details

Summary of change

SET 3: Programme management and resources

The education provider has appointed a new programme leader

The following documents were provided as part of the submission:

- Major change notification form (completed by the HCPC executive)
- Context pack
- Major change SETs mapping document (completed by education provider)
- Programme specification
- Curriculum vitae of the new programme leader

Section three: Additional documentation

- The visitor agreed that no further documentation was required in order to make a recommendation.
- The visitor agreed that additional documentation was required in order to make a recommendation. The standards of education and training (SETs), for which additional documentation was requested, are listed below with reasons for the request.

Section four: Recommendation of the visitor

To recommend a programme for ongoing approval, the visitors must be assured that the programme meets all of the standards of education and training (SETs) and that those who complete the programme have demonstrated an ability to meet our standards of proficiency (SOPs) for their part of the Register.

The visitor agreed to recommend to the Education and Training Committee that:

- There is sufficient evidence to show the programme continues to meet the standards of education and training and that those who complete the programme will continue to demonstrate an ability to meet the standards of proficiency.
- There is insufficient evidence to determine if or how the programme continues to meet the standards of education and training listed. Therefore, a visit is recommended to gather more evidence and if required place conditions on ongoing approval of the programme.

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Section one: Programme details

Name of education provider	London Metropolitan University
Programme title	BSc (Hons) Social Work
Mode of delivery	Full Time
Relevant part of the HCPC Register	Social worker in England
Date of submission to the HCPC	27 January 2016
Name and role of HCPC visitors	Teresa Rodgers (Social worker in England)
HCPC executive	Alex Urquhart

Section two: Submission details

Summary of change

SET 3: Programme management and resources

The education provider has appointed a new programme leader

The following documents were provided as part of the submission:

- Major change notification form (completed by the HCPC executive)
- Context pack
- Major change SETs mapping document (completed by education provider)
- Programme specification
- Curriculum vitae of the new programme leader

Section three: Additional documentation

- The visitor agreed that no further documentation was required in order to make a recommendation.
- The visitor agreed that additional documentation was required in order to make a recommendation. The standards of education and training (SETs), for which additional documentation was requested, are listed below with reasons for the request.

Section four: Recommendation of the visitor

To recommend a programme for ongoing approval, the visitors must be assured that the programme meets all of the standards of education and training (SETs) and that those who complete the programme have demonstrated an ability to meet our standards of proficiency (SOPs) for their part of the Register.

The visitor agreed to recommend to the Education and Training Committee that:

- There is sufficient evidence to show the programme continues to meet the standards of education and training and that those who complete the programme will continue to demonstrate an ability to meet the standards of proficiency.
- There is insufficient evidence to determine if or how the programme continues to meet the standards of education and training listed. Therefore, a visit is recommended to gather more evidence and if required place conditions on ongoing approval of the programme.

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Section one: Programme details

Name of education provider	London Metropolitan University
Programme title	MSc Social Work
Mode of delivery	Full Time
Relevant part of the HCPC Register	Social worker in England
Date of submission to the HCPC	27 January 2016
Name and role of HCPC visitors	Teresa Rodgers (Social worker in England)
HCPC executive	Alex Urquhart

Section two: Submission details

Summary of change

SET 3: Programme management and resources

The education provider has appointed a new programme leader

The following documents were provided as part of the submission:

- Major change notification form (completed by the HCPC executive)
- Context pack
- Major change SETs mapping document (completed by education provider)
- Programme specification
- Curriculum vitae of the new programme leader

Section three: Additional documentation

- The visitor agreed that no further documentation was required in order to make a recommendation.
- The visitor agreed that additional documentation was required in order to make a recommendation. The standards of education and training (SETs), for which additional documentation was requested, are listed below with reasons for the request.

Section four: Recommendation of the visitor

To recommend a programme for ongoing approval, the visitors must be assured that the programme meets all of the standards of education and training (SETs) and that those who complete the programme have demonstrated an ability to meet our standards of proficiency (SOPs) for their part of the Register.

The visitor agreed to recommend to the Education and Training Committee that:

- There is sufficient evidence to show the programme continues to meet the standards of education and training and that those who complete the programme will continue to demonstrate an ability to meet the standards of proficiency.
- There is insufficient evidence to determine if or how the programme continues to meet the standards of education and training listed. Therefore, a visit is recommended to gather more evidence and if required place conditions on ongoing approval of the programme.

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Section one: Programme details

Name of education provider	University of Manchester
Programme title	MA in Social Work
Mode of delivery	Full time
Relevant part of the HCPC Register	Social worker in England
Date of submission to the HCPC	8 December 2015
Name and role of HCPC visitors	Graham Noyce (Social worker in England) Jane McLenachan (Social worker in England)
HCPC executive	Hollie Latham

Section two: Submission details

Summary of change

- SET 2: Programme admissions
- SET 3: Programme management and resources
- SET 4: Curriculum
- SET 5: Practice placements
- SET 6: Assessment

The HCPC was made aware that the education provider was chosen as an early adopter of the Department for Health and Department of Education's teaching partnerships. To do this, education provider had to demonstrate that an approved education and training programme can meet a series of 'stretch criteria' to establish how the aims and outcomes of the teaching partnership pilot scheme can be met. In meeting the criteria the education provider has informed us that they are changing their admissions procedure to include more service user and carer involvement. Also, the education provider will now guarantee two statutory placements, or two placements which cover statutory responsibilities for all students. The education provider has also made changes to the curriculum and assessment in order to accommodate curriculum guidance.

The following documents were provided as part of the submission:

- Major change notification form (completed by the HCPC executive)
- Context pack
- Major change SETs mapping document (completed by education provider)
- Website information
- Practitioners as educators supporting documents
- Peer Review and Evaluation of Placements (PREP) supporting documents
- Memorandum of cooperation with Greater Manchester Social Work Academy (GMSWA)
- Greater Manchester practice learning placement data
- Student briefing notes
- Questionnaire for interviewers

Section three: Additional documentation

- The visitors agreed that no further documentation was required in order to make a recommendation.
- The visitors agreed that additional documentation was required in order to make a recommendation. The standards of education and training (SETs), for which additional documentation was requested, are listed below with reasons for the request.

Section four: Recommendation of the visitors

To recommend a programme for ongoing approval, the visitors must be assured that the programme meets all of the standards of education and training (SETs) and that those who complete the programme have demonstrated an ability to meet our standards of proficiency (SOPs) for their part of the Register.

The visitors agreed to recommend to the Education and Training Committee that:

- There is sufficient evidence to show the programme continues to meet the standards of education and training and that those who complete the programme will continue to demonstrate an ability to meet the standards of proficiency.
- There is insufficient evidence to determine if or how the programme continues to meet the standards of education and training listed. Therefore, a visit is recommended to gather more evidence and if required place conditions on ongoing approval of the programme.

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Section one: Programme details

Name of education provider	University of Manchester
Programme title	Post Graduate Diploma in Social Work (Masters Exit Route Only)
Mode of delivery	Full time
Relevant part of the HCPC Register	Social worker in England
Date of submission to the HCPC	8 December 2015
Name and role of HCPC visitors	Graham Noyce (Social worker in England) Jane McLenachan (Social worker in England)
HCPC executive	Hollie Latham

Section two: Submission details

Summary of change

- SET 2: Programme admissions
- SET 3: Programme management and resources
- SET 4: Curriculum
- SET 5: Practice placements
- SET 6: Assessment

The HCPC was made aware that the education provider was chosen as an early adopter of the Department for Health and Department of Education's teaching partnerships. To do this, education provider had to demonstrate that an approved education and training programme can meet a series of 'stretch criteria' to establish how the aims and outcomes of the teaching partnership pilot scheme can be met. In meeting the criteria the education provider has informed us that they are changing their admissions procedure to include more service user and carer involvement. Also, the education provider will now guarantee two statutory placements, or two placements which cover statutory responsibilities for all students. The education

provider has also made changes to the curriculum and assessment in order to accommodate curriculum guidance.

The following documents were provided as part of the submission:

- Major change notification form (completed by the HCPC executive)
- Context pack
- Major change SETs mapping document (completed by education provider)
- Website information
- Practitioners as educators supporting documents
- Peer Review and Evaluation of Placements (PREP) supporting documents
- Memorandum of cooperation with Greater Manchester Social Work Academy (GMSWA)
- Greater Manchester practice learning placement data
- Student briefing notes
- Questionnaire for interviewers

Section three: Additional documentation

- The visitors agreed that no further documentation was required in order to make a recommendation.
- The visitors agreed that additional documentation was required in order to make a recommendation. The standards of education and training (SETs), for which additional documentation was requested, are listed below with reasons for the request.

Section four: Recommendation of the visitors

To recommend a programme for ongoing approval, the visitors must be assured that the programme meets all of the standards of education and training (SETs) and that those who complete the programme have demonstrated an ability to meet our standards of proficiency (SOPs) for their part of the Register.

The visitors agreed to recommend to the Education and Training Committee that:

- There is sufficient evidence to show the programme continues to meet the standards of education and training and that those who complete the programme will continue to demonstrate an ability to meet the standards of proficiency.
- There is insufficient evidence to determine if or how the programme continues to meet the standards of education and training listed. Therefore, a visit is recommended to gather more evidence and if required place conditions on ongoing approval of the programme.

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Section one: Programme details

Name of education provider	Manchester Metropolitan University
Programme title	MSc Physiotherapy
Mode of delivery	Full time
Relevant part of the HCPC Register	Physiotherapist
Date of submission to the HCPC	27 January 2016
Name and role of HCPC visitors	Nicola Smith (Physiotherapist)
HCPC executive	Alex Urquhart

Section two: Submission details

Summary of change

SET 3: Programme management and resources

The education provider has appointed two new joint programme leaders.

The following documents were provided as part of the submission:

- Major change notification form (completed by the HCPC executive)
- Context pack
- Major change SETs mapping document (completed by education provider)
- Curriculum vitae for the new joint programme leaders

Section three: Additional documentation

- The visitor agreed that no further documentation was required in order to make a recommendation.
- The visitor agreed that additional documentation was required in order to make a recommendation. The standards of education and training (SETs), for which additional documentation was requested, are listed below with reasons for the request.

Section four: Recommendation of the visitor

To recommend a programme for ongoing approval, the visitors must be assured that the programme meets all of the standards of education and training (SETs) and that those who complete the programme have demonstrated an ability to meet our standards of proficiency (SOPs) for their part of the Register.

The visitor agreed to recommend to the Education and Training Committee that:

- There is sufficient evidence to show the programme continues to meet the standards of education and training and that those who complete the programme will continue to demonstrate an ability to meet the standards of proficiency.
- There is insufficient evidence to determine if or how the programme continues to meet the standards of education and training listed. Therefore, a visit is recommended to gather more evidence and if required place conditions on ongoing approval of the programme.

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Section one: Programme details

Name of education provider	Manchester Metropolitan University
Programme title	MA Social Work
Mode of delivery	Full time
Relevant part of the HCPC Register	Social worker in England
Date of submission to the HCPC	11 January 2016
Name and role of HCPC visitors	David Childs (Social worker in England) Anne Gribbens (Social worker in England)
HCPC executive	Hollie Latham

Section two: Submission details

Summary of change

- SET 2: Programme admissions
- SET 3: Programme management and resources
- SET 4: Curriculum
- SET 5: Practice placements
- SET 6: Assessment

The HCPC was made aware that the education provider was chosen as an early adopter of the Department for Health and Department of Education's teaching partnerships. To do this, education provider had to demonstrate that an approved education and training programme can meet a series of 'stretch criteria' to establish how the aims and outcomes of the teaching partnership pilot scheme can be met. In meeting the criteria the education provider has informed us that they are changing their admissions procedure to include more service user and carer involvement. Also, the education provider will now guarantee two statutory placements, or two placements which cover statutory responsibilities for all students. The education provider has also made changes to the curriculum and assessment in order to accommodate curriculum guidance.

The following documents were provided as part of the submission:

- Major change notification form (completed by the HCPC executive)
- Context pack
- Major change SETs mapping document (completed by education provider)
- Website information
- Practitioners as educators supporting documents
- Peer Review and Evaluation of Placements (PREP) supporting documents
- Memorandum of cooperation with Greater Manchester Social Work Academy (GMSWA)
- Greater Manchester practice learning placement data
- Student briefing notes
- Questionnaire for interviewers

Section three: Additional documentation

- The visitors agreed that no further documentation was required in order to make a recommendation.
- The visitors agreed that additional documentation was required in order to make a recommendation. The standards of education and training (SETs), for which additional documentation was requested, are listed below with reasons for the request.

Section four: Recommendation of the visitors

To recommend a programme for ongoing approval, the visitors must be assured that the programme meets all of the standards of education and training (SETs) and that those who complete the programme have demonstrated an ability to meet our standards of proficiency (SOPs) for their part of the Register.

The visitors agreed to recommend to the Education and Training Committee that:

- There is sufficient evidence to show the programme continues to meet the standards of education and training and that those who complete the programme will continue to demonstrate an ability to meet the standards of proficiency.
- There is insufficient evidence to determine if or how the programme continues to meet the standards of education and training listed. Therefore, a visit is recommended to gather more evidence and if required place conditions on ongoing approval of the programme.

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Section one: Programme details

Name of education provider	New College Durham
Name of validating body	Teesside University
Programme title	Certificate in Local Analgesia
Mode of delivery	Part time
Relevant entitlement	Local anaesthetic
Date of submission to the HCPC	15 January 2016
Name and role of HCPC visitors	Andrew Hill (Chiropodist / podiatrist)
HCPC executive	Hollie Latham

Section two: Submission details

Summary of change

SET 3: Programme management and resources

There has been a programme leader change to Sharon Dixon

The following documents were provided as part of the submission:

- Major change notification form (completed by the HCPC executive)
- Context pack
- Major change SETs mapping document (completed by education provider)
- Curriculum vitae for Sharon Dixon

Section three: Additional documentation

- The visitor agreed that no further documentation was required in order to make a recommendation.
- The visitor agreed that additional documentation was required in order to make a recommendation. The standards of education and training (SETs), for which additional documentation was requested, are listed below with reasons for the request.

Section four: Recommendation of the visitor

To recommend a programme for ongoing approval, the visitors must be assured that the programme meets all of the standards of education and training (SETs) and that those who complete the programme have demonstrated an ability to meet our standards of proficiency (SOPs) for their part of the Register.

The visitor agreed to recommend to the Education and Training Committee that:

- There is sufficient evidence to show the programme continues to meet the standards of education and training and that those who complete the programme will continue to demonstrate an ability to meet the standards of proficiency.
- There is insufficient evidence to determine if or how the programme continues to meet the standards of education and training listed. Therefore, a visit is recommended to gather more evidence and if required place conditions on ongoing approval of the programme.

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Section one: Programme details

Name of education provider	University of Nottingham
Programme title	Professional Doctorate in Forensic Psychology
Mode of delivery	Full time
Relevant part of the HCPC Register	Practitioner psychologist
Relevant modality	Forensic psychologist
Date of submission to the HCPC	5 February 2016
Name and role of HCPC visitor	George Delafield (Forensic psychologist)
HCPC executive	Amal Hussein

Section two: Submission details

Summary of change

SET 3: Programme management and resources

A change in programme leader.

The following documents were provided as part of the submission:

- Major change notification form (completed by the HCPC executive)
- Context pack
- Major change SETs mapping document (completed by education provider)
- Curriculum vitae for new programme leader

Section three: Additional documentation

- The visitor agreed that no further documentation was required in order to make a recommendation.
- The visitor agreed that additional documentation was required in order to make a recommendation. The standards of education and training (SETs), for which additional documentation was requested, are listed below with reasons for the request.

Section four: Recommendation of the visitor

To recommend a programme for ongoing approval, the visitors must be assured that the programme meets all of the standards of education and training (SETs) and that those who complete the programme have demonstrated an ability to meet our standards of proficiency (SOPs) for their part of the Register.

The visitor agreed to recommend to the Education and Training Committee that:

- There is sufficient evidence to show the programme continues to meet the standards of education and training and that those who complete the programme will continue to demonstrate an ability to meet the standards of proficiency.
- There is insufficient evidence to determine if or how the programme continues to meet the standards of education and training listed. Therefore, a visit is recommended to gather more evidence and if required place conditions on ongoing approval of the programme.

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Section one: Programme details

Name of education provider	University of Nottingham
Programme title	Top up Professional Doctorate in Forensic Psychology
Mode of delivery	Full time
Relevant part of the HCPC Register	Practitioner psychologist
Relevant modality	Forensic psychologist
Date of submission to the HCPC	5 February 2016
Name and role of HCPC visitor	George Delafield (Forensic psychologist)
HCPC executive	Amal Hussein

Section two: Submission details

Summary of change

SET 3: Programme management and resources

A change in programme leader.

The following documents were provided as part of the submission:

- Major change notification form (completed by the HCPC executive)
- Context pack
- Major change SETs mapping document (completed by education provider)
- Programme specification
- Curriculum vitae for new programme leader

Section three: Additional documentation

- The visitor agreed that no further documentation was required in order to make a recommendation.
- The visitor agreed that additional documentation was required in order to make a recommendation. The standards of education and training (SETs), for which additional documentation was requested, are listed below with reasons for the request.

Section four: Recommendation of the visitor

To recommend a programme for ongoing approval, the visitors must be assured that the programme meets all of the standards of education and training (SETs) and that those who complete the programme have demonstrated an ability to meet our standards of proficiency (SOPs) for their part of the Register.

The visitor agreed to recommend to the Education and Training Committee that:

- There is sufficient evidence to show the programme continues to meet the standards of education and training and that those who complete the programme will continue to demonstrate an ability to meet the standards of proficiency.
- There is insufficient evidence to determine if or how the programme continues to meet the standards of education and training listed. Therefore, a visit is recommended to gather more evidence and if required place conditions on ongoing approval of the programme.

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Section one: Programme details

Name of education provider	University of Plymouth
Programme title	BSc (Hons) Physiotherapy
Mode of delivery	Full time
Relevant part of the HCPC Register	Physiotherapist
Date of submission to the HCPC	8 January 2016
Name and role of HCPC visitors	Nicola Smith (Physiotherapist)
HCPC executive	Hollie Latham

Section two: Submission details

Summary of change

SET 3: Programme management and resources

There has been a change of programme leader from Heather Hunter to Alec Rickard.

The following documents were provided as part of the submission:

- Major change notification form (completed by the HCPC executive)
- Context pack
- Curriculum vitae for Alec Rickard

Section three: Additional documentation

- The visitor agreed that no further documentation was required in order to make a recommendation.
- The visitor agreed that additional documentation was required in order to make a recommendation. The standards of education and training (SETs), for which additional documentation was requested, are listed below with reasons for the request.

Section four: Recommendation of the visitor

To recommend a programme for ongoing approval, the visitors must be assured that the programme meets all of the standards of education and training (SETs) and that those who complete the programme have demonstrated an ability to meet our standards of proficiency (SOPs) for their part of the Register.

The visitors agreed to recommend to the Education and Training Committee that:

- There is sufficient evidence to show the programme continues to meet the standards of education and training and that those who complete the programme will continue to demonstrate an ability to meet the standards of proficiency.
- There is insufficient evidence to determine if or how the programme continues to meet the standards of education and training listed. Therefore, a visit is recommended to gather more evidence and if required place conditions on ongoing approval of the programme.

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Section one: Programme details

Name of education provider	University of Portsmouth
Programme title	MSc Social Work
Mode of delivery	Full time
Relevant part of the HCPC Register	Social worker in England
Date of submission to the HCPC	27 January 2016
Name and role of HCPC visitors	Dorothy Smith (Social worker in England)
HCPC executive	Hollie Latham

Section two: Submission details

Summary of change

SET 3: Programme management and resources

There has been a programme leader change from Teri Rogers to John Crossland.

The following documents were provided as part of the submission:

- Major change notification form (completed by the HCPC executive)
- Context pack
- Major change SETs mapping document (completed by education provider)
- Curriculum vitae for John Crossland

Section three: Additional documentation

- The visitor agreed that no further documentation was required in order to make a recommendation.
- The visitor agreed that additional documentation was required in order to make a recommendation. The standards of education and training (SETs), for which additional documentation was requested, are listed below with reasons for the request.

Section four: Recommendation of the visitor

To recommend a programme for ongoing approval, the visitor must be assured that the programme meets all of the standards of education and training (SETs) and that those who complete the programme have demonstrated an ability to meet our standards of proficiency (SOPs) for their part of the Register.

The visitor agreed to recommend to the Education and Training Committee that:

- There is sufficient evidence to show the programme continues to meet the standards of education and training and that those who complete the programme will continue to demonstrate an ability to meet the standards of proficiency.
- There is insufficient evidence to determine if or how the programme continues to meet the standards of education and training listed. Therefore, a visit is recommended to gather more evidence and if required place conditions on ongoing approval of the programme.

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Section one: Programme details

Name of education provider	Queen Margaret University
Programme title	MSc Physiotherapy (Pre-registration)
Mode of delivery	Full time
Relevant part of the HCPC Register	Physiotherapist
Date of submission to the HCPC	25 February 2016
Name and role of HCPC visitor	Kathryn Heathcote (Physiotherapist)
HCPC executive	Hollie Latham

Section two: Submission details

Summary of change

SET 3: Programme management and resources

There has been a programme leader change. Billie Hurst and Cath Nicol will manage the programme in a joint capacity from March 2016

The following documents were provided as part of the submission:

- Major change notification form (completed by the HCPC executive)
- Context pack
- Major change SETs mapping document (completed by education provider)
- Curriculum vitae for Billie Hurst and Cath Nicol

Section three: Additional documentation

- The visitor agreed that no further documentation was required in order to make a recommendation.
- The visitor agreed that additional documentation was required in order to make a recommendation. The standards of education and training (SETs), for which additional documentation was requested, are listed below with reasons for the request.

Section four: Recommendation of the visitor

To recommend a programme for ongoing approval, the visitors must be assured that the programme meets all of the standards of education and training (SETs) and that those who complete the programme have demonstrated an ability to meet our standards of proficiency (SOPs) for their part of the Register.

The visitor agreed to recommend to the Education and Training Committee that:

- There is sufficient evidence to show the programme continues to meet the standards of education and training and that those who complete the programme will continue to demonstrate an ability to meet the standards of proficiency.
- There is insufficient evidence to determine if or how the programme continues to meet the standards of education and training listed. Therefore, a visit is recommended to gather more evidence and if required place conditions on ongoing approval of the programme.

Major change visitors' report

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Section one: Programme details

Name of education provider	Queen Margaret University
Programme title	Post Graduate Diploma Physiotherapy (Pre-registration)
Mode of delivery	Full time
Relevant part of the HCPC Register	Physiotherapist
Date of submission to the HCPC	26 February 2016
Name and role of HCPC visitor	Kathryn Heathcote (Physiotherapist)
HCPC executive	Hollie Latham

Section two: Submission details

Summary of change

SET 3: Programme management and resources

There has been a programme leader change. Billie Hurst and Cath Nicol will manage the programme in a joint capacity from March 2016

The following documents were provided as part of the submission:

- Major change notification form (completed by the HCPC executive)
- Context pack
- Major change SETs mapping document (completed by education provider)
- Curriculum vitae for Billie Hurst and Cath Nicol

Section three: Additional documentation

- The visitor agreed that no further documentation was required in order to make a recommendation.
- The visitor agreed that additional documentation was required in order to make a recommendation. The standards of education and training (SETs), for which additional documentation was requested, are listed below with reasons for the request.

Section four: Recommendation of the visitor

To recommend a programme for ongoing approval, the visitors must be assured that the programme meets all of the standards of education and training (SETs) and that those who complete the programme have demonstrated an ability to meet our standards of proficiency (SOPs) for their part of the Register.

The visitor agreed to recommend to the Education and Training Committee that:

- There is sufficient evidence to show the programme continues to meet the standards of education and training and that those who complete the programme will continue to demonstrate an ability to meet the standards of proficiency.
- There is insufficient evidence to determine if or how the programme continues to meet the standards of education and training listed. Therefore, a visit is recommended to gather more evidence and if required place conditions on ongoing approval of the programme.

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Section one: Programme details

Name of education provider	University of Salford
Programme title	BA (Hons) Social Work
Mode of delivery	Full time Part time
Relevant part of the HCPC Register	Social worker in England
Date of submission to the HCPC	18 January 2016
Name and role of HCPC visitor	Jane McLenachan (Social worker in England)
HCPC executive	Mandy Hargood

Section two: Submission details

Summary of change

SET 3: Programme management and resources

Change of programme leader

The following documents were provided as part of the submission:

- Major change notification form (completed by the HCPC executive)
- Context pack
- Major change SETs mapping document (completed by education provider)
- Curriculum vitae for new programme leader

Section three: Additional documentation

- The visitor agreed that no further documentation was required in order to make a recommendation.
- The visitor agreed that additional documentation was required in order to make a recommendation. The standards of education and training (SETs), for which additional documentation was requested, are listed below with reasons for the request.

Section four: Recommendation of the visitor

To recommend a programme for ongoing approval, the visitor must be assured that the programme meets all of the standards of education and training (SETs) and that those who complete the programme have demonstrated an ability to meet our standards of proficiency (SOPs) for their part of the Register.

The visitor agreed to recommend to the Education and Training Committee that:

- There is sufficient evidence to show the programme continues to meet the standards of education and training and that those who complete the programme will continue to demonstrate an ability to meet the standards of proficiency.
- There is insufficient evidence to determine if or how the programme continues to meet the standards of education and training listed. Therefore, a visit is recommended to gather more evidence and if required place conditions on ongoing approval of the programme.

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Section one: Programme details

Name of education provider	University Campus Suffolk
Name of validating body	Universities of East Anglia and Essex
Programme title	BSc (Hons) Radiotherapy and Oncology
Mode of delivery	Full time
Relevant part of the HCPC Register	Radiographer
Relevant modality	Therapeutic radiographer
Date of submission to the HCPC	28 January 2016
Name and role of HCPC visitors	Martin Benwell (Diagnostic radiographer)
HCPC executive	Mandy Hargood

Section two: Submission details

Summary of change

SET 4: Curriculum
 SET 6: Assessment

The education provider made changes to the curriculum and assessment as part of their review of the programme to ensure that the programme remained appropriate to continue to meet the standards of education and training.

The following documents were provided as part of the submission:

- Major change notification form (completed by the HCPC executive)
- Context pack
- Major change SETs mapping document (completed by education provider)
- Programme specification
- Placement handbook
- Staff curriculum vitae

- Assessment regulations
- Student handbook

Section three: Additional documentation

- The visitor agreed that no further documentation was required in order to make a recommendation.
- The visitor agreed that additional documentation was required in order to make a recommendation. The standards of education and training (SETs), for which additional documentation was requested, are listed below with reasons for the request.

Section four: Recommendation of the visitor

To recommend a programme for ongoing approval, the visitor must be assured that the programme meets all of the standards of education and training (SETs) and that those who complete the programme have demonstrated an ability to meet our standards of proficiency (SOPs) for their part of the Register.

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- There is sufficient evidence to show the programme continues to meet the standards of education and training and that those who complete the programme will continue to demonstrate an ability to meet the standards of proficiency.
- There is insufficient evidence to determine if or how the programme continues to meet the standards of education and training listed. Therefore, a visit is recommended to gather more evidence and if required place conditions on ongoing approval of the programme.

Major change visitors' report

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Section one: Programme details

Name of education provider	University Campus Suffolk
Name of validating body	Universities of East Anglia and Essex
Programme title	BSc (Hons) Diagnostic Radiography
Mode of delivery	Full time
Relevant part of the HCPC Register	Radiographer
Relevant modality	Diagnostic radiographer
Date of submission to the HCPC	28 January 2016
Name and role of HCPC visitors	Martin Benwell (Diagnostic radiographer)
HCPC executive	Mandy Hargood

Section two: Submission details

Summary of change

SET 4: Curriculum
 SET 6: Assessment

The education provider made changes to the curriculum and assessment as part of their review of the programme to ensure that the programme remained appropriate to continue to meet the standards of education and training.

The following documents were provided as part of the submission:

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- Programme specification
- Placement handbook
- Staff curriculum vitae

- Assessment regulations
- Student handbook

Section three: Additional documentation

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Section four: Recommendation of the visitor

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- There is sufficient evidence to show the programme continues to meet the standards of education and training and that those who complete the programme will continue to demonstrate an ability to meet the standards of proficiency.
- There is insufficient evidence to determine if or how the programme continues to meet the standards of education and training listed. Therefore, a visit is recommended to gather more evidence and if required place conditions on ongoing approval of the programme.