

Major change visitors' report

Contents

| | |
|--|---|
| Section one: Programme details..... | 1 |
| Section two: Submission details | 1 |
| Section three: Additional documentation | 2 |
| Section four: Recommendation of the visitors | 2 |

Section one: Programme details

| | |
|------------------------------------|--|
| Name of education provider | Buckinghamshire New University |
| Programme title | Dip (HE) Operating Department Practitioner |
| Mode of delivery | Full time |
| Relevant part of the HCPC Register | Operating department practitioner |
| Date of submission to the HCPC | 29 April 2016 |
| Name and role of HCPC visitors | David Bevan (Operating department practitioner) Joanne Thomas (Operating department practitioner) |
| HCPC executive | Alex Urquhart |

Section two: Submission details

Summary of change

SET 2: Programme admissions
SET 3: Programme management and resources

The education provider has changed the location of programme delivery and the entry requirements for the programme.

The following documents were provided as part of the submission:

- Major change notification form (completed by the HCPC executive)
- Context pack
- Major change SETs mapping document (completed by education provider)
- Programme specification
- Photographs of new teaching resources
- Floor plans of new buildings

Section three: Additional documentation

- The visitors agreed that no further documentation was required in order to make a recommendation.
- The visitors agreed that additional documentation was required in order to make a recommendation. The standards of education and training (SETs), for which additional documentation was requested, are listed below with reasons for the request.

Section four: Recommendation of the visitors

To recommend a programme for ongoing approval, the visitors must be assured that the programme meets all of the standards of education and training (SETs) and that those who complete the programme have demonstrated an ability to meet our standards of proficiency (SOPs) for their part of the Register.

The visitors agreed to recommend to the Education and Training Committee that:

- There is sufficient evidence to show the programme continues to meet the standards of education and training and that those who complete the programme will continue to demonstrate an ability to meet the standards of proficiency.
- There is insufficient evidence to determine if or how the programme continues to meet the standards of education and training listed. Therefore, a visit is recommended to gather more evidence and if required place conditions on ongoing approval of the programme.

Major change visitors' report

Contents

| | |
|--|---|
| Section one: Programme details..... | 1 |
| Section two: Submission details | 1 |
| Section three: Additional documentation | 2 |
| Section four: Recommendation of the visitors | 2 |

Section one: Programme details

| | |
|------------------------------------|--|
| Name of education provider | Canterbury Christ Church University |
| Programme title | BSc (Hons) Paramedic Science |
| Mode of delivery | Full time |
| Relevant part of the HCPC Register | Paramedic |
| Date of submission to the HCPC | 26 April 2016 |
| Name and role of HCPC visitors | John Donaghy (Paramedic) Gordon Pollard (Paramedic) |
| HCPC executive | Hollie Latham |

Section two: Submission details

Summary of change

SET 3: Programme management and resources

SET 4: Curriculum

The education provider will be replacing their Practice Assessment Document (PAD) with a new Ongoing Achievement Record (OAR).

The following documents were provided as part of the submission:

- Major change notification form (completed by the HCPC executive)
- Context pack
- Major change SETs mapping document (completed by education provider)
- OARs for all three years
- Mentor update and training documents
- Practice placement handbook

Section three: Additional documentation

- The visitors agreed that no further documentation was required in order to make a recommendation.
- The visitors agreed that additional documentation was required in order to make a recommendation. The standards of education and training (SETs), for which additional documentation was requested, are listed below with reasons for the request.

Section four: Recommendation of the visitors

To recommend a programme for ongoing approval, the visitors must be assured that the programme meets all of the standards of education and training (SETs) and that those who complete the programme have demonstrated an ability to meet our standards of proficiency (SOPs) for their part of the Register.

The visitors agreed to recommend to the Education and Training Committee that:

- There is sufficient evidence to show the programme continues to meet the standards of education and training and that those who complete the programme will continue to demonstrate an ability to meet the standards of proficiency.
- There is insufficient evidence to determine if or how the programme continues to meet the standards of education and training listed. Therefore, a visit is recommended to gather more evidence and if required place conditions on ongoing approval of the programme.

Major change visitors' report

Contents

| | |
|--|---|
| Section one: Programme details..... | 1 |
| Section two: Submission details | 1 |
| Section three: Additional documentation | 2 |
| Section four: Recommendation of the visitors | 2 |

Section one: Programme details

| | |
|------------------------------------|---|
| Name of education provider | City of Liverpool College |
| Name of validating body | Liverpool John Moores University |
| Programme title | BA (Hons) in Social Work |
| Mode of delivery | Full time |
| Relevant part of the HCPC Register | Social worker in England |
| Date of submission to the HCPC | 15 March 2016 |
| Name and role of HCPC visitors | Christine Stogdon (Social worker in England) Sheila Skelton (Social worker in England) |
| HCPC executive | Hollie Latham |

Section two: Submission details

Summary of change

SET 2: Programme admissions
SET 3: Programme management and resources

The education provider stated that they will be moving the venue of delivery for this programme. In addition to this, the programme will be undergoing some changes to staffing predominantly through an amalgamation with staff from Liverpool John Moores University.

The following documents were provided as part of the submission:

- Major change notification form (completed by the HCPC executive)
- Context pack
- Major change SETs mapping document (completed by education provider)
- Link tutor annual report
- Staff curriculum vitae

- Module guides
- Programme specification
- Resources document
- Practice placement handbook
- Board of study minutes
- Programme document
- Annual monitoring report

Section three: Additional documentation

- The visitors agreed that no further documentation was required in order to make a recommendation.
- The visitors agreed that additional documentation was required in order to make a recommendation. The standards of education and training (SETs), for which additional documentation was requested, are listed below with reasons for the request.

Section four: Recommendation of the visitors

To recommend a programme for ongoing approval, the visitors must be assured that the programme meets all of the standards of education and training (SETs) and that those who complete the programme have demonstrated an ability to meet our standards of proficiency (SOPs) for their part of the Register.

The visitors agreed to recommend to the Education and Training Committee that:

- There is sufficient evidence to show the programme continues to meet the standards of education and training and that those who complete the programme will continue to demonstrate an ability to meet the standards of proficiency.
- There is insufficient evidence to determine if or how the programme continues to meet the standards of education and training listed. Therefore, a visit is recommended to gather more evidence and if required place conditions on ongoing approval of the programme.

Major change visitors' report

Contents

| | |
|--|---|
| Section one: Programme details..... | 1 |
| Section two: Submission details | 1 |
| Section three: Additional documentation | 2 |
| Section four: Recommendation of the visitors | 2 |

Section one: Programme details

| | |
|------------------------------------|--|
| Name of education provider | Edge Hill University |
| Programme title | BSc (Hons) Operating Department Practice |
| Mode of delivery | Full time |
| Relevant part of the HCPC Register | Operating department practitioner |
| Date of submission to the HCPC | 21 April 2016 |
| Name and role of HCPC visitors | Tony Scripps (Operating department practitioner) Julie Weir (Operating department practitioner) |
| HCPC executive | Mandy Hargood |

Section two: Submission details

Summary of change

SET 3: Programme management and resources

Change of programme leader.

The following documents were provided as part of the submission:

- Major change notification form (completed by the HCPC executive)
- Context pack
- Major change SETs mapping document (completed by education provider)
- Staff list
- Curriculum vitae for new programme leader

Section three: Additional documentation

- The visitors agreed that no further documentation was required in order to make a recommendation.
- The visitor(s) agreed that additional documentation was required in order to make a recommendation. The standards of education and training (SETs), for which additional documentation was requested, are listed below with reasons for the request.

Section four: Recommendation of the visitors

To recommend a programme for ongoing approval, the visitors must be assured that the programme meets all of the standards of education and training (SETs) and that those who complete the programme have demonstrated an ability to meet our standards of proficiency (SOPs) for their part of the Register.

The visitors agreed to recommend to the Education and Training Committee that:

- There is sufficient evidence to show the programme continues to meet the standards of education and training and that those who complete the programme will continue to demonstrate an ability to meet the standards of proficiency.
- There is insufficient evidence to determine if or how the programme continues to meet the standards of education and training listed. Therefore, a visit is recommended to gather more evidence and if required place conditions on ongoing approval of the programme.

Major change visitors' report

Contents

| | |
|--|---|
| Section one: Programme details..... | 1 |
| Section two: Submission details | 1 |
| Section three: Additional documentation | 2 |
| Section four: Recommendation of the visitors | 2 |
| Section five: Visitors' comments | 2 |

Section one: Programme details

| | |
|------------------------------------|--|
| Name of education provider | Keele University |
| Programme title | BSc (Hons) Physiotherapy |
| Mode of delivery | Full time |
| Relevant part of the HCPC Register | Physiotherapist |
| Date of submission to the HCPC | 29 April 2016 |
| Name and role of HCPC visitors | Kathryn Campbell (Physiotherapist) Nicola Smith (Physiotherapist) |
| HCPC executive | Mandy Hargood |

Section two: Submission details

Summary of change

SET 2: Programme admissions
 SET 3: Programme management and resources
 SET 4: Curriculum
 SET 5: Practice placements
 SET 6: Assessment

The education provider is proposing a number of changes to the BSc (Hons) Physiotherapy programme, which are due to the introduction of a new undergraduate programme, Rehabilitation Sciences, which is not seeking HCPC approval.

The following documents were provided as part of the submission:

- Major change notification form (completed by the HCPC executive)
- Context pack
- Major change SETs mapping document (completed by education provider)
- HCPC cover letter and appendices 1 and 2

- Rationale for major change
- Under graduate student handbook
- Practice experience handbook 2016-17
- Modules
- Course specific regulations
- Annual consent and disclosure form
- Terms of reference for committees
- UG interview schedules
- Chartered Society of Physiotherapy correspondence

Section three: Additional documentation

- The visitors agreed that no further documentation was required in order to make a recommendation.
- The visitors agreed that additional documentation was required in order to make a recommendation. The standards of education and training (SETs), for which additional documentation was requested, are listed below with reasons for the request.

Section four: Recommendation of the visitors

To recommend a programme for ongoing approval, the visitors must be assured that the programme meets all of the standards of education and training (SETs) and that those who complete the programme have demonstrated an ability to meet our standards of proficiency (SOPs) for their part of the Register.

The visitors agreed to recommend to the Education and Training Committee that:

- There is sufficient evidence to show the programme continues to meet the standards of education and training and that those who complete the programme will continue to demonstrate an ability to meet the standards of proficiency.
- There is insufficient evidence to determine if or how the programme continues to meet the standards of education and training listed. Therefore, a visit is recommended to gather more evidence and if required place conditions on ongoing approval of the programme.

Section five: Visitors' comments

The visitors have noted from the major change form and evidence submitted to HCPC that changes have been made to clinical experience, modules and assessment. These changes appear currently to be only in hours of clinical experience. The visitors would like to remind the education provider that should there be further changes to the clinical placements experience for the BSc (Hons) Physiotherapy programme then the programme team should notify the HCPC so that the changes can be reviewed to ensure the programme continues to meet the HCPC standards.

The visitors noted that the education provider has incorporated inter –professional learning into the programme. The visitors recommend that the inter-professional learning is kept under review to ensure that the profession-specific skills and knowledge of the BSc (Hons) Physiotherapy programme remains the focus of the inter-professional skills.

Major change visitors' report

Contents

| | |
|--|---|
| Section one: Programme details..... | 1 |
| Section two: Submission details | 1 |
| Section three: Additional documentation | 2 |
| Section four: Recommendation of the visitors | 2 |

Section one: Programme details

| | |
|------------------------------------|--|
| Name of education provider | Liverpool John Moores University |
| Programme title | MA in Social Work |
| Mode of delivery | Full time |
| Relevant part of the HCPC Register | Social worker in England |
| Date of submission to the HCPC | 27 April 2016 |
| Name and role of HCPC visitors | Vicki Lawson–Brown (Social worker in England) Graham Noyce (Social worker in England) |
| HCPC executive | Alex Urquhart |

Section two: Submission details

Summary of change

SET 4: Curriculum

SET 6: Assessment

The education provider has made changes to the curriculum and the assessment procedures to fit into the new academic framework.

The following documents were provided as part of the submission:

- Major change notification form (completed by the HCPC executive)
- Context pack
- Major change SETs mapping document (completed by education provider)
- Module descriptors
- Programme overview
- Programme specification
- Staff curriculum vitae

Section three: Additional documentation

- The visitors agreed that no further documentation was required in order to make a recommendation.
- The visitors agreed that additional documentation was required in order to make a recommendation. The standards of education and training (SETs), for which additional documentation was requested, are listed below with reasons for the request.

Section four: Recommendation of the visitors

To recommend a programme for ongoing approval, the visitors must be assured that the programme meets all of the standards of education and training (SETs) and that those who complete the programme have demonstrated an ability to meet our standards of proficiency (SOPs) for their part of the Register.

The visitors agreed to recommend to the Education and Training Committee that:

- There is sufficient evidence to show the programme continues to meet the standards of education and training and that those who complete the programme will continue to demonstrate an ability to meet the standards of proficiency.
- There is insufficient evidence to determine if or how the programme continues to meet the standards of education and training listed. Therefore, a visit is recommended to gather more evidence and if required place conditions on ongoing approval of the programme.

Major change visitors' report

Contents

| | |
|--|---|
| Section one: Programme details..... | 1 |
| Section two: Submission details | 1 |
| Section three: Additional documentation | 2 |
| Section four: Recommendation of the visitors | 2 |

Section one: Programme details

| | |
|------------------------------------|--|
| Name of education provider | Liverpool John Moores University |
| Programme title | Postgraduate Diploma Social Work (Step up to Social Work) |
| Mode of delivery | Work based learning |
| Relevant part of the HCPC Register | Social worker in England |
| Date of submission to the HCPC | 27 April 2016 |
| Name and role of HCPC visitors | Vicki Lawson–Brown (Social worker in England) Graham Noyce (Social worker in England) |
| HCPC executive | Alex Urquhart |

Section two: Submission details

Summary of change

SET 4: Curriculum

SET 6: Assessment

The education provider has made changes to the curriculum and the assessment procedures to fit into the new academic framework.

The following documents were provided as part of the submission:

- Major change notification form (completed by the HCPC executive)
- Context pack
- Major change SETs mapping document (completed by education provider)
- Module descriptors
- Programme overview
- Programme specification
- Staff curriculum vitae

Section three: Additional documentation

- The visitors agreed that no further documentation was required in order to make a recommendation.
- The visitors agreed that additional documentation was required in order to make a recommendation. The standards of education and training (SETs), for which additional documentation was requested, are listed below with reasons for the request.

Section four: Recommendation of the visitors

To recommend a programme for ongoing approval, the visitors must be assured that the programme meets all of the standards of education and training (SETs) and that those who complete the programme have demonstrated an ability to meet our standards of proficiency (SOPs) for their part of the Register.

The visitors agreed to recommend to the Education and Training Committee that:

- There is sufficient evidence to show the programme continues to meet the standards of education and training and that those who complete the programme will continue to demonstrate an ability to meet the standards of proficiency.
- There is insufficient evidence to determine if or how the programme continues to meet the standards of education and training listed. Therefore, a visit is recommended to gather more evidence and if required place conditions on ongoing approval of the programme.

Major change visitors' report

Contents

| | |
|--|---|
| Section one: Programme details..... | 1 |
| Section two: Submission details | 1 |
| Section three: Additional documentation | 2 |
| Section four: Recommendation of the visitors | 3 |

Section one: Programme details

| | |
|------------------------------------|---|
| Name of education provider | London South Bank University |
| Programme title | Pg Dip Occupational Therapy |
| Mode of delivery | Full time |
| Relevant part of the HCPC Register | Occupational therapist |
| Date of submission to the HCPC | 15 March 2016 |
| Name and role of HCPC visitors | Claire Brewis (Occupational therapist) Natalie Matchett (Occupational therapist) |
| HCPC executive | Hollie Latham |

Section two: Submission details

Summary of change

SET 2: Programme admissions
 SET 4: Curriculum
 SET 5: Practice placements
 SET 6: Assessment

The education provider has outlined changes as a result of their internal revalidation as well as the introduction of a dissertation module that will lead to an MSc award.

The following documents were provided as part of the submission:

- Major change notification form (completed by the HCPC executive)
- Context pack
- Major change SETs mapping document (completed by education provider)
- Document A – Resource document
- Document B – Rationale and overview
- Document C – Generic document
- Document E – BSc (Hons), PG Dip, MSc Occupational Therapy 2016

- Document H2 – Practice placement document
- Document H3 – Practice placement student guidelines

Section three: Additional documentation

- The visitors agreed that no further documentation was required in order to make a recommendation.
- The visitors agreed that additional documentation was required in order to make a recommendation. The standards of education and training (SETs), for which additional documentation was requested, are listed below with reasons for the request.

2.1 The admissions procedures must give both the applicant and the education provider the information they require to make an informed choice about whether to take up or make an offer of a place on a programme.

Reason: From the evidence provided the visitors noted that students on this programme will only be allowed to progress onto the MSc Occupational Therapy after meeting certain requirements. Completing this programme alone will not provide students with the ability to progress onto the MSc Occupational Therapy. However, the visitors could not locate where this information would be made available to applicants. The visitors note that it is important that applicants are aware of the qualifying options this programme provides in order to make an informed choice on whether to take up an offer of a place on the programme. The visitors also note that it could be assumed by students that completion of this programme will provide automatic entry onto the MSc Occupational Therapy. The visitors therefore require further evidence which clearly outlines where applicants will be told about the qualifying options that this programme provides, including the requirements to progress onto the MSc occupational Therapy.

Additional evidence: Evidence which demonstrates how the admissions procedures give the applicant the information they require to make an informed choice about whether to take up an offer of a place on this programme. Evidence such as updated admissions material outlining the requirements to progress onto the MSc Occupational Therapy.

Section four: Recommendation of the visitors

To recommend a programme for ongoing approval, the visitors must be assured that the programme meets all of the standards of education and training (SETs) and that those who complete the programme have demonstrated an ability to meet our standards of proficiency (SOPs) for their part of the Register.

The visitors agreed to recommend to the Education and Training Committee that:

- There is sufficient evidence to show the programme continues to meet the standards of education and training and that those who complete the programme will continue to demonstrate an ability to meet the standards of proficiency.

- There is insufficient evidence to determine if or how the programme continues to meet the standards of education and training listed. Therefore, a visit is recommended to gather more evidence and if required place conditions on ongoing approval of the programme.

Major change visitors' report

Contents

| | |
|--|---|
| Section one: Programme details..... | 1 |
| Section two: Submission details | 1 |
| Section three: Additional documentation | 2 |
| Section four: Recommendation of the visitors | 3 |

Section one: Programme details

| | |
|------------------------------------|---|
| Name of education provider | London South Bank University |
| Programme title | MSc Occupational Therapy |
| Mode of delivery | Full time |
| Relevant part of the HCPC Register | Occupational therapist |
| Date of submission to the HCPC | 15 March 2016 |
| Name and role of HCPC visitors | Claire Brewis (Occupational therapist) Natalie Matchett (Occupational therapist) |
| HCPC executive | Hollie Latham |

Section two: Submission details

Summary of change

SET 2: Programme admissions
SET 4: Curriculum
SET 5: Practice placements
SET 6: Assessment

The education provider has outlined changes as a result of their internal revalidation as well as the introduction of a dissertation module that will lead to an MSc award.

The following documents were provided as part of the submission:

- Major change notification form (completed by the HCPC executive)
- Context pack
- Major change SETs mapping document (completed by education provider)
- Document A – Resource document
- Document B – Rationale and overview
- Document C – Generic document
- Document E – BSc (Hons), PG Dip, MSc Occupational Therapy 2016

- Document H2 – Practice placement document
- Document H3 – Practice placement student guidelines

Section three: Additional documentation

- The visitors agreed that no further documentation was required in order to make a recommendation.
- The visitors agreed that additional documentation was required in order to make a recommendation. The standards of education and training (SETs), for which additional documentation was requested, are listed below with reasons for the request.

2.1 The admissions procedures must give both the applicant and the education provider the information they require to make an informed choice about whether to take up or make an offer of a place on a programme.

Reason: From the evidence provided the visitors noted that students will only be able to progress into the masters level modules of this programme after meeting certain requirements. Completing the Pg Dip Occupational Therapy alone will not provide students with the ability to progress on the programme to the masters level modules. However, the visitors could not locate where this information would be made available to applicants. The visitors note that it is important that applicants are aware of any requirements to progress onto the masters level of this programme in order to make an informed choice on whether to take up an offer of a place on the programme. The visitors also note that it could be assumed by students that successful completion of the Pg Dip Occupational Therapy will provide automatic progression onto the masters level. The visitors therefore require further evidence which clearly outlines where applicants will be told about the requirements to progress onto the masters level of this programme additional to completing the Pg Dip Occupational Therapy.

Additional evidence: Evidence which demonstrates how the admissions procedures give the applicant the information they require to make an informed choice about whether to take up an offer of a place on the programme. Evidence such as updated admissions material outlining the requirements to progress onto the masters level of this programme.

Section four: Recommendation of the visitors

To recommend a programme for ongoing approval, the visitors must be assured that the programme meets all of the standards of education and training (SETs) and that those who complete the programme have demonstrated an ability to meet our standards of proficiency (SOPs) for their part of the Register.

The visitors agreed to recommend to the Education and Training Committee that:

- There is sufficient evidence to show the programme continues to meet the standards of education and training and that those who complete the programme will continue to demonstrate an ability to meet the standards of proficiency.
- There is insufficient evidence to determine if or how the programme continues to meet the standards of education and training listed. Therefore, a visit is recommended to gather more evidence and if required place conditions on ongoing approval of the programme.

Major change visitors' report

Contents

| | |
|---|---|
| Section one: Programme details..... | 1 |
| Section two: Submission details | 1 |
| Section three: Additional documentation | 2 |
| Section four: Recommendation of the visitor | 2 |

Section one: Programme details

| | |
|------------------------------------|---|
| Name of education provider | University of Manchester |
| Programme title | MA in Social Work |
| Mode of delivery | Full time |
| Relevant part of the HCPC Register | Social worker in England |
| Date of submission to the HCPC | 3 May 2015 |
| Name and role of HCPC visitor | Michael Branicki (Social worker in England) |
| HCPC executive | Ben Potter |

Section two: Submission details

Summary of change

SET 3: Programme management and resources

The education provider highlighted a programme leader change with Patricia Cartney taking over the role.

The following documents were provided as part of the submission:

- Major change notification form (completed by the HCPC executive)
- Context pack
- Major change SETs mapping document (completed by education provider)
- Curriculum vitae of Patricia Cartney

Section three: Additional documentation

- The visitor agreed that no further documentation was required in order to make a recommendation.
- The visitor agreed that additional documentation was required in order to make a recommendation. The standards of education and training (SETs), for which additional documentation was requested, are listed below with reasons for the request.

Section four: Recommendation of the visitor

To recommend a programme for ongoing approval, the visitors must be assured that the programme meets all of the standards of education and training (SETs) and that those who complete the programme have demonstrated an ability to meet our standards of proficiency (SOPs) for their part of the Register.

The visitors agreed to recommend to the Education and Training Committee that:

- There is sufficient evidence to show the programme continues to meet the standards of education and training and that those who complete the programme will continue to demonstrate an ability to meet the standards of proficiency.
- There is insufficient evidence to determine if or how the programme continues to meet the standards of education and training listed. Therefore, a visit is recommended to gather more evidence and if required place conditions on ongoing approval of the programme.

Major change visitors' report

Contents

| | |
|---|---|
| Section one: Programme details..... | 1 |
| Section two: Submission details | 1 |
| Section three: Additional documentation | 2 |
| Section four: Recommendation of the visitor | 2 |

Section one: Programme details

| | |
|------------------------------------|--|
| Name of education provider | University of Manchester |
| Programme title | Post Graduate Diploma in Social Work (Masters Exit Route Only) |
| Mode of delivery | Full time |
| Relevant part of the HCPC Register | Social worker in England |
| Date of submission to the HCPC | 3 May 2015 |
| Name and role of HCPC visitor | Michael Branicki (Social worker in England) |
| HCPC executive | Ben Potter |

Section two: Submission details

Summary of change

SET 3: Programme management and resources

The education provider highlighted a programme leader change with Patricia Cartney taking over the role.

The following documents were provided as part of the submission:

- Major change notification form (completed by the HCPC executive)
- Context pack
- Major change SETs mapping document (completed by education provider)
- Curriculum vitae of Patricia Cartney

Section three: Additional documentation

- The visitor agreed that no further documentation was required in order to make a recommendation.
- The visitor agreed that additional documentation was required in order to make a recommendation. The standards of education and training (SETs), for which additional documentation was requested, are listed below with reasons for the request.

Section four: Recommendation of the visitor

To recommend a programme for ongoing approval, the visitors must be assured that the programme meets all of the standards of education and training (SETs) and that those who complete the programme have demonstrated an ability to meet our standards of proficiency (SOPs) for their part of the Register.

The visitors agreed to recommend to the Education and Training Committee that:

- There is sufficient evidence to show the programme continues to meet the standards of education and training and that those who complete the programme will continue to demonstrate an ability to meet the standards of proficiency.
- There is insufficient evidence to determine if or how the programme continues to meet the standards of education and training listed. Therefore, a visit is recommended to gather more evidence and if required place conditions on ongoing approval of the programme.

Major change visitors' report

Contents

| | |
|---|---|
| Section one: Programme details..... | 1 |
| Section two: Submission details | 1 |
| Section three: Additional documentation | 2 |
| Section four: Recommendation of the visitor | 2 |

Section one: Programme details

| | |
|------------------------------------|---|
| Name of education provider | University of Sheffield |
| Programme title | B.Med Sci (Hons) Speech |
| Mode of delivery | Full time |
| Relevant part of the HCPC Register | Speech and language therapist |
| Date of submission to the HCPC | 15 April 2016 |
| Name and role of HCPC visitor | Catherine Mackenzie (Speech and language therapist) |
| HCPC executive | Mandy Hargood |

Section two: Submission details

Summary of change

SET 3: Programme management and resources

Change of programme leader

The following documents were provided as part of the submission:

- Major change notification form (completed by the HCPC executive)
- Context pack
- Major change SETs mapping document (completed by education provider)
- Curriculum vitae for new programme leader

Section three: Additional documentation

- The visitor agreed that no further documentation was required in order to make a recommendation.
- The visitor agreed that additional documentation was required in order to make a recommendation. The standards of education and training (SETs), for which additional documentation was requested, are listed below with reasons for the request.

Section four: Recommendation of the visitor

To recommend a programme for ongoing approval, the visitor must be assured that the programme meets all of the standards of education and training (SETs) and that those who complete the programme have demonstrated an ability to meet our standards of proficiency (SOPs) for their part of the Register.

The visitor agreed to recommend to the Education and Training Committee that:

- There is sufficient evidence to show the programme continues to meet the standards of education and training and that those who complete the programme will continue to demonstrate an ability to meet the standards of proficiency.
- There is insufficient evidence to determine if or how the programme continues to meet the standards of education and training listed. Therefore, a visit is recommended to gather more evidence and if required place conditions on ongoing approval of the programme.

Major change visitors' report

Contents

| | |
|---|---|
| Section one: Programme details..... | 1 |
| Section two: Submission details | 1 |
| Section three: Additional documentation | 2 |
| Section four: Recommendation of the visitor | 2 |

Section one: Programme details

| | |
|------------------------------------|---|
| Name of education provider | University of Sheffield |
| Programme title | MMED Sci Clinical Communication Studies |
| Mode of delivery | Full time |
| Relevant part of the HCPC Register | Speech and language therapist |
| Date of submission to the HCPC | 15 April 2016 |
| Name and role of HCPC visitor | Catherine Mackenzie (Speech and language therapist) |
| HCPC executive | Mandy Hargood |

Section two: Submission details

Summary of change

SET 3: Programme management and resources

Change of programme leader

The following documents were provided as part of the submission:

- Major change notification form (completed by the HCPC executive)
- Context pack
- Major change SETs mapping document (completed by education provider)
- Curriculum vitae for new programme leader

Section three: Additional documentation

- The visitor agreed that no further documentation was required in order to make a recommendation.
- The visitor agreed that additional documentation was required in order to make a recommendation. The standards of education and training (SETs), for which additional documentation was requested, are listed below with reasons for the request.

Section four: Recommendation of the visitor

To recommend a programme for ongoing approval, the visitor must be assured that the programme meets all of the standards of education and training (SETs) and that those who complete the programme have demonstrated an ability to meet our standards of proficiency (SOPs) for their part of the Register.

The visitor agreed to recommend to the Education and Training Committee that:

- There is sufficient evidence to show the programme continues to meet the standards of education and training and that those who complete the programme will continue to demonstrate an ability to meet the standards of proficiency.
- There is insufficient evidence to determine if or how the programme continues to meet the standards of education and training listed. Therefore, a visit is recommended to gather more evidence and if required place conditions on ongoing approval of the programme.

Major change visitors' report

Contents

| | |
|--|---|
| Section one: Programme details..... | 1 |
| Section two: Submission details | 1 |
| Section three: Additional documentation | 2 |
| Section four: Recommendation of the visitors | 2 |

Section one: Programme details

| | |
|------------------------------------|---|
| Name of education provider | University of Sheffield |
| Programme title | MA in Social Work |
| Mode of delivery | Full time |
| Relevant part of the HCPC Register | Social worker in England |
| Date of submission to the HCPC | 22 May 2016 |
| Name and role of HCPC visitors | Sheila Skelton (Social worker in England) Anne Gribbens (Social worker in England) |
| HCPC executive | Mandy Hargood |

Section two: Submission details

Summary of change

- SET 2: Programme admissions
- SET 3: Programme management and resources
- SET 4: Curriculum
- SET 5: Practice placements
- SET 6: Assessment

The HCPC was made aware that the education provider was chosen as an early adopter of the Department for Health and Department of Education's teaching partnerships. To do this, education provider had to demonstrate that an approved education and training programme can meet a series of 'stretch criteria' to establish how the aims and outcomes of the teaching partnership pilot scheme can be met. In meeting the criteria the education provider has informed us that they are changing their admissions procedure to include more service user and carer involvement. Also, the education provider will now guarantee two statutory placements, or two placements which cover statutory responsibilities for all students. The education provider has also made changes to the curriculum and assessment in order to accommodate curriculum guidance

The following documents were provided as part of the submission:

- Major change notification form (completed by the HCPC executive)
- Context pack
- Major change SETs mapping document (completed by education provider)
- Programme specification
- Practice handbook
- Readiness for placement
- Endorsement document
- Submission narrative
- Modular specification templates
- Final admissions handbook
- Student practice learning handbook
- Signed memorandum agreements with local authorities

Section three: Additional documentation

- The visitors agreed that no further documentation was required in order to make a recommendation.
- The visitors agreed that additional documentation was required in order to make a recommendation. The standards of education and training (SETs), for which additional documentation was requested, are listed below with reasons for the request.

Section four: Recommendation of the visitors

To recommend a programme for ongoing approval, the visitors must be assured that the programme meets all of the standards of education and training (SETs) and that those who complete the programme have demonstrated an ability to meet our standards of proficiency (SOPs) for their part of the Register.

The visitors agreed to recommend to the Education and Training Committee that:

- There is sufficient evidence to show the programme continues to meet the standards of education and training and that those who complete the programme will continue to demonstrate an ability to meet the standards of proficiency.
- There is insufficient evidence to determine if or how the programme continues to meet the standards of education and training listed. Therefore, a visit is recommended to gather more evidence and if required place conditions on ongoing approval of the programme.

Major change visitors' report

Contents

| | |
|--|---|
| Section one: Programme details..... | 1 |
| Section two: Submission details | 1 |
| Section three: Additional documentation | 2 |
| Section four: Recommendation of the visitors | 2 |

Section one: Programme details

| | |
|------------------------------------|---|
| Name of education provider | University of Sheffield |
| Programme title | Post Graduate Diploma in Social Work (Masters Exit Route Only) |
| Mode of delivery | Full time |
| Relevant part of the HCPC Register | Social worker in England |
| Date of submission to the HCPC | 22 May 2016 |
| Name and role of HCPC visitors | Sheila Skelton (Social worker in England) Anne Gribbens (Social worker in England) |
| HCPC executive | Mandy Hargood |

Section two: Submission details

Summary of change

- SET 2: Programme admissions
- SET 3: Programme management and resources
- SET 4: Curriculum
- SET 5: Practice placements
- SET 6: Assessment

The HCPC was made aware that the education provider was chosen as an early adopter of the Department for Health and Department of Education's teaching partnerships. To do this, education provider had to demonstrate that an approved education and training programme can meet a series of 'stretch criteria' to establish how the aims and outcomes of the teaching partnership pilot scheme can be met. In meeting the criteria the education provider has informed us that they are changing their admissions procedure to include more service user and carer involvement. Also, the education provider will now guarantee two statutory placements, or two placements which cover statutory responsibilities for all students. The education

provider has also made changes to the curriculum and assessment in order to accommodate curriculum guidance

The following documents were provided as part of the submission:

- Major change notification form (completed by the HCPC executive)
- Context pack
- Major change SETs mapping document (completed by education provider)
- Programme specification
- Practice handbook
- Readiness for placement
- Endorsement document
- Submission narrative
- Modular specification templates
- Final admissions handbook
- Student practice learning handbook
- Signed memorandum agreements with local authorities

Section three: Additional documentation

- The visitors agreed that no further documentation was required in order to make a recommendation.
- The visitors agreed that additional documentation was required in order to make a recommendation. The standards of education and training (SETs), for which additional documentation was requested, are listed below with reasons for the request.

Section four: Recommendation of the visitors

To recommend a programme for ongoing approval, the visitors must be assured that the programme meets all of the standards of education and training (SETs) and that those who complete the programme have demonstrated an ability to meet our standards of proficiency (SOPs) for their part of the Register.

The visitors agreed to recommend to the Education and Training Committee that:

- There is sufficient evidence to show the programme continues to meet the standards of education and training and that those who complete the programme will continue to demonstrate an ability to meet the standards of proficiency.
- There is insufficient evidence to determine if or how the programme continues to meet the standards of education and training listed. Therefore, a visit is recommended to gather more evidence and if required place conditions on ongoing approval of the programme.

Major change visitors' report

Contents

| | |
|---|---|
| Section one: Programme details..... | 1 |
| Section two: Submission details | 1 |
| Section three: Additional documentation | 2 |
| Section four: Recommendation of the visitor | 2 |

Section one: Programme details

| | |
|------------------------------------|--|
| Name of education provider | University of Wolverhampton |
| Programme title | Professional Doctorate in Counselling Psychology (DcounsPsy) |
| Mode of delivery | Full time Part time |
| Relevant part of the HCPC Register | Practitioner psychologist |
| Relevant modality | Counselling psychologist |
| Date of submission to the HCPC | 28 April 2016 |
| Name and role of HCPC visitor | Tony Parnell (Counselling psychologist) |
| HCPC executive | Hollie Latham |

Section two: Submission details

Summary of change

SET 3: Programme management and resources

The education provider has highlighted a change to the programme leader arrangements.

The following documents were provided as part of the submission:

- Major change notification form (completed by the HCPC executive)
- Context pack
- Major change SETs mapping document (completed by education provider)
- Programme specification
- Curriculum vitae for Garret Kennedy

Section three: Additional documentation

- The visitor agreed that no further documentation was required in order to make a recommendation.
- The visitor agreed that additional documentation was required in order to make a recommendation. The standards of education and training (SETs), for which additional documentation was requested, are listed below with reasons for the request.

Section four: Recommendation of the visitor

To recommend a programme for ongoing approval, the visitor must be assured that the programme meets all of the standards of education and training (SETs) and that those who complete the programme have demonstrated an ability to meet our standards of proficiency (SOPs) for their part of the Register.

The visitor agreed to recommend to the Education and Training Committee that:

- There is sufficient evidence to show the programme continues to meet the standards of education and training and that those who complete the programme will continue to demonstrate an ability to meet the standards of proficiency.
- There is insufficient evidence to determine if or how the programme continues to meet the standards of education and training listed. Therefore, a visit is recommended to gather more evidence and if required place conditions on ongoing approval of the programme.