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Major Change Visitors' Report

Contents

Section one: Programme details

Name of education provider	British Psychological Society
Programme title	Qualification in Counselling Psychology
Mode of delivery	Flexible
Relevant part of HPC register	Practitioner psychologist
Relevant modality	Counselling psychologist
Date of submission to HPC	30 November 2011
Name and profession of HPC visitor	Allan Winthrop (Counselling psychologist)
HPC executive	Mandy Hargood

Section two: Submission details

Summary of change

SET 3 Programme management and resources

The education provider is proposing a new programme leader to replace the current programme leader with effect from October 2012.

The following documents were provided as part of the submission:

- Change notification form
- Context pack
- Major change SETs mapping document (completed by education provider)
- Curriculum vitae of new programme leader

Section three: Additional documentation

☒   The visitors agreed that no further documentation was required in order to make a recommendation.

☐   The visitors agreed that additional documentation was required in order to make a recommendation. The standards of education and training (SETs), for which additional documentation was requested, are listed below with reasons for the request.

Section four: Recommendation of the visitor(s)

To recommend a programme for ongoing approval, the visitors must be assured that the programme meets all of the standards of education and training (SETs) and that those who complete the programme have demonstrated an ability to meet our standards of proficiency (SOPs) for their part of the Register.

The visitors agreed to recommend to the Education and Training Committee that:

☒   There is sufficient evidence to show the programme continues to meet the standards of education and training and that those who complete the programme will continue to demonstrate an ability to meet the standards of proficiency.

☐   There is insufficient evidence to determine if or how the programme continues to meet the standards of education and training listed. Therefore, a visit is recommended to gather more evidence and if required place conditions on ongoing approval of the programme.

Major Change Visitors' Report

Contents

Section one: Programme details

Name of education provider	Coventry University
Programme title	Diploma of Higher Education Paramedic Science
Mode of delivery	Full time
Relevant part of HPC register	Paramedic
Date of submission to HPC	2 November 2011
Name and profession of HPC visitors	Mark Nevins (Paramedic) Gordon Pollard (Paramedic)
HPC executive	Mandy Hargood

Section two: Submission details

Summary of change

SET 3 Programme management and resources

The education provider has outlined plans to temporarily increase the number of iterations and students on the programme. The education provider has proposed an increase in resources to facilitate this.

SET 5 Practice placements

West Midlands Ambulance Service NHS Trust has agreed to provide practice placements for the additional students.

The following documents were provided as part of the submission:

- Change notification form
- Context pack

- Major change SETs mapping document (completed by education provider)
- Purchase requisition for simulators
- Proposal for Capital equipment expenditure
- Curriculum vitae for new staff members
- E-mail evidence from the education provider confirming that the change is for a one off delivery of two cohorts to run together by the education provider
- E-mail confirmation from West Midlands Ambulance Service NHS Trust confirming they have adequate practice placement provision for all students for the two cohorts

Section three: Additional documentation

☐ The visitors agreed that no further documentation was required in order to make a recommendation.

☒ The visitors agreed that additional documentation was required in order to make a recommendation. The standards of education and training (SETs), for which additional documentation was requested, are listed below with reasons for the request.

5.1 Practice placements must be integral to the programme.

Reason: The visitors noted that the education provider has submitted information outlining the need for supplementary placements to support the proposed additional cohorts. The education provider has reported that plans are in place to ensure that practice placement providers will only have one group of students at any one time. However the visitors were unclear from reading the documentation provided how these additional placements would operate.

Suggested documentation: Documentation to show how the practice placements will work. Evidence may include a timetable indicating how the practice placements for the two cohort groups will operate.

Section four: Recommendation of the visitors

To recommend a programme for ongoing approval, the visitors must be assured that the programme meets all of the standards of education and training (SETs) and that those who complete the programme have demonstrated an ability to meet our standards of proficiency (SOPs) for their part of the Register.

The visitors agreed to recommend to the Education and Training Committee that:

☒ There is sufficient evidence to show the programme continues to meet the standards of education and training and that those who complete the programme will continue to demonstrate an ability to meet the standards of proficiency.

☐ There is insufficient evidence to determine if or how the programme continues to meet the standards of education and training listed.

Therefore, a visit is recommended to gather more evidence and if required place conditions on ongoing approval of the programme.

Major Change Visitors' Report

Contents

Section one: Programme details

Name of education provider	Glasgow Caledonian University
Programme title	BSc (Hons) Diagnostic Imaging
Mode of delivery	Full time
Relevant part of HPC register	Radiographer
Relevant modality	Diagnostic radiographer
Date of submission to HPC	12 December 2011
Name and profession of HPC visitors	Shaaron Pratt (Diagnostic radiographer) Jane Day (Therapeutic radiographer)
HPC executive	Mandy Hargood

Section two: Submission details

Summary of change

SET 3 Programme management and resources

Programme leader change.

The following documents were provided as part of the submission:

- Change notification form
- Context pack
- Major change SETs mapping document (completed by education provider)
- Curriculum vitae of new programme leader

Section three: Additional documentation

☒   The visitors agreed that no further documentation was required in order to make a recommendation.

☐   The visitors agreed that additional documentation was required in order to make a recommendation. The standards of education and training (SETs), for which additional documentation was requested, are listed below with reasons for the request.

Section four: Recommendation of the visitor(s)

To recommend a programme for ongoing approval, the visitors must be assured that the programme meets all of the standards of education and training (SETs) and that those who complete the programme have demonstrated an ability to meet our standards of proficiency (SOPs) for their part of the Register.

The visitors agreed to recommend to the Education and Training Committee that:

☒   There is sufficient evidence to show the programme continues to meet the standards of education and training and that those who complete the programme will continue to demonstrate an ability to meet the standards of proficiency.

☐   There is insufficient evidence to determine if or how the programme continues to meet the standards of education and training listed. Therefore, a visit is recommended to gather more evidence and if required place conditions on ongoing approval of the programme.

Major Change Visitors' Report

Contents

Section one: Programme details

Name of education provider	Glasgow Caledonian University
Programme title	BSc (Hons) Radiotherapy and Oncology
Mode of delivery	Full time
Relevant part of HPC register	Radiographer
Relevant modality	Therapeutic radiographer
Date of submission to HPC	12 December 2011
Name and profession of HPC visitors	Shaaron Pratt (Diagnostic radiographer) Jane Day (Therapeutic radiographer)
HPC executive	Mandy Hargood

Section two: Submission details

Summary of change

SET 3 Programme management and resources

Programme leader change.

The following documents were provided as part of the submission:

- Change notification form
- Context pack
- Major change SETs mapping document (completed by education provider)
- Curriculum vitae of new programme leader

Section three: Additional documentation

☒   The visitors agreed that no further documentation was required in order to make a recommendation.

☐   The visitors agreed that additional documentation was required in order to make a recommendation. The standards of education and training (SETs), for which additional documentation was requested, are listed below with reasons for the request.

Section four: Recommendation of the visitor(s)

To recommend a programme for ongoing approval, the visitors must be assured that the programme meets all of the standards of education and training (SETs) and that those who complete the programme have demonstrated an ability to meet our standards of proficiency (SOPs) for their part of the Register.

The visitors agreed to recommend to the Education and Training Committee that:

☒   There is sufficient evidence to show the programme continues to meet the standards of education and training and that those who complete the programme will continue to demonstrate an ability to meet the standards of proficiency.

☐   There is insufficient evidence to determine if or how the programme continues to meet the standards of education and training listed. Therefore, a visit is recommended to gather more evidence and if required place conditions on ongoing approval of the programme.

Major Change Visitors' Report

Contents

Section one: Programme details

Name of education provider	Goldsmiths College University of London
Programme title	MA Art Psychotherapy
Mode of delivery	Full time Part time
Relevant part of HPC register	Arts therapist
Relevant modality	Art psychotherapist
Date of submission to HPC	21 November 2011
Name and profession of HPC visitors	Janek Dubowski (Art therapist)
HPC executive	Mandy Hargood

Section two: Submission details

Summary of change

SET 3 Programme management and resources

New programme leader appointed to the programme.

The following documents were provided as part of the submission:

- Change notification form
- Context pack
- Major change SETs mapping document (completed by education provider)
- Curriculum vitae for new programme leader

Section three: Additional documentation

☒ The visitors agreed that no further documentation was required in order to make a recommendation.

☐ The visitors agreed that additional documentation was required in order to make a recommendation. The standards of education and training (SETs), for which additional documentation was requested, are listed below with reasons for the request.

Section four: Recommendation of the visitor(s)

To recommend a programme for ongoing approval, the visitors must be assured that the programme meets all of the standards of education and training (SETs) and that those who complete the programme have demonstrated an ability to meet our standards of proficiency (SOPs) for their part of the Register.

The visitors agreed to recommend to the Education and Training Committee that:

☒ There is sufficient evidence to show the programme continues to meet the standards of education and training and that those who complete the programme will continue to demonstrate an ability to meet the standards of proficiency.

☐ There is insufficient evidence to determine if or how the programme continues to meet the standards of education and training listed. Therefore, a visit is recommended to gather more evidence and if required place conditions on ongoing approval of the programme.

Major Change Visitors' Report

Contents

Section one: Programme details

Name of education provider	King's College London
Programme title	BSc (Hons) Nutrition and Dietetics
Mode of delivery	Full time
Relevant part of HPC register	Dietitian
Date of submission to HPC	5 October 2011
Name and profession of HPC visitors	Pauline Douglas (Dietitian) Alison Nicholls (Dietitian)
HPC executive	Mandy Hargood

Section two: Submission details

Summary of change

SET 3 Programme management and resources

The education provider has stated they are planning to change the programme leader for this programme due to the retirement of the previous programme leader.

The following documents were provided as part of the submission:

- Change notification form
- Context pack
- Major change SETs mapping document (completed by education provider)
- CV of new programme leader

Section three: Additional documentation

☒   The visitors agreed that no further documentation was required in order to make a recommendation.

☐   The visitors agreed that additional documentation was required in order to make a recommendation. The standards of education and training (SETs), for which additional documentation was requested, are listed below with reasons for the request.

Section four: Recommendation of the visitor(s)

To recommend a programme for ongoing approval, the visitors must be assured that the programme meets all of the standards of education and training (SETs) and that those who complete the programme have demonstrated an ability to meet our standards of proficiency (SOPs) for their part of the Register.

The visitors agreed to recommend to the Education and Training Committee that:

☒   There is sufficient evidence to show the programme continues to meet the standards of education and training and that those who complete the programme will continue to demonstrate an ability to meet the standards of proficiency.

☐   There is insufficient evidence to determine if or how the programme continues to meet the standards of education and training listed. Therefore, a visit is recommended to gather more evidence and if required place conditions on ongoing approval of the programme.

Major Change Visitors' Report

Contents

Section one: Programme details

Name of education provider	King's College London
Programme title	MSc Dietetics
Mode of delivery	Full time
Relevant part of HPC register	Dietitian
Date of submission to HPC	3 October 2011
Name and profession of HPC visitors	Pauline Douglas (Dietitian) Alison Nicholls (Dietitian)
HPC executive	Mandy Hargood

Section two: Submission details

Summary of change

SET 3 Programme management and resources

The education provider has stated they have changed the programme leader for this programme due to the retirement of the previous incumbent.

SET 4 Curriculum

The learning outcomes for the placements have changed.

SET 5 Practice placements

The current model of three block placements of 4 weeks, 12 weeks and 12 weeks will be replaced by three block placements of 2 weeks, 12 weeks and 14 weeks.

SET 6 Assessment

The assessment of the learning outcomes for the placements have changed.

The following documents were provided as part of the submission:

- Change notification form
- Context pack
- Major change SETs mapping document (completed by education provider)
- Course Handbook
- Programme specification
- Curriculum vitae the new programme leader
- A summary of the learning outcomes for the three new practice placement modules (Placements 1, 2 & 3)
- Training programme for placement educators
- Standards of proficiency mapping document
- Example programmes for placements 1, 2 and 3 and placement benchmarks

Section three: Additional documentation

☒ The visitors agreed that no further documentation was required in order to make a recommendation.

☐ The visitors agreed that additional documentation was required in order to make a recommendation. The standards of education and training (SETs), for which additional documentation was requested, are listed below with reasons for the request.

Section four: Recommendation of the visitor(s)

To recommend a programme for ongoing approval, the visitors must be assured that the programme meets all of the standards of education and training (SETs) and that those who complete the programme have demonstrated an ability to meet our standards of proficiency (SOPs) for their part of the Register.

The visitors agreed to recommend to the Education and Training Committee that:

☒ There is sufficient evidence to show the programme continues to meet the standards of education and training and that those who complete the programme will continue to demonstrate an ability to meet the standards of proficiency.

☐ There is insufficient evidence to determine if or how the programme continues to meet the standards of education and training listed. Therefore, a visit is recommended to gather more evidence and if required place conditions on ongoing approval of the programme.

Section five: Visitors' comments

The visitors noted that some of the documents that were quoted as below in the programme specification were out of date and/or were no longer applicable including:

- Guidelines from the Health Professions Council *Course Requirements & Guidelines for Pre-Registration courses leading to State Registration in Dietetics (2000)*
- HPC *Standards of Education and Training (2004)*
- HPC *Standards of proficiency (2003)*
- HPC *Standards of conduct Performance and Ethics (2003)*

All of the documents have been updated or are no longer in circulation. Therefore the visitors recommend that the programme specification is updated.

Major Change Visitors' Report

Contents

Section one: Programme details

Name of education provider	King's College London
Programme title	Pg Dip Dietetics
Mode of delivery	Full time
Relevant part of HPC register	Dietitian
Date of submission to HPC	3 October 2011
Name and profession of HPC visitors	Pauline Douglas (Dietitian) Alison Nicholls (Dietitian)
HPC executive	Mandy Hargood

Section two: Submission details

Summary of change

SET 3 Programme management and resources

The education provider has stated they have changed the programme leader for this programme due to the retirement of the previous incumbent.

SET 4 Curriculum

The learning outcomes for the placements have changed.

SET 5 Practice placements

The current model of three block placements of 4 weeks, 12 weeks and 12 weeks will be replaced by three block placements of 2 weeks, 12 weeks and 14 weeks.

SET 6 Assessment

The assessment of the learning outcomes for the placements have changed.

The following documents were provided as part of the submission:

- Change notification form
- Context pack
- Major change SETs mapping document (completed by education provider)
- Course Handbook
- Programme specification
- Curriculum vitae the new programme leader
- A summary of the learning outcomes for the three new practice placement modules (Placements 1, 2 & 3)
- Training programme for placement educators
- Standards of proficiency mapping document
- Example programmes for placements 1, 2 and 3 and placement benchmarks

Section three: Additional documentation

☒ The visitors agreed that no further documentation was required in order to make a recommendation.

☐ The visitors agreed that additional documentation was required in order to make a recommendation. The standards of education and training (SETs), for which additional documentation was requested, are listed below with reasons for the request.

Section four: Recommendation of the visitor(s)

To recommend a programme for ongoing approval, the visitors must be assured that the programme meets all of the standards of education and training (SETs) and that those who complete the programme have demonstrated an ability to meet our standards of proficiency (SOPs) for their part of the Register.

The visitors agreed to recommend to the Education and Training Committee that:

☒ There is sufficient evidence to show the programme continues to meet the standards of education and training and that those who complete the programme will continue to demonstrate an ability to meet the standards of proficiency.

☐ There is insufficient evidence to determine if or how the programme continues to meet the standards of education and training listed. Therefore, a visit is recommended to gather more evidence and if required place conditions on ongoing approval of the programme.

Section five: Visitors' comments
The visitors noted that some of the documents that were quoted as below in the programme specification were out of date and/or were no longer applicable including:

- Guidelines from the Health Professions Council *Course Requirements & Guidelines for Pre-Registration courses leading to State Registration in Dietetics (2000)*
- HPC *Standards of Education and Training (2004)*
- HPC *Standards of proficiency (2003)*
- HPC *Standards of conduct Performance and Ethics (2003)*

All of the documents have been updated or are no longer in circulation.
Therefore the visitors recommend that the programme specification is updated.

Major Change Visitors' Report

Contents

Section one: Programme details

Name of education provider	Liverpool John Moores University
Programme title	Diploma of Higher Education Paramedic Practice
Mode of delivery	Full time Part time
Relevant part of HPC register	Paramedic
Date of submission to HPC	5 December 2011
Name and profession of HPC visitors	Mark Nevins (Paramedic)
HPC executive	Mandy Hargood

Section two: Submission details

Summary of change

SET 3 Programme management and resources

The education provider has submitted the curriculum vitae for the new programme leader who has overall responsibility for the management of the programme.

The following documents were provided as part of the submission:

- Change notification form
- Context pack
- Major change SETs mapping document (completed by education provider)
- Curriculum vitae for the new programme lead

Section three: Additional documentation

☒ The visitors agreed that no further documentation was required in order to make a recommendation.

☐ The visitors agreed that additional documentation was required in order to make a recommendation. The standards of education and training (SETs), for which additional documentation was requested, are listed below with reasons for the request.

Section four: Recommendation of the visitor(s)

To recommend a programme for ongoing approval, the visitors must be assured that the programme meets all of the standards of education and training (SETs) and that those who complete the programme have demonstrated an ability to meet our standards of proficiency (SOPs) for their part of the Register.

The visitors agreed to recommend to the Education and Training Committee that:

☒ There is sufficient evidence to show the programme continues to meet the standards of education and training and that those who complete the programme will continue to demonstrate an ability to meet the standards of proficiency.

☐ There is insufficient evidence to determine if or how the programme continues to meet the standards of education and training listed. Therefore, a visit is recommended to gather more evidence and if required place conditions on ongoing approval of the programme.

Major Change Visitors' Report

Contents

Section one: Programme details

Name of education provider	London Metropolitan University
Programme title	BSc (Hons) Dietetics and Nutrition (formerly BSc (Hons) Human Nutrition and Dietetics)
Mode of delivery	Full time
Relevant part of HPC register	Dietitian
Date of submission to HPC	5 October 2011
Name and profession of HPC visitors	Pauline Douglas (Dietitian) Alison Nicholls (Dietitian)
HPC executive	Mandy Hargood

Section two: Submission details

Summary of change

SET 4 Curriculum

The education provider is planning to change the delivery of the programme with a restructure of how the modules will be delivered and a reduction in the number of non-credit bearing modules.

The reduction in the number of non-credit bearing modules is as a result of integrating skill development with academic teaching. The assessment processes has altered to allow for the change in modular structure, and now there is less repetition in the subjects taught**.**

SET 5 Practice placements

There will be a change to the placement structure for the programme.

The placement learning outcomes remain the same for each placement. Students will be assessed against expectations of performance at each placement. .

SET 6 Assessment

The reduction in the number of non-credit bearing modules is as a result of integrating skill development with academic teaching. The assessment processes have been altered to allow for the change in modular structure, and there is less repetition in the subjects taught**.**

The following documents were provided as part of the submission:

- Change notification form
- Context pack
- Major change SETs mapping document (completed by education provider)
- Course Handbook 2012-2013
- Placement Handbook 2011-2012
- Review of undergraduate education
- Undergraduate definitive document and appendices
- Undergraduate course catalogue

Section three: Additional documentation

☒   The visitors agreed that no further documentation was required in order to make a recommendation.

☐   The visitors agreed that additional documentation was required in order to make a recommendation. The standards of education and training (SETs), for which additional documentation was requested, are listed below with reasons for the request.

Section four: Recommendation of the visitors

To recommend a programme for ongoing approval, the visitors must be assured that the programme meets all of the standards of education and training (SETs) and that those who complete the programme have demonstrated an ability to meet our standards of proficiency (SOPs) for their part of the Register.

The visitors agreed to recommend to the Education and Training Committee that:

☒   There is sufficient evidence to show the programme continues to meet the standards of education and training and that those who complete the programme will continue to demonstrate an ability to meet the standards of proficiency.

☐   There is insufficient evidence to determine if or how the programme continues to meet the standards of education and training listed. Therefore, a visit is recommended to gather more evidence and if required place conditions on ongoing approval of the programme.

Major Change Visitors' Report

Contents

Section one: Programme details

Name of education provider	Newcastle University
Programme title	BSc (Hons) Speech and Language Sciences
Mode of delivery	Full time
Relevant part of HPC register	Speech and language therapist
Date of submission to HPC	6 December 2011
Name and profession of HPC visitors	Aileen Patterson (Speech and language therapist) Gillian Stevenson (Speech and language therapist)
HPC executive	Mandy Hargood

Section two: Submission details

Summary of change

SET 4 Curriculum
SET 6 Assessment

The education provider has informed the HPC that it is in the process of rationalising a number of modules to alter the credit rating and as a consequence some of the modules have been combined.

The following documents were provided as part of the submission:

- Change notification form
- Context pack
- Major change SETs mapping document
- Descriptive document for HPC

- 14 detailed Descriptors of the courses affected by the changes both original and amendments

Section three: Additional documentation

☒ The visitors agreed that no further documentation was required in order to make a recommendation.

☐ The visitors agreed that additional documentation was required in order to make a recommendation. The standards of education and training (SETs), for which additional documentation was requested, are listed below with reasons for the request.

Section four: Recommendation of the visitor(s)

To recommend a programme for ongoing approval, the visitors must be assured that the programme meets all of the standards of education and training (SETs) and that those who complete the programme have demonstrated an ability to meet our standards of proficiency (SOPs) for their part of the Register.

The visitors agreed to recommend to the Education and Training Committee that:

☒ There is sufficient evidence to show the programme continues to meet the standards of education and training and that those who complete the programme will continue to demonstrate an ability to meet the standards of proficiency.

☐ There is insufficient evidence to determine if or how the programme continues to meet the standards of education and training listed. Therefore, a visit is recommended to gather more evidence and if required place conditions on ongoing approval of the programme.

Major Change Visitors' Report

Contents

Section one: Programme details

Name of education provider	Sheffield Hallam University
Programme title	BSc (Hons) Physiotherapy
Mode of delivery	Full time
Relevant part of HPC register	Physiotherapist
Date of submission to HPC	9 November 2011
Name and profession of HPC visitor	Fleur Kitsell (Physiotherapist)
HPC executive	Mandy Hargood

Section two: Submission details

Summary of change

SET 3 Programme management and resources

The education provider has informed the HPC that the programme leader for this programme has changed.

The following documents were provided as part of the submission:

- Change notification form
- Context pack
- Major change SETs mapping document (completed by education provider)
- Curriculum vitae submitted by education provider for the new programme leader

Section three: Additional documentation

☒   The visitors agreed that no further documentation was required in order to make a recommendation.

☐   The visitors agreed that additional documentation was required in order to make a recommendation. The standards of education and training (SETs), for which additional documentation was requested, are listed below with reasons for the request.

Section four: Recommendation of the visitor(s)

To recommend a programme for ongoing approval, the visitors must be assured that the programme meets all of the standards of education and training (SETs) and that those who complete the programme have demonstrated an ability to meet our standards of proficiency (SOPs) for their part of the Register.

The visitors agreed to recommend to the Education and Training Committee that:

☒   There is sufficient evidence to show the programme continues to meet the standards of education and training and that those who complete the programme will continue to demonstrate an ability to meet the standards of proficiency.

☐   There is insufficient evidence to determine if or how the programme continues to meet the standards of education and training listed. Therefore, a visit is recommended to gather more evidence and if required place conditions on ongoing approval of the programme.

Major Change Visitors' Report

Contents

Section one: Programme details

Name of education provider	Swansea University
Programme title	Non-Medical Prescribing
Mode of delivery	Part time
Relevant entitlement(s)	Supplementary prescribing
Date of submission to HPC	22 November 2011
Name and profession of HPC visitors	Bob Dobson (Paramedic) Gordon Burrow (Podiatrist)
HPC executive	Mandy Hargood

Section two: Submission details

Summary of change

SET 4 Curriculum
SET 6 Assessment

The education provider has made changes to the programme in terms of the learning outcomes and the assessment strategy for the programme.

The following documents were provided as part of the submission:

- Change notification form
- Context pack
- Major change SETs mapping document (completed by education provider)
- Narrative of changes document
- Change notification form
- Additional programme documentation to support the proposed change

Section three: Additional documentation

☒ The visitors agreed that no further documentation was required in order to make a recommendation.

☐ The visitors agreed that additional documentation was required in order to make a recommendation. The standards of education and training (SETs), for which additional documentation was requested, are listed below with reasons for the request.

Section four: Recommendation of the visitor(s)

To recommend a programme for ongoing approval, the visitors must be assured that the programme meets all of the standards of education and training (SETs) and that those who complete the programme have demonstrated an ability to meet our standards of proficiency (SOPs) for their part of the Register.

The visitors agreed to recommend to the Education and Training Committee that:

☒ There is sufficient evidence to show the programme continues to meet the standards of education and training and that those who complete the programme will continue to demonstrate an ability to meet the standards of proficiency.

☐ There is insufficient evidence to determine if or how the programme continues to meet the standards of education and training listed. Therefore, a visit is recommended to gather more evidence and if required place conditions on ongoing approval of the programme.

hpc **health professions council**

Major Change Visitors' Report

Contents

Section one: Programme details

Name of education provider	The Open University
Programme title	Diploma in Higher Education in Paramedic Sciences
Mode of delivery	Part time
Relevant part of HPC register	Paramedic
Date of submission to HPC	10 November 2011
Name and profession of HPC visitors	Bob Dobson (Paramedic) James Petter (Paramedic)
HPC executive	Mandy Hargood

Section two: Submission details

Summary of change

SET 4 Curriculum
SET 6 Assessment

The education provider is proposing a realignment of the learning outcomes, and associated assessments, with the merging of a 10 credit module into other units and modules.

The following documents were provided as part of the submission:

- Change notification form
- Context pack
- Major change SETs mapping document (completed by education provider)
- Module descriptors
- Module information
- Module e-learning books
- Examples of interactive computer marked questions (iCMA) related to modules

Section three: Additional documentation

☒ The visitors agreed that no further documentation was required in order to make a recommendation.

☐ The visitors agreed that additional documentation was required in order to make a recommendation. The standards of education and training (SETs), for which additional documentation was requested, are listed below with reasons for the request.

Section four: Recommendation of the visitor(s)

To recommend a programme for ongoing approval, the visitors must be assured that the programme meets all of the standards of education and training (SETs) and that those who complete the programme have demonstrated an ability to meet our standards of proficiency (SOPs) for their part of the Register.

The visitors agreed to recommend to the Education and Training Committee that:

☒ There is sufficient evidence to show the programme continues to meet the standards of education and training and that those who complete the programme will continue to demonstrate an ability to meet the standards of proficiency.

☐ There is insufficient evidence to determine if or how the programme continues to meet the standards of education and training listed. Therefore, a visit is recommended to gather more evidence and if required place conditions on ongoing approval of the programme.

Major Change Visitors' Report

Contents

Section one: Programme details

Name of education provider	The Open University
Programme title	Foundation Degree in Paramedic Science
Mode of delivery	Part time
Relevant part of HPC register	Paramedic
Date of submission to HPC	10 November 2011
Name and profession of HPC visitors	Bob Dobson (Paramedic) James Petter (Paramedic)
HPC executive	Mandy Hargood

Section two: Submission details

Summary of change

SET 4 Curriculum
SET 6 Assessment

The education provider is proposing a realignment of the learning outcomes, and associated assessments, with the merging of a 10 credit module into other units and modules.

The following documents were provided as part of the submission:

- Change notification form
- Context pack
- Major change SETs mapping document (completed by education provider)
- Module descriptors
- Module information
- Module e-learning books
- Examples of interactive computer marked questions (iCMA) related to modules

Section three: Additional documentation

☒   The visitors agreed that no further documentation was required in order to make a recommendation.

☐   The visitors agreed that additional documentation was required in order to make a recommendation. The standards of education and training (SETs), for which additional documentation was requested, are listed below with reasons for the request.

Section four: Recommendation of the visitor(s)

To recommend a programme for ongoing approval, the visitors must be assured that the programme meets all of the standards of education and training (SETs) and that those who complete the programme have demonstrated an ability to meet our standards of proficiency (SOPs) for their part of the Register.

The visitors agreed to recommend to the Education and Training Committee that:

☒   There is sufficient evidence to show the programme continues to meet the standards of education and training and that those who complete the programme will continue to demonstrate an ability to meet the standards of proficiency.

☐   There is insufficient evidence to determine if or how the programme continues to meet the standards of education and training listed. Therefore, a visit is recommended to gather more evidence and if required place conditions on ongoing approval of the programme.

Major Change Visitors' Report

Contents

Section one: Programme details

Name of education provider	The Robert Gordon University
Programme title	BSc (Hons) Diagnostic Radiography
Mode of delivery	Full time
Relevant part of HPC register	Radiographer
Relevant modality	Diagnostic radiographer
Date of submission to HPC	14 December 2011
Name and profession of HPC visitors	Patricia Fillis (Diagnostic radiographer) Shaaron Pratt (Diagnostic radiographer)
HPC executive	Mandy Hargood

Section two: Submission details

Summary of change

SET 3 Programme management and resources

Programme leader change plus additional staff member and change of roles of staff delivering programme.

The following documents were provided as part of the submission:

- Change notification form
- Context pack
- Major change SETs mapping document (completed by education provider)
- Curriculum vitae's of new programme leader and other staff members for the changes of staff delivering the programme.

Section three: Additional documentation

☒   The visitors agreed that no further documentation was required in order to make a recommendation.

☐   The visitors agreed that additional documentation was required in order to make a recommendation. The standards of education and training (SETs), for which additional documentation was requested, are listed below with reasons for the request.

Section four: Recommendation of the visitor(s)

To recommend a programme for ongoing approval, the visitors must be assured that the programme meets all of the standards of education and training (SETs) and that those who complete the programme have demonstrated an ability to meet our standards of proficiency (SOPs) for their part of the Register.

The visitors agreed to recommend to the Education and Training Committee that:

☒   There is sufficient evidence to show the programme continues to meet the standards of education and training and that those who complete the programme will continue to demonstrate an ability to meet the standards of proficiency.

☐   There is insufficient evidence to determine if or how the programme continues to meet the standards of education and training listed. Therefore, a visit is recommended to gather more evidence and if required place conditions on ongoing approval of the programme.

Major Change Visitors' Report

Contents

Section one: Programme details

Name of education provider	University of Chester
Programme title	MSc Nutrition and Dietetics
Mode of delivery	Full time
Relevant part of HPC register	Dietician
Date of submission to HPC	1 November 2011
Name and profession of HPC visitor	Susan Lennie (Dietitian)
HPC executive	Mandy Hargood

Section two: Submission details

Summary of change

SET 3 Programme management and resources

Programme leader change

The following documents were provided as part of the submission:

- Change notification form
- Context pack
- Major change SETs mapping document (completed by education provider)
- CV for new programme leader and CV for new academic member of staff

Section three: Additional documentation

☒   The visitors agreed that no further documentation was required in order to make a recommendation.

☐   The visitors agreed that additional documentation was required in order to make a recommendation. The standards of education and training (SETs), for which additional documentation was requested, are listed below with reasons for the request.

Section four: Recommendation of the visitor(s)

To recommend a programme for ongoing approval, the visitors must be assured that the programme meets all of the standards of education and training (SETs) and that those who complete the programme have demonstrated an ability to meet our standards of proficiency (SOPs) for their part of the Register.

The visitors agreed to recommend to the Education and Training Committee that:

☒   There is sufficient evidence to show the programme continues to meet the standards of education and training and that those who complete the programme will continue to demonstrate an ability to meet the standards of proficiency.

☐   There is insufficient evidence to determine if or how the programme continues to meet the standards of education and training listed. Therefore, a visit is recommended to gather more evidence and if required place conditions on ongoing approval of the programme.

Major Change Visitors' Report

Contents

Section one: Programme details

Name of education provider	University of Chester
Programme title	Pg Dip Nutrition and Dietetics
Mode of delivery	Full time
Relevant part of HPC register	Dietician
Date of submission to HPC	1 November 2011
Name and profession of HPC visitor	Susan Lennie (Dietitian)
HPC executive	Mandy Hargood

Section two: Submission details

Summary of change

SET 3 Programme management and resources

Programme leader change

The following documents were provided as part of the submission:

- Change notification form
- Context pack
- Major change SETs mapping document (completed by education provider)
- CV for new programme leader and CV for new academic member of staff

Section three: Additional documentation

☒   The visitors agreed that no further documentation was required in order to make a recommendation.

☐   The visitors agreed that additional documentation was required in order to make a recommendation. The standards of education and training (SETs), for which additional documentation was requested, are listed below with reasons for the request.

Section four: Recommendation of the visitor(s)

To recommend a programme for ongoing approval, the visitors must be assured that the programme meets all of the standards of education and training (SETs) and that those who complete the programme have demonstrated an ability to meet our standards of proficiency (SOPs) for their part of the Register.

The visitors agreed to recommend to the Education and Training Committee that:

☒   There is sufficient evidence to show the programme continues to meet the standards of education and training and that those who complete the programme will continue to demonstrate an ability to meet the standards of proficiency.

☐   There is insufficient evidence to determine if or how the programme continues to meet the standards of education and training listed. Therefore, a visit is recommended to gather more evidence and if required place conditions on ongoing approval of the programme.

Major Change Visitors' Report

Contents

Section one: Programme details

Name of education provider	University of Cumbria
Programme title	Non-Medical Prescribing (Masters Level)
Mode of delivery	Part time
Relevant entitlement(s)	Supplementary prescribing
Date of submission to HPC	17 November 2011
Name and profession of HPC visitors	Catherine Smith (Podiatrist)
HPC executive	Mandy Hargood

Section two: Submission details

Summary of change

SET 3 Programme management and resources

The retirement of the previous programme lead has necessitated a replacement programme lead to be introduced

The following documents were provided as part of the submission:

- Change notification form
- Context pack
- Major change SETs mapping document (completed by education provider)
- Curriculum vitae for new programme lead
- External examiner's report (2010-11)
- Sample student evaluation

Section three: Additional documentation

☒   The visitors agreed that no further documentation was required in order to make a recommendation.

☐   The visitors agreed that additional documentation was required in order to make a recommendation. The standards of education and training (SETs), for which additional documentation was requested, are listed below with reasons for the request.

Section four: Recommendation of the visitor(s)

To recommend a programme for ongoing approval, the visitors must be assured that the programme meets all of the standards of education and training (SETs) and that those who complete the programme have demonstrated an ability to meet our standards of proficiency (SOPs) for their part of the Register.

The visitors agreed to recommend to the Education and Training Committee that:

☒   There is sufficient evidence to show the programme continues to meet the standards of education and training and that those who complete the programme will continue to demonstrate an ability to meet the standards of proficiency.

☐   There is insufficient evidence to determine if or how the programme continues to meet the standards of education and training listed. Therefore, a visit is recommended to gather more evidence and if required place conditions on ongoing approval of the programme.

Major Change Visitors' Report

Contents

Section one: Programme details

Name of education provider	University of Cumbria
Programme title	Non-Medical Prescribing (Undergraduate Level)
Mode of delivery	Part time
Relevant entitlement(s)	Supplementary prescribing
Date of submission to HPC	17 November 2011
Name and profession of HPC visitors	Catherine Smith (Podiatrist)
HPC executive	Mandy Hargood

Section two: Submission details

Summary of change

SET 3 Programme management and resources

The retirement of the previous programme lead has necessitated a replacement programme lead to be introduced

The following documents were provided as part of the submission:

- Change notification form
- Context pack
- Major change SETs mapping document (completed by education provider)
- Curriculum vitae for new programme lead
- External examiner's report (2010-11)
- Sample student evaluation

Section three: Additional documentation

☒   The visitors agreed that no further documentation was required in order to make a recommendation.

☐   The visitors agreed that additional documentation was required in order to make a recommendation. The standards of education and training (SETs), for which additional documentation was requested, are listed below with reasons for the request.

Section four: Recommendation of the visitor(s)

To recommend a programme for ongoing approval, the visitors must be assured that the programme meets all of the standards of education and training (SETs) and that those who complete the programme have demonstrated an ability to meet our standards of proficiency (SOPs) for their part of the Register.

The visitors agreed to recommend to the Education and Training Committee that:

☒   There is sufficient evidence to show the programme continues to meet the standards of education and training and that those who complete the programme will continue to demonstrate an ability to meet the standards of proficiency.

☐   There is insufficient evidence to determine if or how the programme continues to meet the standards of education and training listed. Therefore, a visit is recommended to gather more evidence and if required place conditions on ongoing approval of the programme.

Major Change Visitors' Report

Contents

Section one: Programme details

Name of education provider	University of Derby
Programme title	BSc (Hons) Occupational Therapy
Mode of delivery	Full time Part time
Relevant part of HPC register	Occupational therapist
Date of submission to HPC	30 December 2011
Name and profession of HPC visitor	Sarah Johnson (Occupational therapist)
HPC executive	Lewis Roberts

Section two: Submission details

Summary of change

SET 3 Programme management and resources

The education provider has informed the HPC of a change to the Programme Leader.

The following documents were provided as part of the submission:

- Change notification form
- Context pack
- Major change SETs mapping document (completed by education provider)
- CV for new Programme Leader
- OT staffing review document

Section three: Additional documentation

☒   The visitors agreed that no further documentation was required in order to make a recommendation.

☐   The visitors agreed that additional documentation was required in order to make a recommendation. The standards of education and training (SETs), for which additional documentation was requested, are listed below with reasons for the request.

Section four: Recommendation of the visitor

To recommend a programme for ongoing approval, the visitors must be assured that the programme meets all of the standards of education and training (SETs) and that those who complete the programme have demonstrated an ability to meet our standards of proficiency (SOPs) for their part of the Register.

The visitors agreed to recommend to the Education and Training Committee that:

☒   There is sufficient evidence to show the programme continues to meet the standards of education and training and that those who complete the programme will continue to demonstrate an ability to meet the standards of proficiency.

☐   There is insufficient evidence to determine if or how the programme continues to meet the standards of education and training listed. Therefore, a visit is recommended to gather more evidence and if required place conditions on ongoing approval of the programme.

Major Change Visitors' Report

Contents

Section one: Programme details

Name of education provider	University of Huddersfield
Programme title	BSc (Hons) Occupational Therapy
Mode of delivery	Full time
Relevant part of HPC register	Occupational therapist
Date of submission to HPC	1 November 2011
Name and profession of HPC visitors	Julia Cutforth (Physiotherapist) Claire Brewis (Occupational therapist)
HPC executive	Mandy Hargood

Section two: Submission details

Summary of change

SET 4 Curriculum

The content of the modules have been revised and updated.

SET 6 Assessment

As a result of the above changes the assessment strategies within the revised modules has changed.

The following documents were provided as part of the submission:

- Change notification form
- Context pack
- Major change SETs mapping document (completed by education provider)
- Revised module descriptors

Section three: Additional documentation

☒ The visitors agreed that no further documentation was required in order to make a recommendation.

☐ The visitors agreed that additional documentation was required in order to make a recommendation. The standards of education and training (SETs), for which additional documentation was requested, are listed below with reasons for the request.

Section four: Recommendation of the visitor(s)

To recommend a programme for ongoing approval, the visitors must be assured that the programme meets all of the standards of education and training (SETs) and that those who complete the programme have demonstrated an ability to meet our standards of proficiency (SOPs) for their part of the Register.

The visitors agreed to recommend to the Education and Training Committee that:

☒ There is sufficient evidence to show the programme continues to meet the standards of education and training and that those who complete the programme will continue to demonstrate an ability to meet the standards of proficiency.

☐ There is insufficient evidence to determine if or how the programme continues to meet the standards of education and training listed. Therefore, a visit is recommended to gather more evidence and if required place conditions on ongoing approval of the programme.

Major Change Visitors' Report

Contents

Section one: Programme details

Name of education provider	University of Huddersfield
Programme title	BSc (Hons) Physiotherapy
Mode of delivery	Full time
Relevant part of HPC register	Physiotherapist
Date of submission to HPC	26 October 2011
Name and profession of HPC visitors	Julia Cutforth (Physiotherapist) Claire Brewis (Occupational therapist)
HPC executive	Mandy Hargood

Section two: Submission details

Summary of change

SET 4 Curriculum

In line with university requirements there has been an increase in the credit value of the modules for the programme. The content of the modules has been re-named.

SET 6 Assessment

The assessment strategy within the new modules has changed.

The following documents were provided as part of the submission:

- Change notification form
- Context pack
- Major change SETs mapping document (completed by education provider)
- Revised module descriptors for the programme
- Programme specification

Section three: Additional documentation

☒ The visitors agreed that no further documentation was required in order to make a recommendation.

☐ The visitors agreed that additional documentation was required in order to make a recommendation. The standards of education and training (SETs), for which additional documentation was requested, are listed below with reasons for the request.

Section four: Recommendation of the visitor(s)

To recommend a programme for ongoing approval, the visitors must be assured that the programme meets all of the standards of education and training (SETs) and that those who complete the programme have demonstrated an ability to meet our standards of proficiency (SOPs) for their part of the Register.

The visitors agreed to recommend to the Education and Training Committee that:

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Major Change Visitors' Report

Contents

Section one: Programme details

Name of education provider	University of Salford
Programme title	BSc (Hons) Diagnostic Radiography
Mode of delivery	Full time
Relevant part of HPC register	Radiographer
Relevant modality	Diagnostic radiographer
Date of submission to HPC	14 December 2011
Name and profession of HPC visitors	Patricia Fillis (Diagnostic radiographer) Linda Mutema (Diagnostic radiographer)
HPC executive	Mandy Hargood

Section two: Submission details

Summary of change

SET 4 Curriculum
SET 6 Assessment

The programme team notified the HPC of changes that they are proposing to make in order to meet the requirements of the education provider's academic portfolio review and the school teaching, learning and enhancement strategic objectives.

To meet the education provider's requirements, and to maintain currency of the programme, the team have had to make changes to the content and assessment of modules particularly at level 6. Changes in modular content have been made in light of trends in clinical practice such as a greater emphasis in the use of Computed Tomography and the use of CT in place of intravenous urography. The changes to the modules will have minor effects on the structure of the programme.

The following documents were provided as part of the submission:

- Change notification form
- Context pack
- Major change SETs mapping document (completed by education provider)
- SOPs mapping document (completed by education provider)
- Radiology Managers' feedback
- Programme specification
- Draft attendance pattern 2012 to 2013
- Periodic programme review 2007 to 2011
- Programme module descriptors
- Further supporting documentation for the proposed changes

Section three: Additional documentation

☒ The visitors agreed that no further documentation was required in order to make a recommendation.

☐ The visitors agreed that additional documentation was required in order to make a recommendation. The standards of education and training (SETs), for which additional documentation was requested, are listed below with reasons for the request.

Section four: Recommendation of the visitor(s)

To recommend a programme for ongoing approval, the visitors must be assured that the programme meets all of the standards of education and training (SETs) and that those who complete the programme have demonstrated an ability to meet our standards of proficiency (SOPs) for their part of the Register.

The visitors agreed to recommend to the Education and Training Committee that:

☒ There is sufficient evidence to show the programme continues to meet the standards of education and training and that those who complete the programme will continue to demonstrate an ability to meet the standards of proficiency.

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Major Change Visitors' Report

Contents

Section one: Programme details

Name of education provider	University of Salford
Programme title	BSc (Hons) Occupational Therapy
Mode of delivery	Full time Part time
Relevant part of HPC register	Occupational therapist
Date of submission to HPC	6 December 2012
Name and profession of HPC visitors	Nicola Spalding (Occupational therapist) Angela Ariu (Occupational therapist)
HPC executive	Mandy Hargood

Section two: Submission details

Summary of change

SET 4 Curriculum

The education provider has made changes to the programme as part of their portfolio review. The education provider has taken the opportunity to review the curriculum as part of this review and update the programme aims. The changes have been also been designed to enhance the programme teaching and learning strategies and the learning experience for students.

An example of the changes in line with the education provider's alignment of credit values is that two level 4 modules have increased their credit value. From 10 to 20 credits. One level 4 module has been removed to facilitate the credit increase.

SET 6 Assessment

The assessment strategy has been updated in line with above curriculum changes.

The following documents were provided as part of the submission:

- Change notification form
- Context pack
- Major change SETs mapping document (completed by education provider)
- SOPs mapping document (completed by the education provider)
- External examiners reports
- Programme specification and other programme documentation to support the change
- Programme module descriptors

Section three: Additional documentation

☒   The visitors agreed that no further documentation was required in order to make a recommendation.

☐   The visitors agreed that additional documentation was required in order to make a recommendation. The standards of education and training (SETs), for which additional documentation was requested, are listed below with reasons for the request.

Section four: Recommendation of the visitor(s)

To recommend a programme for ongoing approval, the visitors must be assured that the programme meets all of the standards of education and training (SETs) and that those who complete the programme have demonstrated an ability to meet our standards of proficiency (SOPs) for their part of the Register.

The visitors agreed to recommend to the Education and Training Committee that:

☒   There is sufficient evidence to show the programme continues to meet the standards of education and training and that those who complete the programme will continue to demonstrate an ability to meet the standards of proficiency.

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Major Change Visitors' Report

Contents

Section one: Programme details

Name of education provider	University of Salford
Programme title	BSc (Hons) Physiotherapy
Mode of delivery	Full time Part time
Relevant part of HPC register	Physiotherapist
Date of submission to HPC	6 December 2011
Name and profession of HPC visitors	Liz Holey (Physiotherapist) Kathleen Bosworth (Physiotherapist)
HPC executive	Mandy Hargood

Section two: Submission details

Summary of change

SET 4 Curriculum

Modules have been standardised to 20 credits and this has necessitated some merging of modules or reallocation of learning outcome and content to other modules. Three of the new modules have been designed to increase opportunities for collaborative inter-professional learning. Additional areas for service users to contribute directly to the teaching of students have been identified.

SET 5 Practice placements

Students are currently accruing more than the recommended hours and this is proposed to be adjusted to 36 hours per week. The overall placement hours will be 1080.

SET 6 Assessment

With the changes to curriculum there has been updates made to the assessment strategy for the programme. The potential for service users to be involved in student summative and formative assessment have been identified.

The following documents were provided as part of the submission:

- Change notification form
- Context pack
- Major change SETs mapping document (completed by education provider)
- Module specifications
- Assessment to learning outcome mapping
- External examiner reports
- External advisor reports
- Programme specification
- Student handbooks

Section three: Additional documentation

☒   The visitors agreed that no further documentation was required in order to make a recommendation.

☐   The visitors agreed that additional documentation was required in order to make a recommendation. The standards of education and training (SETs), for which additional documentation was requested, are listed below with reasons for the request.

Section four: Recommendation of the visitor(s)

To recommend a programme for ongoing approval, the visitors must be assured that the programme meets all of the standards of education and training (SETs) and that those who complete the programme have demonstrated an ability to meet our standards of proficiency (SOPs) for their part of the Register.

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☒   There is sufficient evidence to show the programme continues to meet the standards of education and training and that those who complete the programme will continue to demonstrate an ability to meet the standards of proficiency.

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Major Change Visitors' Report

Contents

Section one: Programme details

Name of education provider	University of Salford
Programme title	BSc (Hons) Podiatry
Mode of delivery	Full time Part time
Relevant part of HPC register	Podiatrist
Date of submission to HPC	7 December 2011
Name and profession of HPC visitors	Paul Blakeman (Podiatrist) Alison Wishart (Podiatrist)
HPC executive	Mandy Hargood

Section two: Submission details

Summary of change

SET 4 Curriculum

The aim of the changes is to standardise the module credit weightings, facilitate the continued development of school collaborative learning modules and reflect the current changes in practice.

SET 6 Assessment

The aim of the changes is to standardise the module credit weightings, facilitate the continued development of school collaborative learning modules and reflect the current changes in practice, and to ensure the assessment strategy remains appropriate to measure the learning outcomes of the programme.

The following documents were provided as part of the submission:

- Change notification form
- Context pack
- Major change SETs mapping document (completed by education provider)
- Modules descriptors
- Professional development portfolio
- SOP mapping document (completed by the education provider)
- Programme specification
- Podiatry programme handbook

Section three: Additional documentation

☒   The visitors agreed that no further documentation was required in order to make a recommendation.

☐   The visitors agreed that additional documentation was required in order to make a recommendation. The standards of education and training (SETs), for which additional documentation was requested, are listed below with reasons for the request.

Section four: Recommendation of the visitor(s)

To recommend a programme for ongoing approval, the visitors must be assured that the programme meets all of the standards of education and training (SETs) and that those who complete the programme have demonstrated an ability to meet our standards of proficiency (SOPs) for their part of the Register.

The visitors agreed to recommend to the Education and Training Committee that:

☒   There is sufficient evidence to show the programme continues to meet the standards of education and training and that those who complete the programme will continue to demonstrate an ability to meet the standards of proficiency.

☐   There is insufficient evidence to determine if or how the programme continues to meet the standards of education and training listed. Therefore, a visit is recommended to gather more evidence and if required place conditions on ongoing approval of the programme.

Section five: Visitors' comments

The visitors wish to thank the education provider for the comprehensive nature of the submission as it supported the proposed changes. The visitors however wish the education provider to consider the extent of information provided in future submissions so as not to be over burdensome on the education provider.