

## Major Change Visitors' Report

<b>Name of education provider</b>	The Central School of Speech and Drama
<b>Programme Name</b>	MA Drama and Movement Therapy (Sesame)
<b>Mode of delivery</b>	Full Time
<b>Relevant part of HPC Register</b>	Arts Therapists
<b>Relevant modality</b>	Dramatherapy
<b>Date of submission to HPC</b>	15 July 2009

## Contents

Executive summary .....	2
Introduction.....	3
Major change submission details.....	3
Sources of evidence .....	4
Recommended outcome .....	5

## Executive summary

The Health Professions Council (HPC) approves educational programmes in the UK which health professionals must complete before they can apply to be registered with us. The HPC approve programmes on an open-ended basis which requires that, when significant changes occur to a programme, we receive notification and are able to ensure all our standards continue to be met. The HPC is a health regulator and our main aim is to protect the public. The HPC currently regulates 14 professions. All of these professions have at least one professional title which is protected by law. This means that anyone using the title 'dramatherapist' must be registered with us. The HPC keeps a register of health professionals who meet our standards for their training, professional skills, behaviour and health.

The major change visitors' report which follows outlines the recommended outcome made by the visitors on the ongoing approval of the programme. The visitors' recommended outcome is that there is sufficient evidence to show that the programme continues to meet the standards of education and training and those who complete the programme continue to demonstrate an ability to meet the standards of proficiency for the appropriate profession.

## Introduction

The education provider contacted the HPC to notify of changes occurring to the programme that may have an impact on the standards of education and training and the standards of proficiency. The nature of the change required additional scrutiny by visitors to determine whether the programme continued to meet the standards of education and training and that those who complete the programme demonstrated a continued ability to meet the standards of proficiency.

## Major change submission details

Name and profession of HPC visitors	Peter Holloway (Art Therapist) Donald Wetherick (Music Therapist)
HPC executive officer	Rachel Greig

## Summary of change

### SET 4 Curriculum standards

A new module on research (Performing Research) to be introduced, replacing the previous module (Research Methods and Outputs).

### SET 6 Assessment standards

A new assessment tool (academic poster presentation) to replace previous assessment tool (scheme of work/research proposal)

## Sources of evidence

To show how the programme continued to meet the standards of education and training and that those who complete the programme continue to demonstrate an ability to meet the standards of proficiency the education provider submitted the following documentation:

- Programme specification
- Description of original module (Research Methods)
- Description of new module (Performing Research)
- Major Change Submission

After initial scrutiny of these documents the following additional documentation was requested to assist the visitors in the assessment of the change(s):

- Curriculum vitae for relevant staff
- Response from the programme team

## Recommended outcome

To recommend a programme for ongoing approval, the visitors must be assured that the programme meets all of the standards of education and training (SETs) and that those who complete the programme have demonstrated an ability to meet our standards of proficiency (SOPs) for their part of the Register.

The visitors agreed to recommend to the Education and Training Committee that there is sufficient evidence to show the programme continues to meet the standards of education and training and that those who complete the programme will continue to demonstrate an ability to meet the standards of proficiency.

Peter Holloway  
Donald Wetherick

## Major Change Visitors' Report

<b>Name of education provider</b>	University of the West of England, Bristol
<b>Programme Name</b>	BSc (Hons) Applied Biomedical Science (Clinical)
<b>Mode of delivery</b>	Full time Block release
<b>Relevant part of HPC Register</b>	Biomedical Sciences
<b>Date of submission to HPC</b>	25 July 2009

## Contents

Executive summary .....	2
Introduction.....	3
Major change submission details.....	3
Sources of evidence .....	4
Recommended outcome .....	5

## Executive summary

The Health Professions Council (HPC) approves educational programmes in the UK which health professionals must complete before they can apply to be registered with us. The HPC approve programmes on an open-ended basis which requires that, when significant changes occur to a programme, we receive notification and are able to ensure all our standards continue to be met. The HPC is a health regulator and our main aim is to protect the public. The HPC currently regulates 14 professions. All of these professions have at least one professional title which is protected by law. This means that anyone using the title 'biomedical scientist' must be registered with us. The HPC keeps a register of health professionals who meet our standards for their training, professional skills, behaviour and health.

The major change visitors' report which follows outlines the recommended outcome made by the visitors on the ongoing approval of the programme. The visitors' recommended outcome is that there is sufficient evidence to show that the programme continues to meet the standards of education and training and those who complete the programme continue to demonstrate an ability to meet the standards of proficiency for the appropriate profession.

## Introduction

The education provider contacted the HPC to notify of changes occurring to the programme that may have an impact on the standards of education and training and the standards of proficiency. The nature of the change required additional scrutiny by visitors to determine whether the programme continued to meet the standards of education and training and that those who complete the programme demonstrated a continued ability to meet the standards of proficiency.

## Major change submission details

Name and profession of HPC visitors	Peter Ruddy (Biomedical Scientist) Mary Popeck (Biomedical Scientist)
HPC executive officer	Rachel Greig

## Summary of change

SET 3 Programme management and resources

SET 4 Curriculum

SET 6 Assessment

Four 20-credit level 1 modules and one 40-credit level 1 module will be delivered across the year instead of the 10-credit modules delivered in semesters. Additionally a new Haematology and Transfusion module has been created to account for a departure of a member of staff. Many level 3 modules have also been revised.



## Sources of evidence

To show how the programme continued to meet the standards of education and training and that those who complete the programme continue to demonstrate an ability to meet the standards of proficiency the education provider submitted the following documentation:

- Programme specification
- Descriptions of the modules
- Mapping document providing evidence of how the education provider has met the SETs
- Practice placement handbook
- Student handbook
- Curriculum vitae for relevant staff
- External examiners' reports

After initial scrutiny of these documents the following additional documentation was requested to assist the visitors in the assessment of the changes:

- Curriculum vitae for relevant staff
- Module descriptors

## Recommended outcome

To recommend a programme for ongoing approval, the visitors must be assured that the programme meets all of the standards of education and training (SETs) and that those who complete the programme have demonstrated an ability to meet our standards of proficiency (SOPs) for their part of the Register.

The visitors agreed to recommend to the Education and Training Committee that there is sufficient evidence to show the programme continues to meet the standards of education and training and that those who complete the programme will continue to demonstrate an ability to meet the standards of proficiency.

Peter Ruddy  
Mary Popeck

## Major Change Visitors' Report

<b>Name of education provider</b>	City University
<b>Programme Name</b>	MSc Speech and Language Therapy
<b>Mode of delivery</b>	Full time
<b>Relevant part of HPC Register</b>	Speech and Language Therapists
<b>Date of submission to HPC</b>	5 August 2009

## Contents

Executive summary .....	2
Introduction.....	3
Major change submission details.....	3
Sources of evidence .....	4
Recommended outcome .....	5

## Executive summary

The Health Professions Council (HPC) approves educational programmes in the UK which health professionals must complete before they can apply to be registered with us. The HPC approve programmes on an open-ended basis which requires that, when significant changes occur to a programme, we receive notification and are able to ensure all our standards continue to be met. The HPC is a health regulator and our main aim is to protect the public. The HPC currently regulates 14 professions. All of these professions have at least one professional title which is protected by law. This means that anyone using the title 'speech and language therapist' must be registered with us. The HPC keeps a register of health professionals who meet our standards for their training, professional skills, behaviour and health.

The major change visitors' report which follows outlines the recommended outcome made by the visitors on the ongoing approval of the programme. The visitors' recommended outcome is that there is sufficient evidence to show that the programme continues to meet the standards of education and training and those who complete the programme continue to demonstrate an ability to meet the standards of proficiency for the appropriate profession.

## Introduction

The education provider contacted the HPC to notify of changes occurring to the programme that may have an impact on the standards of education and training and the standards of proficiency. The nature of the change required additional scrutiny by visitors to determine whether the programme continued to meet the standards of education and training and that those who complete the programme demonstrated a continued ability to meet the standards of proficiency.

## Major change submission details

Name and profession of HPC visitors	Catherine Mackenzie (Speech and Language Therapist)
HPC executive officer	Rachel Greig

## Summary of change

The change relates to the appointment of a course leader who is not eligible for HPC registration. This person is an experienced course leader in a profession closely allied to speech and language therapy and also in module leadership within speech and language therapy programmes

## Sources of evidence

To show how the programme continued to meet the standards of education and training and that those who complete the programme continue to demonstrate an ability to meet the standards of proficiency the education provider submitted the following documentation:

Curriculum vitae for course leader

After initial scrutiny of these documents the following additional documentation was requested to assist the visitors in the assessment of the change(s):

Supplementary information detailing relevant experience

## Recommended outcome

To recommend a programme for ongoing approval, the visitors must be assured that the programme meets all of the standards of education and training (SETs) and that those who complete the programme have demonstrated an ability to meet our standards of proficiency (SOPs) for their part of the Register.

The visitor agreed to recommend to the Education and Training Committee that there is sufficient evidence to show the programme continues to meet the standards of education and training and that those who complete the programme will continue to demonstrate an ability to meet the standards of proficiency.

Catherine Mackenzie

## Major Change Visitors' Report

<b>Name of education provider</b>	City University
<b>Programme Name</b>	Pg Dip Speech and Language Therapy
<b>Mode of delivery</b>	Full time
<b>Relevant part of HPC Register</b>	Speech and Language Therapists
<b>Date of submission to HPC</b>	5 August 2009

## Contents

Executive summary .....	2
Introduction.....	3
Major change submission details.....	3
Sources of evidence .....	4
Recommended outcome .....	5



## Executive summary

The Health Professions Council (HPC) approves educational programmes in the UK which health professionals must complete before they can apply to be registered with us. The HPC approve programmes on an open-ended basis which requires that, when significant changes occur to a programme, we receive notification and are able to ensure all our standards continue to be met. The HPC is a health regulator and our main aim is to protect the public. The HPC currently regulates 14 professions. All of these professions have at least one professional title which is protected by law. This means that anyone using the title 'speech and language therapist' must be registered with us. The HPC keeps a register of health professionals who meet our standards for their training, professional skills, behaviour and health.

The major change visitors' report which follows outlines the recommended outcome made by the visitors on the ongoing approval of the programme. The visitors' recommended outcome is that there is sufficient evidence to show that the programme continues to meet the standards of education and training and those who complete the programme continue to demonstrate an ability to meet the standards of proficiency for the appropriate profession.

## Introduction

The education provider contacted the HPC to notify of changes occurring to the programme that may have an impact on the standards of education and training and the standards of proficiency. The nature of the change required additional scrutiny by visitors to determine whether the programme continued to meet the standards of education and training and that those who complete the programme demonstrated a continued ability to meet the standards of proficiency.

## Major change submission details

Name and profession of HPC visitors	Catherine Mackenzie (Speech and Language Therapist)
HPC executive officer	Rachel Greig

## Summary of change

The change relates to the appointment of a course leader who is not eligible for HPC registration. This person is an experienced course leader in a profession closely allied to speech and language therapy and also in module leadership within speech and language therapy programmes

## Sources of evidence

To show how the programme continued to meet the standards of education and training and that those who complete the programme continue to demonstrate an ability to meet the standards of proficiency the education provider submitted the following documentation:

Curriculum vitae for course leader

After initial scrutiny of these documents the following additional documentation was requested to assist the visitors in the assessment of the change(s):

Supplementary information detailing relevant experience

## Recommended outcome

To recommend a programme for ongoing approval, the visitors must be assured that the programme meets all of the standards of education and training (SETs) and that those who complete the programme have demonstrated an ability to meet our standards of proficiency (SOPs) for their part of the Register.

The visitor agreed to recommend to the Education and Training Committee that there is sufficient evidence to show the programme continues to meet the standards of education and training and that those who complete the programme will continue to demonstrate an ability to meet the standards of proficiency.

Catherine Mackenzie

## Major Change Visitors' Report

<b>Name of education provider</b>	University of East Anglia
<b>Programme Name</b>	MSc Occupational Therapy (Pre-registration)
<b>Mode of delivery</b>	Full time
<b>Relevant part of HPC Register</b>	Occupational Therapy
<b>Date of submission to HPC</b>	5 August 2009

## Contents

Executive summary .....	2
Introduction.....	3
Major change submission details.....	3
Sources of evidence .....	4
Recommended outcome .....	5

## Executive summary

The Health Professions Council (HPC) approves educational programmes in the UK which health professionals must complete before they can apply to be registered with us. The HPC approve programmes on an open-ended basis which requires that, when significant changes occur to a programme, we receive notification and are able to ensure all our standards continue to be met. The HPC is a health regulator and our main aim is to protect the public. The HPC currently regulates 14 professions. All of these professions have at least one professional title which is protected by law. This means that anyone using the title 'occupational therapist' must be registered with us. The HPC keeps a register of health professionals who meet our standards for their training, professional skills, behaviour and health.

The major change visitors' report which follows outlines the recommended outcome made by the visitors on the ongoing approval of the programme. The visitors' recommended outcome is that there is sufficient evidence to show that the programme continues to meet the standards of education and training and those who complete the programme continue to demonstrate an ability to meet the standards of proficiency for the appropriate profession.

## Introduction

The education provider contacted the HPC to notify of changes occurring to the programme that may have an impact on the standards of education and training and the standards of proficiency. The nature of the change required additional scrutiny by visitors to determine whether the programme continued to meet the standards of education and training and that those who complete the programme demonstrated a continued ability to meet the standards of proficiency.

## Major change submission details

Name and profession of HPC visitors	Sarah Johnson (Occupational Therapist) Joanna Goodwin (Occupational Therapist)
HPC executive officer	Mandy Hargood

## Summary of change

SET 3 Programme management and resources

How the increase in student numbers for the MSc programme impacts on the management and resources of the programmes.

SET 5 Practice placements

Assessment of the increase of student numbers for practice placements and how the students will be accommodated in practice placements.

## Sources of evidence

To show how the programme continued to meet the standards of education and training and that those who complete the programme continue to demonstrate an ability to meet the standards of proficiency the education provider submitted the following documentation:

Mapping document providing evidence of how the education provider has met the SETs

Practice placement handbook

Student handbook

Curriculum vitae for relevant staff

External examiners' reports



## Recommended outcome

To recommend a programme for ongoing approval, the visitors must be assured that the programme meets all of the standards of education and training (SETs) and that those who complete the programme have demonstrated an ability to meet our standards of proficiency (SOPs) for their part of the Register.

The visitors agreed to recommend to the Education and Training Committee that there is sufficient evidence to show the programme continues to meet the standards of education and training and that those who complete the programme will continue to demonstrate an ability to meet the standards of proficiency.

Sarah Johnson  
Joanna Goodwin

## Major Change Visitors' Report

<b>Name of education provider</b>	University of Hull
<b>Programme Name</b>	DipHE Operating Department Practice
<b>Mode of delivery</b>	Full time
<b>Date of submission to HPC</b>	10 November 2009

## Contents

Executive summary .....	2
Introduction.....	3
Major Change Submission details .....	3
Sources of evidence .....	4
Recommended Outcome.....	5

## Executive summary

The Health Professions Council (HPC) approves educational programmes in the UK which health professionals must complete before they can apply to be registered with us. The HPC approve programmes on an open-ended basis which requires that, when significant changes occur to a programme, we receive notification and are able to ensure all our standards continue to be met. The HPC is a health regulator and our main aim is to protect the public. The HPC currently regulates 14 professions. All of these professions have at least one professional title which is protected by law. This means that anyone using the title 'operating department practitioner must be registered with us. The HPC keeps a register of health professionals who meet our standards for their training, professional skills, behaviour and health.

The major change visitors' report which follows outlines the recommended outcome made by the visitors on the ongoing approval of the programme. The visitors' recommended outcome is that there is sufficient evidence to show that the programme continues to meet the standards of education and training and those who complete the programme continue to demonstrate an ability to meet the standards of proficiency for the appropriate profession.

## Introduction

The education provider contacted the HPC to notify of changes occurring to the programme that may have an impact on the standards of education and training and the standards of proficiency. The nature of the change required additional scrutiny by visitors to determine whether the programme continued to meet the standards of education and training and that those who complete the programme demonstrated a continued ability to meet the standards of proficiency.

## Major change submission details

Name and profession of HPC visitors	Julie Weir (Operating department practitioner) Diane Lester (Operating department practitioner)
HPC executive officer	Brendon Edmonds

## Summary of change

### SET 3 Programme management and resources

The programme currently recruits one cohort of students for admission to semester two of the academic year (January) and the major change is about alignment of the intake to match other programmes in the university by changing to a September intake.

To allow for this transition there will be a temporary increase in student numbers (semester 1 2009 and semester 1 2010). To manage this change, the ODP programme team plans to recruit an additional permanent member of lecturing staff.

## Sources of evidence

To show how the programme continued to meet the standards of education and training and that those who complete the programme continue to demonstrate an ability to meet the standards of proficiency the education provider submitted the following documentation:

- Programme specification
- Descriptions of the modules
- Mapping document providing evidence of how the education provider has met the SETs
- Practice placement handbook
- Student handbook
- Curriculum vitae for relevant staff
- Copy of live mentor database
- Minutes of meetings
- Student Evaluations

## Recommended outcome

To recommend a programme for ongoing approval, the visitors must be assured that the programme meets all of the standards of education and training (SETs) and that those who complete the programme have demonstrated an ability to meet our standards of proficiency (SOPs) for their part of the Register.

The visitors agreed to recommend to the Education and Training Committee that there is sufficient evidence to show the programme continues to meet the standards of education and training and that those who complete the programme will continue to demonstrate an ability to meet the standards of proficiency.

Julie Weir  
Diane Lester

## Major Change Visitors' Report

<b>Name of education provider</b>	University Campus Suffolk
<b>Validating body / awarding body</b>	Universities of East Anglia and Essex
<b>Programme Name</b>	BSc (Hons) Diagnostic Radiography
<b>Mode of delivery</b>	Full Time
<b>Relevant part of HPC Register</b>	Radiography
<b>Relevant modality</b>	Diagnostic Radiography
<b>Date of submission to HPC</b>	14 September 2009

## Contents

Executive summary .....	2
Introduction.....	3
Major change submission details.....	3
Sources of evidence .....	4
Recommended outcome .....	5

## Executive summary

The Health Professions Council (HPC) approves educational programmes in the UK which health professionals must complete before they can apply to be registered with us. The HPC approve programmes on an open-ended basis which requires that, when significant changes occur to a programme, we receive notification and are able to ensure all our standards continue to be met. The HPC is a health regulator and our main aim is to protect the public. The HPC currently regulates 14 professions. All of these professions have at least one professional title which is protected by law. This means that anyone using the title 'radiographer' must be registered with us. The HPC keeps a register of health professionals who meet our standards for their training, professional skills, behaviour and health.

The major change visitors' report which follows outlines the recommended outcome made by the visitors on the ongoing approval of the programme. The visitors' recommended outcome is that there is sufficient evidence to show that the programme continues to meet the standards of education and training and those who complete the programme continue to demonstrate an ability to meet the standards of proficiency for the appropriate profession.



## Introduction

The education provider contacted the HPC to notify of changes occurring to the programme that may have an impact on the standards of education and training and the standards of proficiency. The nature of the change required additional scrutiny by visitors to determine whether the programme continued to meet the standards of education and training and that those who complete the programme demonstrated a continued ability to meet the standards of proficiency.

## Major change submission details

Name and profession of HPC visitors	Simon Walker (Radiographer) Linda Mutema (Radiographer)
HPC executive officer	Mandy Hargood

## Summary of change

### SET 4 Curriculum

A change was made in relation to the inclusion of interprofessional learning (IPL) curriculum content to the BSc (Hons) Diagnostic Radiography and BSc (Hons) Oncology and Radiotherapy Technology programmes. Modules at levels 1 and 3 have been replaced with new modules and additional IPL curriculum material has been included at level 2.

## Sources of evidence

To show how the programme continued to meet the standards of education and training and that those who complete the programme continue to demonstrate an ability to meet the standards of proficiency the education provider submitted the following documentation:

- UCS Radiography Major change form 14 September 2009
- IPL curriculum document definitive version January 2009.doc (Includes CVs and new module descriptors with mapping to SOPs)
- IPL SED definitive version February 2009
- CAT3 IPL approval August 2009
- Assessment Overview Oncology 2008-2009
- Assessment Overview Oncology 2009-2010 with IPL
- Assessment Overview Diagnostic 2008-2009
- Assessment Overview Diagnostic 2009-2010 with IPL
- IPL Communication and Interpersonal Skills - old module
- IPL Interprofessional Collaborative Working - old module
- HPC UCS response 13 October 2009
- HPC UCS response 13 October 2009

## Recommended outcome

To recommend a programme for ongoing approval, the visitors must be assured that the programme meets all of the standards of education and training (SETs) and that those who complete the programme have demonstrated an ability to meet our standards of proficiency (SOPs) for their part of the Register.

The visitors agreed to recommend to the Education and Training Committee that there is sufficient evidence to show the programme continues to meet the standards of education and training and that those who complete the programme will continue to demonstrate an ability to meet the standards of proficiency.

Linda Mutema  
Simon Walker

## Major Change Visitors' Report

<b>Name of education provider</b>	University Campus Suffolk
<b>Validating body / awarding body</b>	Universities of East Anglia and Essex
<b>Programme Name</b>	BSc (Hons) Oncology and Radiotherapy Technology
<b>Mode of delivery</b>	Full Time
<b>Relevant part of HPC Register</b>	Radiography
<b>Relevant modality</b>	Therapeutic Radiography
<b>Date of submission to HPC</b>	14 September 2009

## Contents

Executive summary .....	2
Introduction.....	3
Major change submission details.....	3
Sources of evidence .....	4
Recommended outcome .....	5

## Executive summary

The Health Professions Council (HPC) approves educational programmes in the UK which health professionals must complete before they can apply to be registered with us. The HPC approve programmes on an open-ended basis which requires that, when significant changes occur to a programme, we receive notification and are able to ensure all our standards continue to be met. The HPC is a health regulator and our main aim is to protect the public. The HPC currently regulates 14 professions. All of these professions have at least one professional title which is protected by law. This means that anyone using the title 'radiographer' must be registered with us. The HPC keeps a register of health professionals who meet our standards for their training, professional skills, behaviour and health.

The major change visitors' report which follows outlines the recommended outcome made by the visitors on the ongoing approval of the programme. The visitors' recommended outcome is that there is sufficient evidence to show that the programme continues to meet the standards of education and training and those who complete the programme continue to demonstrate an ability to meet the standards of proficiency for the appropriate profession.

Date	Ver.	Dept/Cmte	Doc Type	Title	Status	Int. Aud.
2009-11-10	b	EDU	RPT	Major change visitors report UCS	Final	Public
				BSc (Hons) Onc and Rad FT	DD: None	RD: None

## Introduction

The education provider contacted the HPC to notify of changes occurring to the programme that may have an impact on the standards of education and training and the standards of proficiency. The nature of the change required additional scrutiny by visitors to determine whether the programme continued to meet the standards of education and training and that those who complete the programme demonstrated a continued ability to meet the standards of proficiency.

## Major change submission details

Name and profession of HPC visitors	Simon Walker (Radiographer) Linda Mutema (Radiographer)
HPC executive officer	Mandy Hargood

## Summary of change

### SET 4 Curriculum

A change was made in relation to the inclusion of interprofessional learning (IPL) curriculum content to the BSc (Hons) Diagnostic Radiography and BSc (Hons) Oncology and Radiotherapy Technology programmes. Modules at levels 1 and 3 have been replaced with new modules and additional IPL curriculum material has been included at level 2.

Date	Ver.	Dept/Cmte	Doc Type	Title	Status	Int. Aud.
2009-11-10	b	EDU	RPT	Major change visitors report UCS	Final	Public
				BSc (Hons) Onc and Rad FT	DD: None	RD: None

## Sources of evidence

To show how the programme continued to meet the standards of education and training and that those who complete the programme continue to demonstrate an ability to meet the standards of proficiency the education provider submitted the following documentation:

UCS Radiography Major change form 14 September 2009  
IPL curriculum document definitive version January 2009.doc (Includes CVs and new module descriptors with mapping to SOPs)  
IPL SED definitive version February 2009  
CAT3 IPL approval August 2009  
Assessment Overview Oncology 2008-2009  
Assessment Overview Oncology 2009-2010 with IPL  
Assessment Overview Diagnostic 2008-2009  
Assessment Overview Diagnostic 2009-2010 with IPL  
IPL Communication and Interpersonal Skills - old module  
IPL Interprofessional Collaborative Working - old module  
HPC UCS response 13 October 2009  
HPC UCS response 13 October 2009

Date	Ver.	Dept/Cmte	Doc Type	Title	Status	Int. Aud.
2009-11-10	b	EDU	RPT	Major change visitors report UCS	Final	Public
				BSc (Hons) Onc and Rad FT	DD: None	RD: None

## Recommended outcome

To recommend a programme for ongoing approval, the visitors must be assured that the programme meets all of the standards of education and training (SETs) and that those who complete the programme have demonstrated an ability to meet our standards of proficiency (SOPs) for their part of the Register.

The visitors agreed to recommend to the Education and Training Committee that there is sufficient evidence to show the programme continues to meet the standards of education and training and that those who complete the programme will continue to demonstrate an ability to meet the standards of proficiency.

Linda Mutema  
Simon Walker

Date	Ver.	Dept/Cmte	Doc Type	Title	Status	Int. Aud.
2009-11-10	b	EDU	RPT	Major change visitors report UCS	Final	Public
				BSc (Hons) Onc and Rad FT	DD: None	RD: None



## Major Change Visitors' Report

<b>Name of education provider</b>	Birmingham City University
<b>Programme Name</b>	Fd Health and Social Care (Paramedic Science)
<b>Mode of delivery</b>	Full Time
<b>Relevant part of HPC Register</b>	Paramedic
<b>Date of submission to HPC</b>	3 November 2009

## Contents

Executive summary .....	2
Introduction.....	3
Major Change Submission details .....	3
Sources of evidence .....	4
Recommended Outcome.....	5

## Executive summary

The Health Professions Council (HPC) approves educational programmes in the UK which health professionals must complete before they can apply to be registered with us. The HPC approve programmes on an open-ended basis which requires that, when significant changes occur to a programme, we receive notification and are able to ensure all our standards continue to be met. The HPC is a health regulator and our main aim is to protect the public. The HPC currently regulates 14 professions. All of these professions have at least one professional title which is protected by law. This means that anyone using the title 'paramedic' must be registered with us. The HPC keeps a register of health professionals who meet our standards for their training, professional skills, behaviour and health.

The major change visitors' report which follows outlines the recommended outcome made by the visitors on the ongoing approval of the programme. The visitors' recommended outcome is that there is sufficient evidence to show that the programme continues to meet the standards of education and training and those who complete the programme continue to demonstrate an ability to meet the standards of proficiency for the appropriate profession.

## Introduction

The education provider contacted the HPC to notify of changes occurring to the programme that may have an impact on the standards of education and training and the standards of proficiency. The nature of the change required additional scrutiny by visitors to determine whether the programme continued to meet the standards of education and training and that those who complete the programme demonstrated a continued ability to meet the standards of proficiency.

## Major change submission details

Name and profession of HPC visitors	John Martin (Paramedic) Glyn Harding (Paramedic)
HPC executive officer	Brendon Edmonds

## Summary of change

### SET 3 Programme management and resources

The Education Provider has decided to change the programme director so all health and social care foundation degrees have overall management and quality monitoring from one individual (Susan Rose). A registered paramedic remains the paramedic pathway lead.

## Sources of evidence

To show how the programme continued to meet the standards of education and training and that those who complete the programme continue to demonstrate an ability to meet the standards of proficiency the education provider submitted the following documentation:

Curriculum vitae for relevant staff

## Recommended outcome

To recommend a programme for ongoing approval, the visitors must be assured that the programme meets all of the standards of education and training (SETs) and that those who complete the programme have demonstrated an ability to meet our standards of proficiency (SOPs) for their part of the Register.

The visitors agreed to recommend to the Education and Training Committee that there is sufficient evidence to show the programme continues to meet the standards of education and training and that those who complete the programme will continue to demonstrate an ability to meet the standards of proficiency.

John Martin  
Glyn Harding

## Major Change Visitors' Report

<b>Name of education provider</b>	University of Ulster
<b>Programme Name</b>	BSc (Hons) Radiography (Diagnostic)
<b>Mode of delivery</b>	Full Time
<b>Relevant part of HPC Register</b>	Radiography
<b>Relevant modality</b>	Diagnostic Radiography
<b>Date of submission to HPC</b>	9 November 2009

## Contents

Executive summary .....	2
Introduction.....	3
Major Change Submission details .....	3
Sources of evidence .....	4
Recommended Outcome.....	5

## Executive summary

The Health Professions Council (HPC) approves educational programmes in the UK which health professionals must complete before they can apply to be registered with us. The HPC approve programmes on an open-ended basis which requires that, when significant changes occur to a programme, we receive notification and are able to ensure all our standards continue to be met. The HPC is a health regulator and our main aim is to protect the public. The HPC currently regulates 14 professions. All of these professions have at least one professional title which is protected by law. This means that anyone using the title 'radiographer' must be registered with us. The HPC keeps a register of health professionals who meet our standards for their training, professional skills, behaviour and health.

The major change visitors' report which follows outlines the recommended outcome made by the visitors on the ongoing approval of the programme. The visitors' recommended outcome is that there is sufficient evidence to show that the programme continues to meet the standards of education and training and those who complete the programme continue to demonstrate an ability to meet the standards of proficiency for the appropriate profession.

## Introduction

The education provider contacted the HPC to notify of changes occurring to the programme that may have an impact on the standards of education and training and the standards of proficiency. The nature of the change required additional scrutiny by visitors to determine whether the programme continued to meet the standards of education and training and that those who complete the programme demonstrated a continued ability to meet the standards of proficiency.

## Major change submission details

Name and profession of HPC visitors	Simon Walker (Radiographer)
HPC executive officer	Brendon Edmonds

## Summary of change

### SET 3 Programme management and resources

A change has been made to the management of the BSc (Hons) Radiography (Diagnostic) and BSc (Hons) Radiography (Therapeutic) programmes which were managed by one programme leader. They are now managed as two separate programmes by two individual programme leaders for each respective discipline. The details of the new diagnostic programme leader were considered, the therapeutic radiography programme leader remains in situ for the therapeutic programme.



## Sources of evidence

To show how the programme continued to meet the standards of education and training and that those who complete the programme continue to demonstrate an ability to meet the standards of proficiency the education provider submitted the following documentation:

Curriculum vitae for the new diagnostic programme leader

## Recommended outcome

To recommend a programme for ongoing approval, the visitor must be assured that the programme meets all of the standards of education and training (SETs) and that those who complete the programme have demonstrated an ability to meet our standards of proficiency (SOPs) for their part of the Register.

The visitor recommended to the Education and Training Committee that there is sufficient evidence to show the programme continues to meet the standards of education and training and that those who complete the programme will continue to demonstrate an ability to meet the standards of proficiency.

Simon Walker