

## Education and Training Committee

**Public minutes of the 40th meeting of the Education and Training Committee held as follows:-**

**Date:** Thursday 11 June 2009

**Time:** 10:30 am

**Venue:** The New Council Chamber, Health Professions Council, Park House, 184 Kennington Park Road, London SE11 4BU

**Present:** Ms E Thornton (Chairman)  
Professor K Bryan  
Ms H Davis (part of item 9 and items 10-28)  
Mr J Donaghy  
Mrs S Drayton  
Ms C Farrell  
Dr S Hutchins  
Professor C Lloyd (part of item 9 and items 10-28)  
Professor J Lucas  
Mr A Mount  
Ms G Pearson  
Mr J Seneviratne  
Mrs B Stuart  
Professor D Waller  
Mr N Willis

**In attendance:**

Mr O Ammar, Education Manager  
Mr J Archibald, Education Administrator  
Mr C Bendall, Secretary to the Committee  
Mr J Bracken, HPC's solicitor  
Mrs A Gorringe, Director of Education  
Mr M Guthrie, Acting Director of Policy and Standards  
Ms C Harkin, Customer Services Manager  
Ms L Hart, Secretary to Council  
Mr J Jones, Publications Manager  
Mrs J Ladds, Director of Communications  
Mr S Mars, Policy Officer  
Mr S Rayner, Secretary to Committees  
Mrs T Samuel-Smith, Education Manager  
Ms M Scott, Policy Officer  
Mr M J Seale, Chief Executive  
Ms C Urwin, Policy Manager  
Dr A van der Gaag, President

**Item 1.09/48 Apologies for absence**

- 1.1 Apologies for absence were received from Professor J Harper. The Committee noted that Ms Davis and Professor Lloyd had been delayed due to travel problems.

**Item 2.09/49 Approval of agenda**

- 2.1 The Committee approved the agenda, subject to receiving a tabled paper under item 24 (any other business).

**Item 3.09/50 Declarations of members' interests**

- 3.1 Members had no interests to declare in connection with the items on the agenda.

**Item 4.09/51 Notes of strategy meeting held on 25 March 2009 (report ref: ETC 32/09)**

- 4.1 The Committee agreed that the notes of the strategy meeting of the Education and Training Committee held on 25 March 2009 should be confirmed as a true record.
- 4.2 The Committee noted that some members felt that a review of Standard of Education and Training 1 should be a priority for the Education and Training Committee.

**Item 5.09/52 Minutes of the Education and Training Committee meeting of 20 May 2009 (report ref: ETC 33/09)**

- 5.1 The Committee agreed that the minutes of the 40th meeting of the Education and Training Committee should be confirmed as a true record and signed by the Chairman.

**Item 6.09/53 Matters arising (report ref: ETC 34/09)**

- 6.1 The Committee received a paper to note from the Executive.
- 6.2 The Committee noted the progress report on the decisions agreed at the last meeting.

**Item 7.09/54 Chairman's report**

- 7.1 The Committee received a verbal report from the Chairman.
- 7.2 The Committee noted that this would be the last meeting of the

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Committee before the Council and its committees were restructured. The Chairman thanked members of the Committee and the Executive for their contribution to the Committee's work.

**Item 8.09/55 Director of Education's report (report ref: ETC 35/09)**

- 8.1 The Committee received a report on the work of the Education Department.
- 8.2 The Committee noted that approval and monitoring processes for the 2008-9 academic year were in the process of being completed.
- 8.3 The Committee noted that the Department had worked on a number of publications, including the annual report on the 2007-8 academic year. The Executive intended to electronically circulate the draft annual report to members for comment.
- 8.4 The Committee noted that the paper summarised the status of each of the approval visits to the IHCD paramedic awards. There were a number of final decisions still outstanding. Once the majority of these decisions had been made, the Executive would begin analysing trends from the approval process. It was anticipated that an initial report would be made to the meeting of the Committee on 22 September 2009.
- 8.5 The Committee noted that the Department had launched an 'Education Update' newsletter in May 2009, which would be issued to education providers at key times during the year. The Committee noted that feedback had been very positive and additional stakeholders had been added to the distribution list for future issues.
- 8.6 The Committee noted that the paper included an analysis of multi-professional visits to education providers. The Committee noted that this type of visit was usually requested by the education provider. The Department had processes in place to ensure that all programmes considered at a multi-professional visit were scrutinised equally.
- 8.7 The Committee thanked the Department for its work.

**Item 9.09/56 Practitioner psychologists – Threshold level of qualification for entry to the Register (report ref: ETC 36/09)**

- 9.1 The Committee received a paper for discussion/approval from the Executive.
- 9.2 The Committee noted that, at its meeting on 20 May 2009, it had agreed to recommend to the Council that the threshold level of qualification for entry to the practitioner psychologists part of the register should be a masters degree, but that this recommendation should be subject to the development of wording that reflected that further training and experience would also be required to be eligible for the Register. The Council on 20

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May 2009 had not reached a final decision about the threshold level and had referred the matter back to the Committee for further consideration.

- 9.3 Mr Bracken advised the Committee that it should set the threshold level of qualification at a level which was necessary to ensure that a student would meet the standards of proficiency and be able to practise safely and effectively. The Committee noted that it could take account of the existing requirements for qualifications which had been developed by the profession but that this should not be the only consideration. The Committee noted that it was likely that issues around the threshold level were likely to arise in other professions which might be regulated by HPC in the future.
- 9.4 The Committee noted that the paper contained additional information which it did not consider during its last discussion on existing entry routes to the domains of practitioner psychology and also British Psychological Society (BPS) stage two qualifications which conferred eligibility to register. The Committee agreed that this information added clarity about the existing provision and how it was argued that this was linked to safe and effective practice.
- 9.5 The Committee revisited the three broad options discussed at its meeting in May 2009, and outlined in the paper at this meeting. The Committee gave further consideration to options 2 and 3. The Committee had regard to the need for any threshold standard to be meaningful and easy to understand and communicate to education providers. The Committee considered that it problematic to formulate wording to support option 3.
- 9.6 The Committee agreed that its recommendations to the Council should allow flexibility and ensure that the recommended threshold level of qualification would be applicable across all four countries of the UK.
- 9.7 In the light of the information in the paper, the standards of proficiency which it had previously agreed and existing provision, the Committee decided to recommend option 2. The Committee therefore agreed to recommend to the Council that the threshold level of qualification should be set as follows for practitioner psychologists:

- Doctorate for clinical psychologists
- Doctorate for counselling psychologists, or equivalent
- Doctorate for educational psychologists, or equivalent
- Masters degree for forensic psychologists (with the award of the British Psychological Society qualification in forensic psychology, or equivalent)
- Masters degree for health psychologists (with the award of the British Psychological Society qualification in health psychology, or equivalent)

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- Masters degree for occupational psychologists (with the award of the British Psychological Society qualification in occupational psychology, or equivalent)
- Masters degree for sport and exercise psychologists (with the award of the British Psychological Society qualification in sport and exercise psychology, or equivalent)

**Action: MG (by 11 June 2009)**

**Item 10.09/57 Practitioner psychologists – List of approved programmes (report ref: ETC 37/09)**

- 10.1 The Committee received a paper for discussion/approval from the Executive.
- 10.2 The Committee noted that the paper asked it to approve the list of programmes for practitioner psychologists which would become effective from the date of the register opening (1 July 2009), as well as a list of programmes which had been approved historically for specific periods. The lists were based on the accreditation information available from the BPS. The Committee noted that there might be some revisions to the lists in the light of further information from the BPS. The Committee noted that it would be asked to confirm a revised list of programmes at its meeting in September 2009.
- 10.3 The Committee noted that the paper listed currently approved programmes, historically approved programmes (individual programmes; and combination routes). A combination route had been used by the BPS to assess applicants' prior knowledge and experience in addition to their accredited qualification.
- 10.4 The Committee:
- granted open ended approval to the programmes outlined in appendix 1 to these minutes (subject to receiving the final data from the BPS and any subsequent editing);
  - approved the programmes for the historical periods outlined in appendix 2 to these minutes (subject to receiving the final data from the BPS and any subsequent editing);
  - confirmed that the programmes outlined in appendix 2 to these minutes were no longer approved (subject to receiving the final data from the BPS and any subsequent editing);
  - approved the combination routes for the historical periods outlined in appendix 3 to these minutes (subject to receiving the final data from the BPS, any subsequent editing and legal advice).
  - confirmed that the combination routes outlined in appendix 3 to these minutes were no longer approved (subject to receiving the

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final data from the BPS, any subsequent editing and legal advice);

- agreed to publish the appropriate lists of approved programmes; and
- agreed that the above decisions would become effective from the date of the register opening (1 July 2009)

**Action: AG (ongoing to 22 September 2009)**

**Item 11.09/58 Practitioner psychologists – approval and monitoring processes (report ref: ETC 38/09)**

- 11.1 The Committee received a paper for discussion/approval from the Executive.
- 11.2 The Committee noted that the paper asked it to approve the means by which the approved practitioner psychologist programmes which had been granted open-ended approval would have their ongoing approval reconfirmed by HPC.
- 11.3 The Committee noted that the BPS currently operated a system of accreditation for programmes delivered by higher education institutions. The Committee noted that there were also a number of qualifications which were offered directly by the BPS, which were currently subject to an internal review by the BPS. The Committee noted that it was intended that HPC would arrange its approval visit after the BPS had completed its own review of the BPS’s own programmes.
- 11.4 The Committee noted that it was intended that practitioner psychologist programmes would be visited over a period of three academic years (2009-10, 2010-11 and 2011-12). It was intended that all visits would be held by July 2012, with ongoing approval of all programmes reconfirmed by the 2012-13 academic year at the latest. The Committee noted that the current BPS accreditation process was robust and thorough and programmes had been producing students who were fit to practice. There was no evidence to suggest that the visit schedule should be completed within a shorter time-frame. The proposed timetable was reasonable and feasible for education providers without being overly burdensome. It was also realistic and achievable, given HPC’s current resources and commitments to the existing 13 professions regulated by HPC.
- 11.5 The Committee noted that one consequence of the proposed visit schedule was that a number of programmes would not be subject to an approval visit for at least two academic years. To mitigate any risks which this might present, the paper recommended that an amended version of the annual monitoring process should be used in the interim.

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11.6 The Committee noted that, for programmes subject to currently uncompleted BPS accreditation visits, it was proposed that all of those programmes should be granted open-ended approval on the day that the HPC Register opened. Priority would be given to determine the effect of the outcome of the BPS re-accreditation visit on the programme's ongoing approval with the HPC. The proposed mechanism would be based on visitors assessing the BPS accreditation report and making recommendations to the Committee on relevant future action. Decisions would be made on a case by case basis and be cognisant of the standards of education and training and standards of proficiency.

11.7 The Committee:

- approved the mechanism outlined in the paper (summarised at paragraph 11.6 above) for considering the outcome of currently uncompleted BPS accreditation visits (subject to receiving the final data from the BPS and any subsequent editing);
- approved the approval visit schedule outlined in the paper (subject to receiving the final data from the BPS and any subsequent editing);
- approved the annual monitoring requirements outlined in the paper (subject to receiving the final data from the BPS and any subsequent editing);
- agreed that the above decisions become effective from the date of the register opening (1 July 2009);
- agreed that the above decisions should be communicated to education providers;
- asked the Executive to implement the approval visit schedule with a degree of flexibility, ensuring that each visit is confirmed on a case by case basis; and
- asked the Executive to periodically update the Committee on the progress of work in this area.

**Action: AG (ongoing to 2012)**

**Item 12.09/59 Guidance on conduct and ethics for students – Key decisions (report ref: ETC 39/09)**

12.1 The Committee received a paper for discussion/approval from the Executive.

12.2 The Committee noted that a consultation had been held between 30 January 2009 and 30 April 2009 on draft guidance on conduct and ethics for students. There had been a number of very positive responses to the draft guidance and where possible the draft guidance had been amended in the light of responses.

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- 12.3 The Committee noted that one response to the consultation had asked whether the term 'service user' included practice educators and staff members. The Committee noted that HPC's use of the term within the standards of conduct, performance and ethics referred to anyone affected by a registrant's work and therefore could be read as including a registrant's colleagues.
- 12.4 The Committee agreed that the consultation responses document should be amended so that the first bullet point in section 12 of the guidance would read 'You should not try to pass off other people's work as your own'.
- 12.5 The Committee:
- recommended the publication of the consultation responses document on the website, subject to the amendments above; and
  - recommended the text of the consultation responses document and guidance to the Council, subject to the amendments above, minor editing changes and legal scrutiny.

**Action: CU (by 6 July 2009)**

- 12.6 The Committee noted that a separate consultation had been held on the health and character process. The health and character guidance would be revised in the light of the consultation and brought to the meeting of the Committee in September 2009 for consideration.

**Item 13.09/60 Consultation on the registration cycle for hearing aid dispensers (report ref: ETC 40/09)**

- 13.1 The Committee received a paper for discussion/approval from the Executive.
- 13.2 The Committee noted that the Department of Health was currently consulting on an Order under section 60 of the Health Act 1999. Under the proposed Order, the Hearing Aid Council would be abolished and responsibility for registration of hearing aid dispensers would be transferred to HPC.
- 13.3 The Committee noted that, in 2008, HPC had consulted on the registration cycle for hearing aid dispensers, based on the register opening in April 2009. However, the legislation had been delayed and it was now anticipated that that a new part of the Register for hearing aid dispensers would open in April 2010. The delay affected the two year registration cycle and therefore consultation on a revised registration cycle was required.
- 13.4 The Committee:

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- recommended to the Council that it should consult on setting the registration cycle for hearing aid dispensers; and
- recommended the text of the consultation document to the Council (subject to minor editing amendments).

**Action: CU (by 6 July 2009)**

**Item 14.09/61 Ronin Protective and Paramedical Services South Africa (report ref: ETC 41/09)**

- 14.1 The Committee received a paper for discussion/approval from the Executive.
- 14.2 The Committee noted that the IHCD paramedic award delivered jointly by Ronin Protective and Paramedical Services, South Africa ('Ronin') and South West Ambulance Service NHS Trust (SWAST) had previously been accredited by the IHCD. The Committee noted that HPC had previously agreed that IHCD should be approved as an education provider. However, in March 2008, the Committee had agreed to regard individual sites of delivery as the education provider for IHCD award and the IHCD as the validating body. The Committee had also agreed in March 2008 that it was not possible to approve programmes or franchised and collaborative programmes which were delivered outside of the UK by a non-UK education provider. However, it was possible for a UK education provider to deliver a programme in whole or in part overseas.
- 14.3 The Committee noted that, in February 2009, the Executive had sent a form to Ronin Protective and Paramedical Services to gather information about the programme. Following information provided by Ronin and SWAST and legal advice from HPC's solicitor, the Executive had decided that the paramedic award delivered jointly by Ronin and SWAST should be considered to be a programme or franchised and collaborative programme delivered outside of the UK by a non-UK education provider. Ronin and SWAST had been informed of the decision and had appealed against the decision.
- 14.4 The Committee noted that, separately to these developments, the Health Professions Council of South Africa (HPCSA) had written to HPC expressing concern about the programme. In particular, HPCSA was concerned that the programme required extensive clinical experiential training which was conducted on South African citizens. In addition, people on the HPCSA Intermediate Life Support register were enrolling for the programme and were practising outside their scope of practice. This constituted a transgression of the South African Health Professions Act 1974 and the Ethical Code.
- 14.5 The Committee agreed that:

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- the programme was a franchised and collaborative programme delivered outside of the UK by a non-UK education provider. The Committee felt that there was no guarantee that placements took place in the UK. In addition, the Committee agreed that the appeal by SWAST and Ronin had not fully answered the HPC's requests for information;
- the IHCD paramedic award delivered by Ronin and SWAST should not be regarded as an approved programme, to the extent that it had ever been approved by HPC. The Committee agreed that the evidence did not seem to meet the requirements of a UK education provider delivering the programme in whole or in part outside of the UK and therefore could not be considered as an approved programme, in accordance with the Committee's decision in March 2008 mentioned at paragraph 14.2 above;
- the Chief Executive and Registrar should write to the Health Professions Council of South Africa to explain HPC's decision and reasons; and
- the Executive should write to SWAST and Ronin to explain HPC's decision and reasons.

**Action: OA/MJS (by 30 June 2009)**

**Item 15.09/62 Isle of Wight NHS Primary Care Trust – IHCD Paramedic Award (report ref: ETC 42/09)**

- 15.1 The Committee received a paper for discussion/approval from the Executive.
- 15.2 The Committee noted that, in March 2008, it had agreed that the Executive should undertake a programme of visits to the delivery sites of IHCD paramedic awards across the UK to reconfirm ongoing approval where appropriate. An approval visit had been held at the Isle of Wight NHS Primary Care Trust on 28-29 October 2008.
- 15.3 The Committee noted that the visitors' report had included a large number of conditions which had to be met before ongoing approval of the programme could be confirmed. The education provider and HPC had agreed a deadline of 8 May 2009 to meet the conditions, as there were currently no students on the programme and no cohorts were planned for entry for the future. The risk to the public had therefore been considered to be minimal.
- 15.4 The Committee noted that, prior to the deadline for the response to conditions, the education provider had informed the Executive that a delay might be likely. The education provider had been asked to submit information to explain the delay and this had been provided. The Executive had informed the education provider that, in effect, the first attempt to meet conditions had been exhausted and that a second

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attempt remained, although it might be possible to regain the first attempt if there were extenuating circumstances.

- 15.5 The Committee noted that the education provider had responded with a letter dated 29 May 2009 which set out continued delays in meeting conditions. The education provider had indicated that the ambulance service was going through an organisational restructuring and operational work had taken priority over preparation of material for the approval process. The development of the swine flu pandemic had also required work to develop training material to ensure that the education provider was prepared operationally. The ambulance service was also the smallest service in the UK, with significantly less resources and managers undertaking several roles.
- 15.6 The Committee noted that HPC had informed the education provider that the continued inability to meet conditions might lead to a decision from the Committee to commence proceedings for withdrawal of approval.
- 15.7 The Committee agreed to commence proceedings for withdrawal of approval, for the following reasons:
- the issues around service restructuring and preparations for swine flu pandemic were not unique to the education provider and applied to a number of ambulance services across the UK;
  - it had been eight months since the visit had taken place and it appeared there would be a protracted period before the education provider could begin to address the conditions in the visitors' report;
  - there appeared to be little prospect of the education provider being able to address all of the conditions in the visitors' report.
- 15.8 The Committee agreed that the Trust's chief executive should be informed that the Committee was of the opinion that, based upon the evidence before it, the programme would not meet the standards of education and training and that the Trust should be invited to submit any observations it might wish to make on the reasons set out in paragraph 15.7 above.

**Action: OA (by 22 September 2009)**

- 15.9 The Committee noted that the education provider would have 28 days to respond and, if provided, any response would need to be considered by the Committee before any decision could be made on whether or not to withdraw approval.

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**Item 16.09/63 Education and Training Committee scheme of delegation (report ref: ETC 43/09)**

- 16.1 The Committee received a paper for discussion/approval from the Executive.
- 16.2 The Committee noted that the Council on 20 May 2009 had considered its Code of Corporate Governance and its constituent parts. Subject to some minor amendments and approval by the Education and Training Committee of its Scheme of Delegation, the Council had agreed the code with the exception of the composition of committees.
- 16.3 The Committee agreed the Education and Training Committee Scheme of Delegation in order that it could form part of the Council Code of Corporate Governance.

**Action: LH (by 1 July 2009)**

**Item 17.09/64 Review of the renewal and final renewal forms (report ref: ETC 44/09)**

- 17.1 The Committee received a paper for discussion/approval from the Executive.
- 17.2 The Committee noted that the renewal and final renewal forms had previously been reviewed in 2006. The forms had recently been reviewed in preparation for statutory regulation of practitioner psychologists on 1 July 2009. Feedback from stakeholders had also been considered and minor changes had been made to the forms to make them clearer and easier to use.
- 17.3 The Committee recommended that the Council approve changes to the renewal and final renewal forms.

**Action: CH (by 6 July 2009)**

**Item 18.09/65 Withdrawal of approval from historic programmes (report ref: ETC 45/09)**

- 18.1 The Committee received a paper for discussion/approval from the Executive.
- 18.2 The Committee noted that the Education Department held a list of approved programmes which were recorded as 'closed'. Those programmes either had no students, or had students but were no longer recruiting additional cohorts. As all of those programmes were still approved, there was a risk that an education provider might re-establish a training programme as leading to eligibility to apply for registration with

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HPC. The Committee noted that the programmes had submitted a signed form seeking agreement that their ongoing approval should be withdrawn.

- 18.3 The Committee noted that it would be asked to withdraw approval from a number of other programmes at its meeting on 22 September 2009. The Executive intended to seek withdrawal of approval from programmes on a regular basis in the future.
- 18.4 The Committee agreed that the programmes listed in appendix 4 to these minutes should have their ongoing approval status withdrawn.

**Action: OA (by 22 September 2009)**

**Item 19.09/66 The role of the health reference for registration (report ref: ETC 46/09)**

- 19.1 The Committee received a paper to note from the Executive.
- 19.2 The Committee noted that, at its meeting on 2 December 2008, it had asked the Executive to provide further information on the role of the health reference as a requirement for entry to the Register. The Committee had also agreed that the paper should review the requirements relating to health in the standards of education and training.
- 19.3 The Committee noted that the Department of Health had commissioned the Council for Healthcare Regulatory Excellence (CHRE) to review the health requirements of all the regulators. HPC had provided information to CHRE and was awaiting the outcome of the review. The Executive felt that, depending on the outcome of the review, the requirement for a health reference might need to be reviewed. The Committee noted that it would be informed of any developments from the CHRE review.

The Committee noted the following papers:

**Item 20.09/67 Health and character declarations (report ref: ETC 47/09)**

**Item 21.09/68 Annual review of actions taken in 2008-9: Public meetings (report ref: ETC 48/09)**

- 21.1 The Committee noted that it was intended that a paper would be presented to the meeting of the Committee on 22 September 2009 asking it to agree draft generic standards of proficiency for consultation.

**Item 22.09/69 Chairman's action taken since 25 March 2009 (report ref: ETC 49/09)**

**Item 23.09/70 Decisions of Education and Training Panels, December 2008-May 2009 (report ref: ETC 50/09)**

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### **Item 24.09/71 Any other business**

- 24.1 The Committee received a tabled paper to note from the Executive.
- 24.2 The Committee noted a report from Professor Bryan on a meeting held on 29 April 2009 to discuss progress on a project to develop a common core curriculum in Scotland.
- 24.3 The Chief Executive and Registrar thanked members of the Committee for their contribution to the Committee's work.

### **Item 25.09/72 Date and time of next meeting**

- 25.1 The next meeting of the Committee would be held at 10.30 am on Tuesday 22 September 2009.
- 25.2 Subsequent meetings would be held at 10.30 am on  
Wednesday 25 November 2009  
Wednesday 10 March 2010  
Tuesday 8 June 2010

### **Resolution**

The Committee agreed to adopt the following resolution:

'The Committee hereby resolves that the remainder of the meeting shall be held in private, because the matters being discussed relate to one or more of the following;

- (1) information relating to a registrant, former registrant or applicant for registration;
- (2) information relating to an employee or officer holder, former employee or applicant for any post or office;
- (3) the terms of, or expenditure under, a tender or contract for the purchase or supply of goods or services or the acquisition or disposal of property;
- (4) negotiations or consultation concerning labour relations between the Council and its employees;
- (5) any issue relating to legal proceedings which are being contemplated or instituted by or against the Committee or the Council;
- (6) action being taken to prevent or detect crime or to prosecute offenders;
- (7) the source of information given to the Committee in confidence; or
- (8) any other matter which, in the opinion of the Chairman, is confidential or the public disclosure of which would prejudice the effective discharge of the Committee's or Council's functions.'

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Item	Reason for Exclusion
26	7
27	7
28	7

**Summary of those matters considered whilst the public were excluded**

**Item 26.09/73 Minutes of the private part of the Education and Training Committee of 20 May 2009 (report ref: ETC 51/09)**

The Committee considered and approved the minutes of the private part of the Education and Training Committee meeting held on 20 May. The minutes were signed by the Chairman.

**Item 27.09/74 Matters arising (report ref: ETC 52/09)**

The Committee noted the matters arising from the minutes of the private part of the Education and Training Committee held on 20 May 2009.

**Item 28.09/75 Annual review of actions taken in 2008-9: Private meetings (report ref: ETC 53/09)**

The Committee noted the actions agreed at private meetings in 2008-9.

**Chairman**

**Date**

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## Appendix 1 to the Education and Training Committee minutes, 11 June 2009 – List of currently approved programmes

Please note that this was not the final list of approved programmes effective from 1 July 2009. This list was subject to receiving the final data from the British Psychological Society and any subsequent editing.

<b>Part of the register: Practitioner psychologists</b>			
<b>Protected title</b>	<b>Education provider</b>	<b>Programme title</b>	<b>Mode</b>
Clinical psychologist	Bangor University	Doctorate in Clinical Psychology (D.Clin.Psy)	Full-time
Clinical psychologist	Birmingham, University of	Doctorate in Clinical Psychology (ClinPsyD)	Full-time
Clinical psychologist	Canterbury Christ Church University	Doctorate in Clinical Psychology (DClinPsychol)	Full-time
Clinical psychologist	Cardiff University	Doctorate in Clinical Psychology (ClinPsyD)	Full-time
Clinical psychologist	Coventry, University of & Warwick, University of	Doctorate in Clinical Psychology (D.Clin.Psy)	Full-time
Clinical psychologist	East Anglia, University of	Doctorate in Clinical Psychology (ClinPsyD)	Full-time
Clinical psychologist	East London, University of	Doctorate in Clinical Psychology (DClinPsy)	Full-time
Clinical psychologist	Edinburgh, University of	Doctorate in Clinical Psychology (DClinPsy)	Flexible
Clinical psychologist	Edinburgh, University of	Doctorate in Clinical Psychology (DClinPsychol)	Full-time
Clinical psychologist	Essex, University of	Doctorate in Clinical Psychology (DClinPsy)	Full-time
Clinical psychologist	Exeter, University of	Doctorate in Clinical and Community Psychology (DClinPsy)	Full-time
Clinical psychologist	Glasgow, University of	Doctorate in Clinical Psychology (DClinPsy)	Full-time
Clinical psychologist	Hertfordshire, University of	Doctorate in Clinical Psychology (DClinPsy)	Full-time
Clinical psychologist	Hull, University of	Doctorate in Clinical Psychology (ClinPsyD)	Full-time
Clinical psychologist	Institute of Psychiatry	Doctorate in Clinical Psychology (DClinPsy)	Full-time
Clinical psychologist	Keele, University of & Staffordshire,	Doctorate in Clinical Psychology (DClinPsy)	Full-time
Clinical psychologist	Lancaster University	Doctorate in Clinical Psychology (DClinPsy)	Full-time
Clinical psychologist	Leeds, University of	Doctorate in Clinical Psychology (DClinPsychol)	Full-time

<b>Part of the register: Practitioner psychologists</b>			
<b>Protected title</b>	<b>Education provider</b>	<b>Programme title</b>	<b>Mode</b>
Clinical psychologist	Leicester, University of	Doctorate in Clinical Psychology (DClinPsy)	Full-time
Clinical psychologist	Lincoln, University of	Doctorate in Clinical Psychology (DclinPsy)	Full-time
Clinical psychologist	Liverpool, University of	Doctorate in Clinical Psychology (DClinPsy)	Full-time
Clinical psychologist	Manchester, University of	Doctorate in Clinical Psychology (ClinPsyD)	Full-time
Clinical psychologist	Newcastle University	Doctorate in Clinical Psychology (DClinPsy)	Full-time
Clinical psychologist	Nottingham, University of	Doctorate in Clinical Psychology (DclinPsy)	Full-time
Clinical psychologist	Oxford, University of	Doctorate in Clinical Psychology (DclinPsy)	Full-time
Clinical psychologist	Plymouth, University of	Doctorate in Clinical Psychology (DclinPsy)	Full-time
Clinical psychologist	Queen's University of Belfast	Doctorate in Clinical Psychology (DclinPsy)	Full-time
Clinical psychologist	Royal Holloway	Doctorate in Clinical Psychology (DclinPsy)	Full-time
Clinical psychologist	Sheffield, University of	Doctorate in Clinical Psychology (DclinPsy)	Full-time
Clinical psychologist	Southampton, University of	Doctorate in Clinical Psychology (DclinPsy)	Full-time
Clinical psychologist	Surrey, University of	Doctorate in Clinical Psychology (PsychD)	Full-time
Clinical psychologist	Teeside, University of	Doctorate in Clinical Psychology (DclinPsy)	Full-time
Clinical psychologist	University College London	Doctorate in Clinical Psychology (DclinPsy)	Full-time
Counselling psychologist	British Psychological Society	Qualification in Counselling Psychology	Flexible
Counselling psychologist	City University	Doctorate in Counselling Psychology (Dpsych)	Full-time
Counselling psychologist	East London, University of	Professional Doctorate in Counselling Psychology	Full-time
Counselling psychologist	Glasgow Caledonian University & Strathclyde, University of	Doctorate in Counselling Psychology	Full-time
Counselling psychologist	London Metropolitan University	Professional Doctorate in Counselling Psychology	Full-time
Counselling psychologist	Metanoia Institute	Doctorate in Counselling Psychology & Psychotherapy by Professional Studies	Full-time

<b>Part of the register: Practitioner psychologists</b>			
<b>Protected title</b>	<b>Education provider</b>	<b>Programme title</b>	<b>Mode</b>
		(DCPsych)	
Counselling psychologist	New School of Psychotherapy & Counselling & Middlesex University	Existential Counselling Psychology & Psychotherapy (Dpsych)	Full-time
Counselling psychologist	Roehampton University	PsychD in Counselling Psychology (PsychD)	Full-time
Counselling psychologist	Surrey, University of	PsychD Psychotherapeutic and Counselling Psychology (PsychD)	Full-time
Counselling psychologist	Teesside, University of	Doctorate in Counselling Psychology (DCounsPsy)	Full-time
Counselling psychologist	West of England, University of the	Professional Doctorate in Counselling Psychology	Full-time
Counselling psychologist	Wolverhampton, University of	Practitioner Doctorate in Counselling Psychology (DcounsPsy)	Full-time
Educational psychologist	Birmingham, University of	Applied Educational & Child Psychology (D.Ed.Psy)	Full-time
Educational psychologist	Bristol, University of	Educational Psychology (D.Ed.Psy)	Full-time
Educational psychologist	British Psychological Society	Award in Educational Psychology (Scotland)	Flexible
Educational psychologist	Cardiff University	Educational Psychology (D.Ed.Psy)	Full-time
Educational psychologist	East London, University of	Educational and Child Psychology (D.Ed.Psy)	Full-time
Educational psychologist	Exeter, University of	Educational, Child & Community Psychology (D.Ed.Psy)	Full-time
Educational psychologist	Institute of Education	Educational Child & Adolescent Psychology (D.Ed.Psy)	Full-time
Educational psychologist	Manchester, University of	Educational and Child Psychology (D.Ed.Psy)	Full-time
Educational psychologist	Newcastle University	Doctorate in Applied Educational Psychology	Full-time

<b>Part of the register: Practitioner psychologists</b>			
<b>Protected title</b>	<b>Education provider</b>	<b>Programme title</b>	<b>Mode</b>
Educational psychologist	Nottingham, University of	Applied Educational Psychology (D.Ed.Psy)	Full-time
Educational psychologist	Queen's University of Belfast	Doctorate in Educational, Child & Adolescent Psychology (D.Ed.Psy)	Full-time
Educational psychologist	Sheffield, University of	Educational Psychology (D.Ed.Psy)	Full-time
Educational psychologist	Southampton, University of	Educational Psychology (D.Ed.Psy)	Full-time
Educational psychologist	Tavistock & Portman NHS Trust	Child, Community & Educational Psychology (D.Ed.Psy)	Full-time
Educational psychologist	University College London	Educational and Child Psychology (D.Ed.Psy)	Full-time
Forensic psychologist	Birmingham, University of	Doctorate in Forensic Psychology Practice (ForenPsyD)	Full-time
Forensic psychologist	British Psychological Society	Diploma in Forensic Psychology	Flexible
Health psychologist	British Psychological Society	Qualification in Health Psychology	Flexible
Health psychologist	City University	Doctorate in Health Psychology (Dpsych)	Full-time
Health psychologist	Queen Margaret University	Professional Doctorate in Health Psychology	Full-time
Health psychologist	Southampton, University of	Health Psychology Research & Professional Practice (PhD)	Full-time
Health psychologist	Staffordshire University	Doctorate in Health Psychology	Full-time
Health psychologist	Surrey, University of	Health Psychology (PhD)& PG Cert in Health Psychological Practice	Full-time
Health psychologist	West of England, University of	Doctorate in Health Psychology	Full-time
Occupational psychologist	British Psychological Society	Qualification in Occupational Psychology	Flexible
Sports and exercise psychologist	British Psychological Society	Qualification in Sport and Exercise Psychology	Flexible

**Appendix 2 to the Education and Training Committee minutes, 11 June 2009 – List of historically approved programmes for practitioner psychologists (individual programmes)**

Please note that this was not the final list of historically approved programmes. This list was subject to receiving the final data from the British Psychological Society and any subsequent editing.

<b>Protected title</b>	<b>Education provider</b>	<b>Programme title</b>	<b>Period of approval</b>
Clinical Psychologist	British Psychological Society	Statement of Equivalence in Clinical Psychology	1988 – 2009 intakes
Clinical Psychologist	British Psychological Society	Diploma in Clinical Psychology	1975 – 2002 intakes
Clinical psychologist	Queen's University Belfast	MSc Abnormal Psychology	1973 – 1994 intakes
Clinical psychologist	University of Exeter	MSc Clinical and Community Psychology	1976 – 1994 intakes
Clinical psychologist	University of Hull	MSc Clinical Psychology	1986 – 1991 intakes
Clinical psychologist	University of Leicester	MSc Clinical Psychology	1982 – 1994 intakes
Clinical psychologist	University of Plymouth	Doctorate in Clinical Psychology (Bristol) (DclinPsy)	2001- 2007 intakes
Clinical psychologist	University of Plymouth and the University of Exeter	Doctorate in Clinical Psychology (DclinPsy)	2001 – 2003 intakes
Clinical psychologist	Regent College	Doctorate in Counselling Psychology (DCounsPsy)	2005 - 2008 intakes
Health psychologist	City University	Stage 2 Training in Health Psychology (PostMscDip)	2003 & 2004 intakes
Health psychologist	Kings College London & University College	Stage 2 Training in Health Psychology (PhD)	2003 – 2007

Protected title	Education provider	Programme title	Period of approval
Health psychologist	London. Kings College London & University College London.	Stage 2 Training in Health Psychology (MPhil)	intakes 2003 & 2004 intakes

### Appendix 3 to the Education and Training Committee minutes, 11 June 2009 - List of historically approved programmes for practitioner psychologists (combination routes)

Please note that this was not the final list of historically approved programmes (combination routes). This list was subject to receiving the final data from the British Psychological Society, any subsequent editing and legal advice

Protected title	Combinations of evidence	Education providers	Period of approval
Clinical psychologist	Accredited Masters, plus statement of clinical competence (one year supervised practice)	Accredited education providers + British Psychological Society	Varies according to education provider accreditation status.
Clinical Psychologist	British Psychological Society + Whitley Council	In-service training within the NHS (three years)	1965 – 1985 intakes
Counselling Psychologist	Any combination of postgraduate programmes (accredited programmes or Society qualifications) that equate to the components of the BPS's Diploma in Counselling Psychology. There are three specific components; <ul style="list-style-type: none"> <li>• Part 1 (underpinning knowledge)</li> <li>• Component 10 of Part 2 (research)</li> <li>• Remainder of Part 2 (practice).</li> </ul>	Any combination of accredited education providers and/or British Psychological Society	1965 – 2004 intakes
Counselling Psychologist	Statement of equivalence in Counselling Psychologist	British Psychological Society	1965 – 1995 intakes
Educational	Accredited Masters, plus one year supervised	Accredited education providers +	Varies according to

<b>Protected title</b>	<b>Combinations of evidence</b>	<b>Education providers</b>	<b>Period of approval</b>
Psychologists	practice (England, Wales, Northern Ireland)	individual references	education provider accreditation status.
Educational Psychologists	Accredited Masters, plus one year's supervised practice in a Society-accredited educational psychology service (Scotland)	Accredited education providers + individual references	Varies according to education provider accreditation status.
Educational Psychologists	Diploma in Educational Psychology , plus one year supervised practice in an LEA setting	British Psychological Society + individual references	1975 - 2002 intakes
Forensic Psychologists	Accredited Masters, plus two years supervised practice	Accredited education providers + individual references	Varies according to education provider accreditation status.
Forensic Psychologists	Certificate in Forensic Psychology, plus two years supervised practice	British Psychological Society + individual references	1998-2001 intakes
Forensic Psychologists	In-service training within the Home Office. (three years)	Individual references	1965 – 1993 intakes
Health Psychologists	Accredited Masters, plus two years supervised practice	Accredited education providers + individual references	Varies according to education provider accreditation status.
Occupational Psychologists	Accredited Masters, plus two years supervised practice	Accredited education providers + Division of Occupational Psychology sign off on logbook.	Varies according to education provider accreditation status.
Occupational Psychologists	In-service training within the Department for Trade and Industry. (three years)	Individual references	1965 - 1993 intakes
Occupational Psychologists	Postgraduate Certificate in Occupational Psychology (PCOP) plus of two years' supervised practice	British Psychological Society + Division of Occupational Psychology sign off on logbook.	1994 – 2007 intakes

#### Appendix 4 to the Education and Training Committee minutes, 11 June 2009

#### The Committee agreed to withdraw ongoing approval from the following programmes:

Education Provider	Validating Body	Programme Name	Delivery Mode
Goldsmiths College University of London	Goldsmiths College University of London	PgDip in Art Psychotherapy	Full time
Goldsmiths College University of London	Goldsmiths College University of London	PgDip in Art Psychotherapy	Part time
Guildhall School of Music and Drama	City University	Pg Dip in Music Therapy	Full time
Guildhall School of Music and Drama	University of York	Diploma in Music Therapy	Full time
Northern Trust for Dramatherapy	University of Manchester	PgDip Dramatherapy	Part Time
Queen Margaret University College	Queen Margaret University College	PgDip in Art Therapy	Full Time
Queen's University Belfast	Queen's University Belfast	MSc Art Therapy	Part time
Roehampton University (formerly University of Surrey Roehampton)	Roehampton University (formerly University of Surrey Roehampton)	PgDip Music Therapy	Full time
Roehampton University (formerly University of Surrey Roehampton)	Roehampton University (formerly University of Surrey Roehampton)	PgDip Music Therapy	Part time
University of Bristol	University of Bristol	Diploma in Music Therapy	Part time
University of Hertfordshire (formerly Hertfordshire College of Art and Design)	University of Hertfordshire (formerly Hertfordshire College of Art and Design)	PgDip Dramatherapy	Full time



University of Hertfordshire (formerly Hertfordshire College of Art and Design)	University of Hertfordshire (formerly Hertfordshire College of Art and Design)	PgDip Dramatherapy	Part time
Cardiff Institute of Higher Education	University of Wales	BSc Applied Human Nutrition	Full time
Chester College of Higher Education	University of Liverpool	BSc (Hons) Nutrition & Dietetics	Full time
Chester College of Higher Education	University of Liverpool	MSc in Nutrition and Dietetics	Full time
Chester College of Higher Education	University of Liverpool	PgD in Nutrition and Dietetics	Full time
King's College London	King's College London	BSc (Hons) Dietetics	Full time
Leeds Metropolitan University	Leeds Metropolitan University	BSc (Hons) Applied Human Nutrition	Full time
Leeds Metropolitan University	Leeds Metropolitan University	BSc Applied Human Nutrition	Full time
Leeds Metropolitan University	Leeds Metropolitan University	BSc Dietetics	Full time
South Glamorgan Institute of Higher Education, Cardiff	University of Wales	BSc (Hons) Dietetics	Full time
South Glamorgan Institute of Higher Education, Cardiff	University of Wales	BSc Dietetics	Full time
University of Ulster	University of Ulster	BSc Human Nutrition	Full time
Aberdeen/Grampian School of Occupational Therapy	College of Occupational Therapy	Diploma of the College of Occupational Therapists	Full time

All Wales Occupational Therapy In-Service School	College of Occupational Therapy	Diploma of the College of Occupational Therapists	In service
Botleys Park Hospital School of Occupational Therapy	Association/College of Occupational Therapy	Diploma of the College of Occupational Therapists	Full time
Canterbury Christ Church University College	Canterbury Christ Church University College	Diploma in Occupational Therapy	Full time
Central Sussex College	University of Brighton	BSc (Hons) Occupational Therapy	Part time
Crawley College of Occupational Therapy	College of Occupational Therapy	Diploma of the College of Occupational Therapists	In service
Department of Occupational Therapy and Physiotherapy, University of Ulster	College of Occupational Therapy	Diploma of the College of Occupational Therapists	Full time
Department of Occupational Therapy St Katharine's College	University of Liverpool	BSc Occupational Therapy	Full time
Department of Occupational Therapy St Katharine's College (formerly College of Occupational Therapy (Liverpool))	Association/College of Occupational Therapy	Diploma of the College of Occupational Therapists	Full time
Department of Occupational Therapy, College of Ripon and York St John (formerly	Association/College of Occupational Therapy	Diploma of the College of Occupational Therapists	Full time

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York School of Occupational Therapy)				
Derby School of Occupational Therapy	Association/College of Occupational Therapy		Diploma of the College of Occupational Therapists	Full time
Dorset House School of Occupational Therapy	Association/College of Occupational Therapy		Diploma of the College of Occupational Therapists	Full time
Edinburgh Department of Occupational Therapy (formerly Occupational Therapy Training Centre, Astely Ainslie Hospital, Edinburgh)	Association/College of Occupational Therapy		Diploma of the College of Occupational Therapists	Full time
Edinburgh Department of Occupational Therapy, Queen Margaret College	Association/College of Occupational Therapy		BSc Occupational Therapy	Full time
Essex School of Occupational Therapy	College of Occupational Therapy		Diploma of the College of Occupational Therapists	Accelerated
Essex School of Occupational Therapy	College of Occupational Therapy		Diploma of the College of Occupational Therapists	In Service
Glasgow Caledonian University (formerly Glasgow School of Occupational Therapy)	Association/College of Occupational Therapy		Diploma of the College of Occupational Therapists	Full time
London Hospital Medical College	College of Occupational Therapy		Diploma in Occupational Therapists	Accelerated

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London School of Occupational Therapy (formerly The Occupational Therapy Centre & Training School at 12/14 Merton Rise)	Association/College of Occupational Therapy	Diploma of the College of Occupational Therapists	Full time
Northern Ireland School of Occupational Therapy, Ulster Polytechnic	College of Occupational Therapy	Diploma of the College of Occupational Therapists	Full time
Occupational Therapy School, Christ Church College	College of Occupational Therapy	BSc Occupational Therapy	Full time
School of Occupational Therapy, Coventry Polytechnic	College of Occupational Therapy	Diploma of the College of Occupational Therapists	Full time
School of Occupational Therapy, Salford College of Technology	College of Occupational Therapy	Diploma of the College of Occupational Therapists	Full time
Southbank University	College of Occupational Therapy	Diploma of the College of Occupational Therapists	Full time
St Andrew's School of Occupational Therapy	Association/College of Occupational Therapy	Diploma of the College of Occupational Therapists	Full time
St Joseph's College of Occupational Therapy	Association/College of Occupational Therapy	Diploma of the College of Occupational Therapists	Full time
St Loye's School of	Association/College of Occupational	Diploma of the College of Occupational	Full time

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Occupational Therapy	Therapy	Therapists	
The Robert Gordon Institute of Technology (formerly and also known as the Grampian School)	The Robert Gordon Institute of Technology	Diploma in Occupational Therapy	Full time
University of Teesside	University of Teesside	MSc Allied Health Professional Studies (Occupational Therapy)	Full time
University of Teesside	University of Teesside	PgDip Allied Health Professional Studies (Occupational Therapy)	Full time
University of the West of England (formerly Bristol Polytechnic)	College of Occupational Therapy	Diploma of the College of Occupational Therapists	In Service
University of Westminster (formerly Harrow College of Higher Education)	College of Occupational Therapy	Diploma of the College of Occupational Therapists	In Service
Welsh School of Occupational Therapy (formerly The United Cardiff Hospitals School of Occupational Therapy)	Association/College of Occupational Therapy	Diploma of the College of Occupational Therapists	Full time
Wolverhampton School of Occupational Therapy	College of Occupational Therapy	Diploma of the College of Occupational Therapists	Full time
York St John College (formerly College of Ripon and York St.	University of Leeds	BHSc (Hons) Occupational Therapy	Full time

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John)									
York St John College (formerly College of Ripon and York St. John)	University of Leeds				BHSc (Hons) Occupational Therapy				Part time
York St John College (formerly College of Ripon and York St. John)	University of Leeds				BHSc (Hons) Occupational Therapy				FT accelerated
University of Wales College of Medicine	University of Wales College of Medicine				Dip HE Operating Department Practice				Full time
Glasgow Caledonian University	Glasgow Caledonian University				BSc Orthoptics				Full time
N/A	British Orthoptic Society				Diploma of British Orthoptic Society				Full time
N/A	Orthoptists Board				3 Month International Student Training Course				Full time
N/A	The British Orthoptic Board				Course of Training of the British Orthoptic Board				Full time
N/A	The British Orthoptic Council				Course of Training of the British Orthoptic Council				Full time
University of Liverpool	University of Liverpool				BSc Orthoptics				Full time
Bradford and Airedale College of Health	University of Bradford				BSc Physiotherapy				Full time
Liverpool School of Physiotherapy, Royal Liverpool Hospital	University of Liverpool				BSc Physiotherapy				Full time
Manchester Royal	University of Manchester				BSc (Hons) Physiotherapy				Full time

Infirmary					
Manchester University and Manchester Royal Infirmary	Manchester University			BSc Physiotherapy	Full time
Oswestry and North Staffordshire School of Physiotherapy	Keele University			BSc Physiotherapy	Full time
Pinderfields College of Physiotherapy, Wakefield	University of Leeds			B.H.Sc Physiotherapy	Full time
Queen Margaret University College	Queen Margaret University College			BSc Physiotherapy	Full time
The Robert Gordon University	The Robert Gordon University			BSc (Hons) (Accelerated Mode) Physiotherapy	Full time accelerated
University Hospital of Wales, Cardiff	University of Wales			BSc (Honours) Physiotherapy	Part time
University Hospital of Wales, Cardiff	University of Wales			BSc (General Honours) Physiotherapy	Full time
University of Bath	University of Bath			BSc (Hons) Physiotherapy	Full time
University of Bath	University of Bath			BSc Physiotherapy	Full time
University of Manchester	University of Manchester			BSc (Hons) Physiotherapy	Full time
University of Manchester	University of Manchester			BSc Physiotherapy	Full time
University of Teesside	University of Teesside			MSc Allied Health Professional Studies (Physiotherapy)	Full time
University of Teesside	University of Teesside			MSc Rehabilitation Science (with Licence to Practice Physiotherapy)	Full time
University of Teesside	University of Teesside			PG Dip Allied Health Professional	Full time

University of Wales College of Medicine	University of Wales	Studies (Physiotherapy)	Full time
University of Wales College of Medicine	University of Wales	BSc (Hons) Physiotherapy	Full time accelerated
York St John College	University of Leeds	BHSc (Hons) Physiotherapy	Full time
York St John College	University of Leeds	BHSc (Hons) Physiotherapy	PT (in service)
Matthew Boulton College	University of Sunderland	BSc (Hons) Podiatry	Full time
New College Durham	University of Sunderland	BSc (Hons) Podiatry	Full time
School of Chiroprody and Podiatric Medicine, Matthew Boulton College of Further and Higher Education	University of Sunderland	BSc Podiatry	Full time
University of Huddersfield	University of Huddersfield	BSc Podiatry	Full time
N/A	Paddington Technical College	Diploma in Prosthetics	Full time
Anglia Ruskin University (formerly Anglia Polytechnic University)	Anglia Ruskin University	BSc (Hons) Radiography (Diagnostic Imaging) - incorporating the two year full time in-service Dip HE	Part time
Cranfield University and the Royal Military College of Science	Cranfield University	BSc (Hons) Radiography (Diagnostic)	Full time
Cranfield University and	Cranfield University	BSc (Hons) Radiography (Therapeutic)	Full time



the Royal Military College of Science				
Cranfield University and the Royal Military College of Science	Cranfield University		BSc Radiography (Diagnostic)	Full time
Cranfield University and the Royal Military College of Science	Cranfield University		BSc Radiography (Therapeutic)	Full time
King's College London	University of London		BSc (Hons) Diagnostic Radiography	Full time
Queen Margaret College, Edinburgh	Queen Margaret College, Edinburgh		BSc (Hons) Radiography (Diagnostic)	Full time
Queen Margaret College, Edinburgh	Queen Margaret College, Edinburgh		BSc (Hons) Radiography (Therapeutic)	Full time
University of Bradford (formerly Bradford and Airedale College of Health)	University of Bradford		BSc Diagnostic Radiography	Full time
University of Central England in Birmingham	University of Central England in Birmingham		BSc Diagnostic Radiography	Full time
University of Central England in Birmingham	University of Central England in Birmingham		BSc Diagnostic Radiography	Part time
University of Central England in Birmingham	University of Central England in Birmingham		BSc Radiotherapy	Full time
University of Central England in Birmingham	University of Central England in Birmingham		BSc Radiotherapy	Part time
University of Exeter	University of Exeter and University of Plymouth		BSc (Hons) Medical Imaging (Diagnostic Radiography)	Full time
University of Liverpool	University of Liverpool		BSc (Hons) Therapy Radiography	Full time

University of Liverpool	University of Liverpool	University of Liverpool	BSc Diagnostic Radiography	Full time
University of Liverpool	University of Liverpool	University of Liverpool	BSc Radiotherapy	Full time
University of Liverpool	University of Liverpool	University of Liverpool	BSc Therapy Radiography	Full time
University of Teesside	University of Teesside	University of Teesside	MSc Allied Health Professional Studies (Diagnostic Radiography)	Full time
University of Teesside	University of Teesside	University of Teesside	PgD Allied Health Professional Studies (Diagnostic Radiography)	Full time
Cardiff School of Speech Therapy	Cardiff School of Speech Therapy	Cardiff School of Speech Therapy	Diploma of the College of Speech Therapists	
University of Central England In Birmingham	University of Central England In Birmingham	University of Central England In Birmingham	BSc/BSc (Hons) Speech & Language Pathology & Therapeutics	
Central School of Speech & Drama	Central School of Speech & Drama	Central School of Speech & Drama	Diploma of the College of Speech Therapists	
City of Birmingham Polytechnic	City of Birmingham Polytechnic	City of Birmingham Polytechnic	BSc/BSc (Hons) Speech & Language Pathology & Therapeutics	
City of Birmingham Polytechnic	City of Birmingham Polytechnic	City of Birmingham Polytechnic	Diploma of the College of Speech Therapists	
City University	City University	City University	BSc in Clinical Communication Studies	
City University	City University	City University	Postgraduate Diploma/MSc Clinical Communication Studies	
Elizabeth Gaskell College	Elizabeth Gaskell College	Elizabeth Gaskell College	Diploma of the College of Speech Therapists	Full time

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Kingdon Ward School of Speech Therapy	Kingdon Ward School of Speech Therapy	Diploma of the College of Speech Therapists	
London Hospital's School of Speech Therapy	London Hospital's School of Speech Therapy	Diploma of the College of Speech Therapists	
Manchester College of Higher Education	Manchester College of Higher Education	BSc Speech Pathology & Therapy	Full time
Manchester College of Higher Education	Manchester College of Higher Education	Diploma of the College of Speech Therapists	Full time
Manchester Polytechnic	Manchester Polytechnic	BSc Speech Pathology & Therapy	Full time
University of Reading	University of Reading	MA in Language Pathology	Full time
South Glamorgan Institute of Higher Education	South Glamorgan Institute of Higher Education	BSc (Hons) in Speech & Language Therapy	
University of Strathclyde	University of Strathclyde	BSc Speech & Language Pathology	Full time
University of Newcastle-upon-Tyne	University of Newcastle-upon-Tyne	BSc Speech & Psychology	
New College Durham	Sunderland University	Pharmacology	Part time
University of Wales Institute Cardiff	University of Wales	Pharmacology	Part time

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