

Visitors' Report
Annual Monitoring

Section One: Programme Details

Name of education provider	Roehampton University
Name & Title of Programme	MA Dramatherapy
Mode of Delivery	Part time
Name of HPC Visitor(s) considering audit submission	Jennifer French, Music Therapist Dianne Gammage, Drama Therapist

Please tick to confirm the documents submitted by the education provider and list any additional documentation submitted in support of the audit submission:

- A completed HPC audit form
- Internal quality report 2005/2006
- Internal quality report 2006/2007
- External Examiner's Report 2005/2006
- External Examiner's Report 2006/2007
- Response to External Examiner's report 2005/2006
- Response to External Examiner's report 2006/2007

Section Two: Recommendation of the Visitor(s)

Please select one of the following recommendations to the Education & Training Committee–

- The following documentation is requested (please list below) before a final recommendation can be made -

Further to review of the documentation submitted for annual monitoring, some areas for investigation have been identified on which the visitors require further information set out below in order to determine whether the SETs have been met.

Following the receipt of the requested documentation, the visitors made the following recommendation:

- The programme continues to meet the Standards of Education and Training. Upon successful completion, students will meet the Standards of Proficiency.
- An Approvals visit is required to consider the following Standards of Education and Training - SET 1, SET 2, SET 3, SET 4, SET 5 & SET 6 (delete as appropriate)

(Details of the rationale behind this decision and the focus for the suggested visit should be listed on the following page)

Visitors' signatures:

Name: Jennifer French

Date: 10 October 2008

Name: Dianne Gammage

Date: 10 October 2008

Date	Ver.	Dept/Cmte	Doc Type	Title	Status	Int. Aud.
2008-10-17	b	EDU	APV	AM Visitors Report Roehampton University MA Dramatherapy (Part time)	Final DD: None	Public RD: None

Section Three: Additional details

SET 3: Programme management and resource standards

- 3.2 The programme must be managed effectively;
- 3.7 The resources to support student learning in all settings must be used effectively;
- 3.10 A system of academic and pastoral student support must be in place;
- 3.12 The resources provided must adequately support the required learning and teaching activities of the programme.

Evidence requested The visitors are requesting information on what measures have been taken to address the concerns raised in the PAR document; the timescale for meeting any objectives, and details of any interim measures.

Reason for evidence requested Difficulties in establishing an appropriate, consistent space for teaching and storage of materials that appear not to have been resolved by the change of site; and extra costs associated with 'buying in' support from the Drama department. See PAR 2006/7 document: 2.1.3 (outstanding from PAR 2005/6); 3.3.1.9; 3.3.3.2.

- 3.4 There must be an adequate number of appropriately qualified staff in place to deliver an effective programme;
- 3.5 Subject areas must be taught by staff with relevant expertise and knowledge;
- 3.10 A system of academic and pastoral student support must be in place.

Evidence requested The visitors are requesting information on what measures have been taken to address the concerns raised in the PAR document; the timescale for meeting any objectives, and details of any interim measures.

Reason for evidence requested Shortfalls in staff in substantive posts; difficulties associated with the use of visiting lecturers to cover this; changes to the delivery of aspects of the programme; and increases in the workload to existing staff; see PAR 2006/7 document: 2.1.1; 2.1.2 (outstanding from PAR 2005/6); 3.3.1.6; 3.3.1.8; 3.3.3.6 (i/ ii/iii).

Date	Ver.	Dept/Cmte	Doc Type	Title	Status	Int. Aud.
2008-10-17	b	EDU	APV	AM Visitors Report Roehampton University MA Dramatherapy (Part time)	Final DD: None	Public RD: None

SET 4: Curriculum standards

- 4.7 Where there is inter-professional learning, the profession specific skills and knowledge of each professional group must be adequately addressed.**

Evidence requested The visitors are requesting information on what measures have been taken to address the concerns raised in the PAR document; the timescale for meeting any objectives, and details of any interim measures.

Reason for evidence requested Shortfalls in staff in substantive posts; difficulties associated with the use of visiting lecturers to cover this; changes to the delivery of aspects of the programme; and increases in the workload to existing staff; see PAR 2006/7 document: 2.1.1; 2.1.2 (outstanding from PAR 2005/6); 3.3.1.6; 3.3.1.8; 3.3.3.6 (i/ ii/iii).

SET 6: Assessment standards

- 6.3 All assessments must provide a rigorous and effective process by which compliance with external reference frameworks can be measured;**
- 6.5 There must be effective mechanisms in place to assure appropriate standards in the assessment.**

Evidence requested Clarity of criteria and consistency between markers in the assessment of the dissertations was noted by the external examiner and by the PAR 2006/7: 3.2.1.5.

Reason for evidence requested The visitors are requesting information on whether the staff development day on marking of dissertations went ahead; and outcomes from that.

Date	Ver.	Dept/Cmte	Doc Type	Title	Status	Int. Aud.
2008-10-17	b	EDU	APV	AM Visitors Report Roehampton University MA Dramatherapy (Part time)	Final DD: None	Public RD: None