

**Health Professions Council  
Education & Training Panel – 31 May 2007**

**VISITORS' REPORT & PROGRAMME APPROVAL**

**Executive Summary and Recommendations**

**Introduction**

The attached visitors' report for the following programme has been sent to the education provider and following a 28 day period no representations have been received. The education provider has no conditions of approval to meet.

<b>Education provider</b>	<b>Programme name</b>	<b>Delivery mode</b>
University of Hertfordshire	BSc (Hons) Physiotherapy	Full-time
University of Hertfordshire	BSc (Hons) Diagnostic Radiography & Imaging	Full-time
Queen Margaret University, Edinburgh	Extended Independent Prescribing and Supplementary Prescribing	Part-time

**Decision**

The Panel is asked to –

accept the visitors' report for the above named programmes and approve the programmes

*or*

accept the visitors' report for the above named programmes and vary the recommendations made by the Visitors

**Background information**

None

**Resource implications**

None

**Financial implications**

None

**Appendices**

Visitors reports (3)

**Date of paper**

21 May 2007

## Health Professions Council

### Visitors' report

<b>Name of education provider</b>	University of Hertfordshire
<b>Name and titles of programme(s)</b>	BSc (Hons) Physiotherapy
<b>Mode of Delivery (FT/PT)</b>	Full-time
<b>Date of Visit</b>	7/8 March 2007
<b>Proposed date of approval to commence</b>	September 2007
<b>Name of HPC visitors attending (including member type and professional area)</b>	Nicola Smith (Physiotherapist) Paul Brown (Radiographer) Madge Heath (Radiographer)
<b>HPC Executive officer(s) (in attendance)</b>	Abigail Creighton
<b>Joint panel members in attendance (name and delegation):</b>	<p><b>Ms Catherine Rendell - Chair</b>, Associate Dean (Academic Quality), Faculty of Humanities, Law and Education, University of Hertfordshire</p> <p><b>Mrs Clare Serafinowicz</b> - Clerk, Academic Quality Officer, University of Hertfordshire</p> <p><b>Mr Peter Stanbury</b> - Faculty Member - School of Life Sciences - Faculty of Health and Human Sciences, University of Hertfordshire.</p> <p><b>Mrs Jan Turner</b> - Associate Dean (Academic Quality), Faculty of Health and Human Sciences, University of Hertfordshire</p> <p><b>Ms Jo Cahill</b> - Deputy Associate Dean, Quality Assurance &amp; Enhancement, Faculty of Health and Human Sciences, University of Hertfordshire.</p> <p><b>Ms Lesley Forsyth</b> - External Specialist - Approval and Accreditation assessor/advisor for the College of Radiographers. Department of Radiography, The Robert Gordon University, Aberdeen</p> <p><b>Miss Gemma Howell</b> - Clerk, Academic Quality Officer, University of Hertfordshire</p> <p><b>Mr Stuart Mackay</b> - External Specialist - External Specialist - Approval and Accreditation assessor/advisor for the College of Radiographers, Department of Radiography, University of Salford</p> <p><b>Ms Nina Thomson</b> - External Specialist - Representative from The Chartered Society of Physiotherapy, Quality Assurance Officer</p> <p><b>Mr R. J Cartwright</b> - Representative from</p>

	Health Profession Council, Visitor, Paramedic, Divisional Manager - West Midlands Ambulance Service NHS Trust <b>Ms Sue Boardman</b> - Representative from Health Profession Council, Visitor, Paramedic, Course Leader - Sheffield Hallam University
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**Scope of visit (please tick)**

<b>New programme</b>	<input type="checkbox"/>
<b>Major change to existing programme</b>	<input checked="" type="checkbox"/>
<b>Visit initiated through Annual Monitoring</b>	<input type="checkbox"/>

**Confirmation of meetings held**

	<b>Yes</b>	<b>No</b>	<b>N/A</b>
Senior personnel of provider with responsibility for resources for the programme	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Programme team	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Placements providers and educators	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Students (current or past as appropriate)	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

**Confirmation of facilities inspected**

	<b>Yes</b>	<b>No</b>	<b>N/A</b>
Library learning centre	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
IT facilities	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Specialist teaching accommodation	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

**Confirmation that particular requirements/specific instructions (if any) of the Education and Training Committee that have been explored e.g. specific aspects arising from annual monitoring reports.**

<b>Requirement (please insert detail)</b>	<b>Yes</b>	<b>No</b>	<b>N/A</b>
<b>1</b>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>
<b>2</b>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
<b>3</b>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

<b>Proposed student cohort intake number please state</b>	<b>Min. 80 Max. 108</b>
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The following summarises the key outcomes of the Approval event and provides reasons for the decision.

There are no conditions or recommendations.

## **COMMENDATIONS**

- Excellent documentation, which was comprehensive and consistent
- Well prepared and transparent review of the programme, which was engaging with a wide range of stakeholders.
- Good interprofessional learning ideas.
- Good level of interprofessional working across the School, which was evidence in the individual programmes.
- Excellent personal interaction with the students.
- Good evidence of the whole physiotherapy team working together.
- Contemporary clinical and educational programmes, which reflects current policy.
- Innovative ideas which regards to teaching, learning and assessment.

The nature and quality of instruction and facilities meets the Standards of Education and Training.

We recommend to the Education and Training Committee of the HPC that they approve this programme (subject to any conditions being met).

### **Visitors' signatures:**

*Nicola Smith*

*Paul Brown*

*Madge Heath*

**Date:** 27 March 2007

## Health Professions Council

### Visitors' report

<b>Name of education provider</b>	University of Hertfordshire
<b>Name and titles of programme(s)</b>	BSc (Hons) Diagnostic Radiography and Imaging
<b>Mode of Delivery (FT/PT)</b>	Full-time
<b>Date of Visit</b>	7/8 March 2007
<b>Proposed date of approval to commence</b>	September 2007
<b>Name of HPC visitors attending (including member type and professional area)</b>	Paul Brown (Radiographer) Madge Heath (Radiographer) Nicola Smith (Physiotherapist)
<b>HPC Executive officer(s) (in attendance)</b>	Abigail Creighton
<b>Joint panel members in attendance (name and delegation):</b>	<p><b>Ms Catherine Rendell - Chair</b>, Associate Dean (Academic Quality), Faculty of Humanities, Law and Education, University of Hertfordshire</p> <p><b>Mrs Clare Serafinowicz</b> - Clerk, Academic Quality Officer, University of Hertfordshire</p> <p><b>Mr Peter Stanbury</b> - Faculty Member - School of Life Sciences - Faculty of Health and Human Sciences, University of Hertfordshire.</p> <p><b>Mrs Jan Turner</b> - Associate Dean (Academic Quality), Faculty of Health and Human Sciences, University of Hertfordshire</p> <p><b>Ms Jo Cahill</b> - Deputy Associate Dean, Quality Assurance &amp; Enhancement, Faculty of Health and Human Sciences, University of Hertfordshire.</p> <p><b>Ms Lesley Forsyth</b> - External Specialist - Approval and Accreditation assessor/advisor for the College of Radiographers. Department of Radiography, The Robert Gordon University, Aberdeen</p> <p><b>Miss Gemma Howell</b> - Clerk, Academic Quality Officer, University of Hertfordshire</p> <p><b>Mr Stuart Mackay</b> - External Specialist - External Specialist - Approval and Accreditation assessor/advisor for the College of Radiographers, Department of Radiography, University of Salford</p> <p><b>Ms Nina Thomson</b> - External Specialist - Representative from The Chartered Society of Physiotherapy, Quality Assurance Officer</p>

	<b>Mr R. J Cartwright</b> - Representative from Health Profession Council, Visitor, Paramedic, Divisional Manager - West Midlands Ambulance Service NHS Trust <b>Ms Sue Boardman</b> - Representative from Health Profession Council, Visitor, Paramedic, Course Leader - Sheffield Hallam University
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**Scope of visit (please tick)**

<b>New programme</b>	<input type="checkbox"/>
<b>Major change to existing programme</b>	<input checked="" type="checkbox"/>
<b>Visit initiated through Annual Monitoring</b>	<input type="checkbox"/>

**Confirmation of meetings held**

	<b>Yes</b>	<b>No</b>	<b>N/A</b>
Senior personnel of provider with responsibility for resources for the programme	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Programme team	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Placements providers and educators	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Students (current or past as appropriate)	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

**Confirmation of facilities inspected**

	<b>Yes</b>	<b>No</b>	<b>N/A</b>
Library learning centre	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
IT facilities	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Specialist teaching accommodation	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

**Confirmation that particular requirements/specific instructions (if any) of the Education and Training Committee that have been explored e.g. specific aspects arising from annual monitoring reports.**

<b>Requirement (please insert detail)</b>	<b>Yes</b>	<b>No</b>	<b>N/A</b>
<b>1</b>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>
<b>2</b>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
<b>3</b>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

<b>Proposed student cohort intake number please state</b>	<b>Min. 80 Max. 126</b>
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The following summarises the key outcomes of the Approval event and provides reasons for the decision.

**There were no conditions for this programme.**

## **RECOMMENDATIONS**

5.5 The number, duration and range of placements must be appropriate to the achievement of the learning outcomes.

**Recommendation:** The programme team should review their current policy to ensure that the contingency arrangements are effective.

**Reason:** During the meeting with the students, the Visitors learnt of situations where students had had a limited learning experience due to unforeseen events (e.g. staff illness, ward closures and limited range of learning experiences) at their placement. Although the programme team described a clear system for dealing with such unforeseen events, the Visitors felt that the programme team should check the operationalisation of their contingency policy to ensure that communication was effective and did not affect a students' ability to achieve the learning outcomes whilst on placement.

## **COMMENDATIONS**

- Well prepared and transparent review of the programme, which was engaging with a wide range of stakeholders.
- Good interprofessional learning ideas
- Good level of interprofessional working across the School, which was evidence in the individual programmes
- Excellent personal interaction with the students
- Good evidence of the integration between theory and practice.

The nature and quality of instruction and facilities meets the Standards of Education and Training.

We recommend to the Education and Training Committee of the HPC that they approve this programme (subject to any conditions being met).

**Visitors' signatures:**

*Paul Brown*

*Madge Heath*

*Nicola Smith*

**Date:** 27 March 2007

## Health Professions Council

### Visitors' report

<b>Name of education provider</b>	Queen Margaret University
<b>Name and titles of programme(s)</b>	Independent and Supplementary Prescribing
<b>Mode of Delivery (FT/PT)</b>	Part time
<b>Date of Visit</b>	27 April 2007
<b>Proposed date of approval to commence</b>	September 2007
<b>Name of HPC visitors attending (including member type and professional area)</b>	Pam Sabine, Podiatrist Phil Mandy, Podiatrist
<b>HPC Executive officer(s) (in attendance)</b>	Chris Hipkins
<b>Joint panel members in attendance (name and delegation):</b>	Pauline Miller Judd, Chair Sheila Adamson, Secretary Mandy Wells, NMC Mary Warnock, QMU

**Scope of visit (please tick)**

<b>New programme</b>	<input checked="" type="checkbox"/>
<b>Major change to existing programme</b>	<input type="checkbox"/>
<b>Visit initiated through Annual Monitoring</b>	<input type="checkbox"/>

**Confirmation of meetings held**

	Yes	No	N/A
Senior personnel of provider with responsibility for resources for the programme	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Programme team	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Placements providers and educators	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Students (current or past as appropriate)	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

**Confirmation of facilities inspected**

	Yes	No	N/A
Library learning centre	<input type="checkbox"/>	<input checked="" type="checkbox"/> *	<input type="checkbox"/>
IT facilities	<input type="checkbox"/>	<input checked="" type="checkbox"/> *	<input type="checkbox"/>
Specialist teaching accommodation	<input type="checkbox"/>	<input checked="" type="checkbox"/> *	<input type="checkbox"/>

**\* Note: Queen Margaret University are about to move to a brand new site. The Visitors viewed the plans for the new site, and examined an extract of the relevant part of the Library Catalogue.**



Confirmation that particular requirements/specific instructions (if any) of the Education and Training Committee that have been explored e.g. specific aspects arising from annual monitoring reports.

Requirement (please insert detail)	Yes	No	N/A
1	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
2	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
3	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

Proposed student cohort intake number please state	35-60
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The following summarises the key outcomes of the Approvals event and provides reasons for the decision.

## RECOMMENDATIONS

### ***SET 2 Programme admissions***

2.1 The admission procedures must give both the applicant and the education provider the information they require to make, or to take up a place on a programme.

**Recommendation: The University should consider how to clarify more clearly for students from the outset the difference between independent and supplementary prescribing and how this impacts on their scope of practice.**

**Reason: The scope of practice for the various professions covered by the course is different despite the award qualification being the same. To avoid confusion, it would be beneficial if these differences were spelt out more clearly from the outset.**

### ***SET 3. Programme management and resource standards***

3.11 Throughout the course of the programme, the education provider must have identified where attendance is mandatory and must have associated monitoring mechanisms in place.

**Recommendation: The University should consider how to make more explicit in the documentation the minimum required attendance in the documentation.**

**Reason: While the documentation does identify where attendance is mandatory, and monitoring mechanisms are in place, this could be spelt out more clearly for the students.**

The nature and quality of instruction and facilities meets the Standards of Education and Training. We recommend to the Education and Training Committee of the HPC that they approve this programme (subject to any conditions being met).

Visitors' signatures:

**Pam Sabine Phil Mandy**

Date: 27 April 2007