

**Health Professions Council  
Education & Training Panel –28 March 2007**

**HPC ANNUAL MONITORING AUDITS FOR APPROVAL**

**Executive Summary and Recommendations**

**1. Introduction**

The HPC annual monitoring cycle involves two types of monitoring submissions (audit and declaration). Education providers have been divided into group A and group B. In 2007, all programmes that are in group A need to complete an audit form and submit it with their internal quality reports and external examiners' reports from the last two academic years. Education providers are expected to submit these monitoring submissions to HPC within 28 days of their institution's own internal annual monitoring process.

The first annual monitoring assessment day took place on 20 February 2007 to consider some submissions from programmes in Group A. As a result of this assessment days, Visitors have recommended that the programmes listed below continue to meet the standards of education and training and that upon successful completion, students continue to meet the standards of proficiency.

Audit forms & Visitors' Reports may be seen upon request.

This paper is asking the Education & Training Panel to accept the Visitors' recommendations and agree that those programmes listed below continue to be approved as leading to registration with the Council.

All audit submissions & Visitors' reports may be seen upon request.

<b>Education Provider</b>	<b>Programme</b>	<b>Delivery Mode</b>
University of Brighton	MSc Rehabilitation Science	Full-time
University of Brighton	BSc(Hons) Podiatry	Full-time
University of Brighton	BSc (Hons) Occupational Therapy	Part-time
University of Derby	BSc (Hons) Diagnostic Radiography	Full-time
Manchester Metropolitan University	BSc (Hons) Physiotherapy	Full-time
New College Durham	BSc (Hons) Podiatry	Full-time
University of Portsmouth	BSc(Hons) Diagnostic Radiography	Full-time
University of Portsmouth	BSc (Hons) Therapeutic Radiography	Full-time

**2. Decision**

The Panel is asked to agree that the above named programmes continue to meet the HPC standards of education and training and that upon successful completion, students continue to meet the standards of proficiency

**3. Background information**

None

**4. Resource implications**

None

**5. Financial implications**

None

**6. Background papers**

None

**7. Appendices**

None

**8. Date of Paper**

16 March 2007