

PHYSIOTHERAPISTS

PRE-REGISTRATION EDUCATION & TRAINING WORKING GROUP (JVC)

CATEGORIES OF APPROVAL & CONTINUED APPROVAL

Approval of new courses under section 4 (1) (a) and (b) of the PSM Act 1960

(By the Privy Council, forwarded from the Council on the recommendation of the ETC acting on the advice of a subordinate body)

BSc (Hons) Physiotherapy full time 2 University of Wales College of Medicine
year accelerated route
STARTING FROM JANUARY 2003

Continued Approval of courses, examinations, qualifications and institutions under section 5

For consideration by ETC on the advice of a subordinate body

This BSc (Hons) programme has exit points at Certificate and Diploma in HE level. The titles for intermediate awards do not include "physiotherapy".

Major Changes to Provision Approved under Section 4

For consideration by ETC on the advice of a subordinate body

BSc (Hons) Physiotherapy (part-time University of Birmingham
pathway through full time route)

STARTING FROM OCTOBER 2003

jc
21.11.02

PHYSIOTHERAPY

Summary of approval / review event

1. Name of Institution visited:

University of Wales College of Medicine

2. Programme and purpose of visit

Validation of BSc (Hons) Physiotherapy accelerated 2 year full-time programme

3. Date of visit:

24 September 2002

4. Other professions taking part:

NONE

5. Conditions

- (i) That the majority of new staff in the Department of Physiotherapy Education to support the scheme be appointed by January 2003;
- (ii) That the proposal documentation articulate the relationship between the weighting of assessment and the allocation of credits both in terms of ensuring that the module assessments fairly reflect the credits allocated and the relationship between assessments and the award of module credits. Such assessment and progression criteria should also be provided in a format that may be easily understood by students. Furthermore, the document should be amended in order to provide consistency throughout and certain factual and grammatical errors corrected in accordance with a list to be provided to the department;
- (iii) That the scheme be subject to a full review after a period of two years has elapsed since its introduction.

It was agreed that condition (ii) should be satisfied by 7 November 2002.

6. Recommendations

- (i) That a diagram be produced to articulate the module-teaching pattern during each week of the scheme;

- (ii) That particular consideration be afforded to providing appropriate support to overseas students admitted to the scheme with a British Council/UCLES/IELTS English Language Score of less than 7;
- (iii) To closely monitor the Life Sciences 1 Module at Level 1 to determine whether it continues to be appropriate and realistic for 31 separate Learning Outcomes to be prescribed to this one module;
- (iv) To monitor the student experience on the scheme through student evaluation and other feedback mechanisms;
- (v) To incorporate e-learning and e-teaching into the Learning and Teaching Strategy for the scheme;
- (vi) To clarify the procedures for both defining the Learning Outcomes for the elective placement and for the retrieval of any failure of an elective placement;
- vii) To consider the use of AP(E)L where appropriate.

7. DATE APPROVED BY JVC

14th November 2002

JC 21/11/02

PHYSIOTHERAPY

Summary of approval / review event

1. Name of Institution visited:

University of Birmingham

2. Programme and purpose of visit

Modifications to the BSc (Hons) Physiotherapy to enable a flexible learning pathway. The programme is the same as the full-time route in content, assessment and structure.

3. Date of visit:

25 September 2002

4. Other professions taking part:

NONE

5. Conditions

1. That the programme planning team revisit the programme documentation and incorporate the following items/amendments:
 - That the maximum completion time for students on the flexible route BSc (Hons) Physiotherapy be stipulated as seven years with a normal expectation that students complete within six years;
 - That the requirements for progression and details of annual procedures for making progress decisions be clarified. Such information could be incorporated into the final paragraph of 11.5.3 (p98)
 - That the programme team revise the documentation to read "eligibility for state registration" where the term "licence to practise" is currently used and that any references to the Council for Professions Supplementary to Medicine" be amended to the "Health Professions Council".

6. Recommendations

The volume of students entering the flexible route programme be carefully monitored; that the resource impact of admitting students to the flexible route must be reviewed and that a cap on students numbers be set for each academic year.

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7. Date approved by JVC

14th November 2002

JC 21/11/02

PHYSIOTHERAPISTS

PRE-REGISTRATION EDUCATION & TRAINING WORKING GROUP (JVC)

CATEGORIES OF APPROVAL & CONTINUED APPROVAL

Minor changes to provision approved under section 4 of the PSM Act 1960

BSc (Hons) Physiotherapy

University of Birmingham

Minor revisions to assessment for the Professional Development 1 and 2 modules to address problems of student over-assessment and academic staff over-burdened with marking. The outcomes of the modules can still be met with reduction in assessment.

The external examiners for the programme have agreed to this change and it has been ratified by JVC

Eliminating the award of a BSc pass degree with eligibility for state registration in line with QAA subject benchmark statements where the threshold level has been set an honours degree

MSc Physiotherapy (pre-registration) University of Ulster

Redesignation of Level M1 modules to Level 3 with the exception of the final clinical placement module which is now at Mlevel

Changes in assessment weighting and outcomes to this placement module to ensure that it is at Mlevel. These changes are to bring the programme in line with requirements of the Higher Education Qualifications Framework (QAA 2001). These have been approved by the external examiner and JVC

BSc (Hons) Physiotherapy

**St Georges Hospital Medical
School/Kingston University**

Change to the assessment of clinical practice modules in Year 3. Change is intended to reduce over-assessment in the short term until the newly validated course rolls in. First placement commences mid November 2002. Approved by external examiners and JVC

Signed by Chair of HPC Education & Training Committee

Date

PHYSIOTHERAPISTS

PRE-REGISTRATION EDUCATION & TRAINING WORKING GROUP (JVC)

CATEGORIES OF APPROVAL & CONTINUED APPROVAL

Minor changes to provision approved under section 4 of the PSM Act 1960

BSc (Hons) Physiotherapy

Leeds Metropolitan University

Revisions to assessment regulations to comply with both new University Standard Assessment Regulations and specific professional requirements. Reviewed and approved by JVC 14 November 2002.

BSc (Hons) Physiotherapy

**Manchester RI School of
Physiotherapy/University of
Manchester**

Changes necessitated by university applying credit rating to all its programmes. This has necessitated changes to assessment on the programme. These were reviewed and approved by external examiners and approved by JVC on 14 November 2002.

BSc (Hons) Physiotherapy

Northumbria University

Restructuring of Year 2 of the programme to address developments in inter-professional learning within the School of Health, Community and Education Studies. It also addresses issues identified by the external examiners regarding consistently high marks awarded to students on clinical practice units and general student over-assessment on the programme as a whole.

Signed by Chair of HPC Education & Training Committee

Date

Minutes

Pre-Registration Education &
Training Working Group for
Physiotherapy (JVC)

2002
MEETING 4

Committee Pre-Registration Education & Training Working Group for
Physiotherapy (JVC)
Date Thursday 14 November 2002
Time 10.30 a.m.
Venue Council Room, CSP

Present:

Margaret Curr
Anne Galbraith
Sheila Lennon
Jane Lockwood
Jenny Morris
Janet Price
Richard Stephenson
Eileen Thornton

Chair

Joanne Pratt (representing College of Occupational Therapists JVC) Min. Nos

Observers:

Holly Laws (Student Executive Committee)
Niamh O'Sullivan (HPC)

In attendance:

Jenny Carey (Secretary)
Sally Gosling
Fleur Kitsell

WELCOME & APOLOGIES

89. Apologies were received from Lynn Clouder, Carolyn Edwards, John Harper, Louise Jones, Valerie Maehle and Nigel Palastanga. Fleur Kitsell was welcomed to her first JVC meeting as Director of Learning & Development at the CSP. Niamh O'Sullivan was welcomed as observer from the HPC and Holly Laws was welcomed as the new Students Executive Committee representative, observing at the meeting.

MINUTES OF THE LAST MEETING

Action

THE CHARTERED SOCIETY OF PHYSIOTHERAPY

90. The minutes of the meeting of the Joint Validation Committee held on Thursday 18th July 2002 were confirmed as an accurate record of the meeting following a correction to the new intake for Liverpool University which should read 45 and not 50.

MATTERS ARISING

i) Accreditation of Clinical Educators (minute 61)

91. The latest developments in relation to the Framework for the Accreditation of Clinical Educators was reported. It had been decided to propose two routes to accreditation all based on meeting the nine outcomes of the framework - one for new clinical educators which would involve completion of a course accredited by the CSP and the other for experienced educators involving the submission of reflective statements similar to the ILT application process for experienced educators. This would then be adapted for use by those wishing to gain re-accreditation. It was intended to pilot the experiential route between February and April 2003 with a view to launching the scheme in May 2003.
92. It was noted that a similar scheme of accreditation had been operating in the North West for two years, but that this also involved accreditation of the site as well as the educator. Whilst the benefits of accrediting sites as well as educators was appreciated, it was confirmed that at this stage it was only proposed to accredit the educators themselves.
93. It was noted that the Student Executive Committee had concerns about the wide variations in standards of clinical education. It was agreed that accreditation would be included on the next SEC agenda for discussion.

HPC update (minute 62)

94. It was noted that the CSP's response to the consultation document had been submitted by 30 September 2002 and that the committee's Responses at the last meeting had been included. The issue which had Produced the most responses from members were how overseas qualified Physiotherapists gain state registration (or not), and pleas for the Introduction of a more rigorous yet equitable system. The other issue of major concern to members was the closure of the register. It had been implied originally that only practising clinicians would be eligible for inclusion within the register since it was considered only they would be competent and safe to practise on the public. It was evident that the HPC had not thought through major issues such as competence in Relation to CPD, and had now sought legal advice on this which Interpreted "competence" much more broadly and therefore members who were primarily managers, educators or researchers would be eligible for inclusion.
95. It was reported that much of the HPC's developmental work required the

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standards of proficiency for each profession to be produced. A group had been formed - a multi-professional group which separated off into smaller, uniprofessional groups to devise individual professional standards of proficiency. Their starting point was the QAA benchmark standards published in 2001, the CSP Standards of Physiotherapy Practice, Rules of Professional Conduct and National Occupational Standards. The overall aim was to articulate a profile of competence necessary for effective, safe and legal practice and it was felt that this approach would provide a working link between the task in hand and work completed previously and work currently ongoing. They were also looking at the statements of standards of proficiency produced by the General Osteopathic Council and the General Chiropractic Council. The standards of proficiency had to be in place by 1 April 2003. They would also be essential to make decisions on grandparenting.

HPC EDUCATION AND TRAINING COMMITTEE (ETC) REPORT

96. Following a meeting of the ETC on 12 November 2002, it was understood that the professions might be asked to take forward work on the value statement considered by JVC in May 2002, to which the other professions had signed up. It was further understood that the professional bodies and the HPC would maintain their existing arrangements for validation and approval beyond 1 April 2003. Ideas for proceeding could be contributed to the next ETC meeting on 27th November 2002.

97. It was noted that the HPC was making its final amendments to its response to the Consultation document before it went for printing. HPC's response was due to be formally launched on 9 December 2002 in Cardiff, but a meeting of professional bodies had been convened in London on 6th December to give advanced notice of the response.

UPDATE ON QAA PROTOTYPE REVIEW EVALUATION

98. It was reported that at the next meeting of the QAA prototype review steering group the evaluation of the 2002 prototype subject reviews would be available for discussion. The major difference at this review was the emphasis placed on clinical education. It was also noted that with the reviews being spread out over a longer period, it had been more difficult to co-ordinate reviewers' availability for meetings. The Department of Health was now tendering for its subject review work and it would not necessarily be granted to QAA which raised the prospect of universities being subjected to yet another layer of quality assurance review. The Department of Health was re-considering its role in quality assurance and there was an implication that it wanted to remove professional bodies from the process. This made the need to work closely with the regulatory body more important. The role of NHS University was also unclear. It was reported that a Memorandum of Co-operation had just been published between Universities UK and the Department of Health which indicated that NHS University was not in the business of pre-registration education.

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