

**Health Professions Council
Approvals Panel – 17 May 2006**

VISITORS' REPORT & PROGRAMME APPROVAL

Executive Summary and Recommendations

Introduction

The attached Visitors' report for the following programme has been sent to the education provider and following a 28 day period no representations have been received. The education provider has no conditions of approval to meet.

| Education Provider | Programme Name | Delivery mode |
|---------------------------|-----------------------|----------------------|
| Anglia Ruskin University | MA Music Therapy | Full-time |

Decision

The Panel is asked to –

accept the Visitors' report for the above named programme and approve the programme

or

accept the Visitors' report for the above named programme and vary the recommendations made by the Visitors

Background information

None

Resource implications

None

Financial implications

None

Appendices

Visitors Report

Date of paper

5 May 2006

Health Professionals Council

Visitors' report

| | |
|---|---|
| Name of education provider | Anglia Ruskin University |
| Name and titles of programme(s) | MA Music Therapy |
| Mode of Delivery (FT/PT) | Full time |
| Date of Visit | 14 th and 15 th March |
| Proposed date of approval to commence | September 2006 |
| Name of HPC visitors attending (including member type and professional area) | Donald Wetherick Jennifer French |
| HPC Executive officer(s) (in attendance) | Nicole Borg |
| Joint panel members in attendance (name and delegation): | TBC |

Scope of visit (please tick)

| | |
|--|-------------------------------------|
| New programme | <input type="checkbox"/> |
| Major change to existing programme | <input checked="" type="checkbox"/> |
| Visit initiated through Annual Monitoring | <input type="checkbox"/> |

Part 1.

1.1 Confirmation of meetings held

| | yes | no | n/a |
|--|-------------------------------------|--------------------------|--------------------------|
| Senior personnel of provider with responsibility for resources for the programme | <input checked="" type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> |
| Programme team | <input checked="" type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> |
| Placements providers and educators | <input checked="" type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> |
| Students (current or past as appropriate) | <input checked="" type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> |

1.2 Confirmation of facilities inspected

| | yes | no | n/a |
|-----------------------------------|-------------------------------------|--------------------------|--------------------------|
| Library learning centre | <input checked="" type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> |
| IT facilities | <input checked="" type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> |
| Specialist teaching accommodation | <input checked="" type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> |

1.3 Confirmation that particular requirements/specific instructions (if any) of the Education and Training Committee that have been explored e.g. specific aspects arising from annual monitoring reports.

| Requirement (please insert detail) | yes | no | n/a |
|---|--------------------------|--------------------------|-------------------------------------|
| 1 | <input type="checkbox"/> | <input type="checkbox"/> | <input checked="" type="checkbox"/> |
| 2 | <input type="checkbox"/> | <input type="checkbox"/> | <input checked="" type="checkbox"/> |
| 3 | <input type="checkbox"/> | <input type="checkbox"/> | <input checked="" type="checkbox"/> |

| | |
|---|-----------|
| Proposed student cohort intake number please state | 20 |
|---|-----------|

The following summarises the key outcomes of the Approvals event and provides reasons for the decision.

RECOMMENDATIONS

SET 5. Practice placements standards

This recommendation relates to SET 5.1 to SET 5.13.

Recommendation: The panel encourages the programme team to continue to develop and consolidate the management of its practice placements, which are already of a high standard, including considering pairing students on at least one placement and implementing new strategies for auditing placements.

Reason: Students and staff both commented on the positive learning experience which pairing students on placement could offer. The programme team also recognised that auditing of placements could be streamlined and made more effective, and we would encourage them to implement their ideas.

Commendations

The panel would also like to offer the following commendations to the programme team:

- For the very high standard of programme documentation
- For the clear sense which both staff and students had of the students' progression through the programme
- For the strong relationship which was evident between the programme team and placement educators
- For the overall quality of learning and teaching, especially in multicultural music improvisation and groupwork.
- For the Music Therapy Clinic at ARU and its use in the teaching of the programme.

The nature and quality of instruction and facilities meets the Standards of Education and Training.

We recommend to the Education and Training Committee of the HPC that they approve this programme.

Visitors' signatures:

Donald Wetherick
Jennifer French

Date: 21st March 2006