

HCPC major change process report

Education provider	University of Hull
Name of programme(s)	BSc (Hons) Operating Department Practice, Full time BSc (Hons) Operating Department Practice, Work based learning
Date submission received	23 April 2019
Case reference	CAS-14782-S2P6B7

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Executive Summary

We are the Health and Care Professions Council (HCPC), a regulator set up to protect the public. We set standards for education and training, professional knowledge and skills, conduct, performance and ethics; keep a register of professionals who meet those standards; approve programmes which professionals must complete before they can register with us; and take action when professionals on our Register do not meet our standards.

The following is a report on the major change process undertaken by the HCPC to ensure that programmes detailed in this report meet our standards of education and training (referred to through this report as ‘our standards’). The report details the process itself, the evidence considered, and recommendations made regarding programme approval.

Section 1: Our regulatory approach

Our standards

We approve programmes that meet our education standards, which ensure individuals that complete the programmes meet proficiency standards. The proficiency standards set out what a registrant should know, understand and be able to do when they complete their education and training. The education standards are outcome focused, enabling education providers to deliver programmes in different ways, as long as individuals who complete the programme meet the relevant proficiency standards.

Programmes are normally [approved on an open-ended basis](#), subject to satisfactory engagement with our monitoring processes. Programmes we have approved are listed [on our website](#).

How we make our decisions

We make independent evidence based decisions about programme approval. For all assessments, we ensure that we have profession specific input in our decision making. In order to do this, we appoint [partner visitors](#) to undertake assessment of evidence presented through our processes. The visitors make recommendations to the Education and Training Committee (ETC).

The ETC make decisions about the approval and ongoing approval of programmes. In order to do this, they consider recommendations detailed in process report. The Committee meets in public on a regular basis and their decisions are available to view [on our website](#).

HCPC panel

We always appoint at least one partner visitor from the profession (inclusive of modality and / or entitlement, where applicable) with which the assessment is concerned. We also ensure that visitors are supported in their assessment by a member of the HCPC executive team. Details of the HCPC panel for this assessment are as follows:

David Bevan	Operating department practitioner
Tony Scripps	Operating department practitioner
Ismini Tsikaderi	HCPC executive

Section 2: Programme details

Programme name	BSc (Hons) Operating Department Practice
Mode of study	FT (Full time)
Profession	Operating department practitioner
First intake	01 September 2014
Maximum learner cohort	Up to 27
Intakes per year	1
Assessment reference	MC04277

Programme name	BSc (Hons) Operating Department Practice
Mode of study	WBL (Work based learning)
Profession	Operating department practitioner
First intake	01 September 2019

Maximum learner cohort	Up to 27
Intakes per year	1
Assessment reference	MC04306

We undertook this assessment to consider whether the programme continues to meet our standards, following changes reported to us via the major change process. The following is an overview of the changes from the information received via this process.

The education provider is planning to introduce a degree apprenticeship route through their existing programme. Learners on the degree apprenticeship route will have the same award on completion of the programme. There will be some changes to admissions, curriculum, practice- based learning and assessments to integrate the new route.

Section 3: Requirements to commence assessment

In order for us to progress with approval and monitoring assessments, we require certain evidence and information from education providers. The following is a list of evidence that we asked for through this process, and whether that evidence was provided. Education providers are also given the opportunity to include any further supporting evidence as part of their submission. Without a sufficient level of evidence, we need to consider whether we can proceed with the assessment. In this case, we decided that we were able to undertake our assessment with the evidence provided.

Required documentation	Submitted
Major change notification form	Yes
Completed major change standards mapping	Yes

Section 4: Outcome from first review

In considering the evidence provided by the education provider as part of the initial submission, the visitors were not satisfied that there was sufficient evidence that our standards continued to be met at this time, and therefore require further evidence as noted below.

Further evidence required

In order to determine whether the standards continue to be met, the visitors require further evidence for the following standards for the reasons noted below.

We expect education providers to review the issues identified in this report, decide on any changes that they wish to make to programme(s), and then provide any further evidence to demonstrate how they meet the standards.

3.12 The resources to support learning in all settings must be effective and appropriate to the delivery of the programme, and must be accessible to all learners and educators.

Reason: The education provider provided the revised programme specification and the programme practice work book in support of this standard. From their review of the documentation, the visitors were unable to identify total learner numbers for both

programmes. The visitors were unclear on the education provider's plans to manage the resources should the maximum cohort size on the current programme increase. The visitors could not determine whether there would be sufficient resources to support additional learners on the degree apprenticeship route. The visitors were therefore unable to determine whether the resources to support learning in all settings are effective and appropriate to the delivery of both programmes. The visitors require further evidence which demonstrates the education provider's plans on total learner numbers for the proposed apprenticeship route and the BSc (Hons) operating department practice programme, and how they plan to manage the resources to support all learners.

Suggested evidence: Information on total learner numbers for both programmes, and the plan to manage resources should the maximum cohort size increase.

5.8 Learners and practice educators must have the information they need in a timely manner in order to be prepared for practice-based learning.

Reason: For this standard, the education provider has provided evidence including the revised programme specification and the apprenticeship tripartite agreement. The visitors understood that the revised documentation will become available to learners and practice educators to support them and provide clarity on their roles and responsibilities. However the visitors were unclear how the education provider will inform practice educators and those involved in practice-based learning on the changes made to ensure they are prepared to support practice-based learning on the proposed apprenticeship route. The visitors were unable to determine whether practice educators and those involved in practice-based learning have the information they need in a timely manner in order to be prepared for practice-based learning. The visitors require further evidence which demonstrates how the education provider ensures practice educators are prepared for practice-based learning.

Suggested evidence: Further evidence on the information being delivered to practice educators in a timely manner for them to be prepared for practice-based learning for the proposed degree apprenticeship.

Section 5: Visitors' recommendation

In considering the evidence provided by the education provider as part of the initial submission, the visitors were satisfied that there is sufficient evidence that our standards continue to be met, and therefore recommend that the programme(s) remain approved.

This report, including the recommendation of the visitors, will be considered at the 04 July 2019 meeting of the ETC. Following this meeting, this report should be read alongside the ETC's decision notice, which are available [on our website](#).