

HCPC major change process report

Education provider	University of Dundee
Name of programme(s)	Non-Medical Prescribing (SCQF 11), Part time Non-Medical Prescribing (SCQF 9), Part time Non-Medical Prescribing (SCQF 11), Part time Non-Medical Prescribing (SCQF 9), Part time
Date submission received	28 June 2018
Case reference	CAS-13538-Q2R5F9

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Executive Summary

We are the Health and Care Professions Council (HCPC), a regulator set up to protect the public. We set standards for education and training, professional knowledge and skills, conduct, performance and ethics; keep a register of professionals who meet those standards; approve programmes which professionals must complete before they can register with us; and take action when professionals on our Register do not meet our standards.

The following is a report on the major change process undertaken by the HCPC to ensure that programmes detailed in this report meet our standards for prescribing (for education providers) (referred to through this report as ‘our standards’). The report details the process itself, the evidence considered, and recommendations made regarding programme approval.

Section 1: Our regulatory approach

Our standards

We approve programmes that meet our education standards, which ensure individuals that complete the programmes meet proficiency standards. The proficiency standards set out what a registrant should know, understand and be able to do when they complete their education and training. The education standards are outcome focused, enabling education providers to deliver programmes in different ways, as long as individuals who complete the programme meet the relevant proficiency standards.

Programmes are normally [approved on an open-ended basis](#), subject to satisfactory engagement with our monitoring processes. Programmes we have approved are listed [on our website](#).

How we make our decisions

We make independent evidence based decisions about programme approval. For all assessments, we ensure that we have profession specific input in our decision making. In order to do this, we appoint [partner visitors](#) to undertake assessment of evidence presented through our processes. The visitors make recommendations to the Education and Training Committee (ETC).

The ETC make decisions about the approval and ongoing approval of programmes. In order to do this, they consider recommendations detailed in process report. The Committee meets in public on a regular basis and their decisions are available to view [on our website](#).

HCPC panel

We always appoint at least one partner visitor from the profession (inclusive of modality and / or entitlement, where applicable) with which the assessment is concerned. We also ensure that visitors are supported in their assessment by a member of the HCPC executive team. Details of the HCPC panel for this assessment are as follows:

David Rovardi	Independent prescriber
Eloise O'Connell	HCPC executive

Section 2: Programme details

Programme name	Non-Medical Prescribing (SCQF 11)
Mode of study	PT (Part time)
Entitlement	Supplementary prescribing Independent prescribing
First intake	01 February 2014
Maximum learner cohort	Up to 40
Intakes per year	2
Assessment reference	MC03942

Programme name	Non-Medical Prescribing (SCQF 9)
Mode of study	PT (Part time)
Entitlement	Supplementary prescribing

	Independent prescribing
First intake	01 February 2014
Maximum learner cohort	Up to 40
Intakes per year	2
Assessment reference	MC03943

Programme name	Non-Medical Prescribing (SCQF 11)
Mode of study	PT (Part time)
Entitlement	Supplementary prescribing
First intake	01 September 2007
Maximum learner cohort	Up to 35
Intakes per year	2
Assessment reference	MC03944

Programme name	Non-Medical Prescribing (SCQF 9)
Mode of study	PT (Part time)
Entitlement	Supplementary prescribing
First intake	01 September 2007
Maximum learner cohort	Up to 35
Intakes per year	2
Assessment reference	MC03945

We undertook this assessment to consider whether the programmes continue to meet our standards, following changes to us via the major change process. The following is an overview of the changes from the information received via this process.

The education provider informed the HCPC of a change to the person who has overall professional responsibility for the programme.

Section 3: Requirements to commence assessment

In order for us to progress with approval and monitoring assessments, we require certain evidence and information from education providers. The following is a list of evidence that we asked for through this process, and whether that evidence was provided. Education providers are also given the opportunity to include any further supporting evidence as part of their submission. Without a sufficient level of evidence, we need to consider whether we can proceed with the assessment. In this case, we decided that we were able to undertake our assessment with the evidence provided.

Required documentation	Submitted
Major change notification form	Yes
Completed major change standards mapping	Yes