

Major change visitors' report

Contents

| | |
|--|---|
| Section one: Programme details..... | 1 |
| Section two: Submission details | 1 |
| Section three: Additional documentation | 2 |
| Section four: Recommendation of the visitors | 2 |

Section one: Programme details

| | |
|------------------------------------|--|
| Name of education provider | The Royal Central School of Speech and Drama |
| Name of validating body | University of London |
| Programme title | MA Drama and Movement Therapy |
| Mode of delivery | Full time |
| Relevant part of the HCPC Register | Arts therapist |
| Relevant modality | Dramatherapist |
| Date of submission to the HCPC | 20 March 2017 |
| Name and role of HCPC visitors | Tina Pyman (Dramatherapist) Jane Day (Radiographer) |
| HCPC executive | Mandy Hargood |

Section two: Submission details

Summary of change

SET 2: Programme admissions
 SET 3: Programme management and resources
 SET 4: Curriculum
 SET 5: Practice placements
 SET 6: Assessment

The education provider has informed the HCPC of its intention to extend the length of the programme to allow students further time to complete practice placements, the research projects, and to allow for more time in delivering the curriculum.

The following documents were provided as part of the submission:

- Major change notification form (completed by the HCPC executive)
- Context pack

- Major change SETs mapping document (completed by education provider)
- Programme specification
- Self-evaluation document
- Change proposal document
- Single equality scheme
- Quality assurance handbook
- Academic regulations
- Placement handbook
- Periodic review document
- Annual monitoring report

Section three: Additional documentation

- The visitors agreed that no further documentation was required in order to make a recommendation.
- The visitors agreed that additional documentation was required in order to make a recommendation. The standards of education and training (SETs), for which additional documentation was requested, are listed below with reasons for the request.

Section four: Recommendation of the visitors

To recommend a programme for ongoing approval, the visitors must be assured that the programme meets all of the standards of education and training (SETs) and that those who complete the programme have demonstrated an ability to meet our standards of proficiency (SOPs) for their part of the Register.

The visitors agreed to recommend to the Education and Training Committee that:

- There is sufficient evidence to show the programme continues to meet the standards of education and training and that those who complete the programme will continue to demonstrate an ability to meet the standards of proficiency.
- There is insufficient evidence to determine if or how the programme continues to meet the standards of education and training listed. Therefore, a visit is recommended to gather more evidence and if required place conditions on ongoing approval of the programme.